

# De Anza College Office of Institutional Research and Planning

**To:** Cynthia Kaufman, Director, Institute for Civic and Community Engagement

**From:** Mallory Newell, De Anza Researcher  
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**Date:** 08/07/2013

**Subject:** Community Engagement Survey, Spring 2013 – ‘S’ Designated Courses

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The Community Engagement survey was conducted in the spring quarter. It was sent to all enrolled students with a valid email address (17,279) at the end of the quarter (May 15) in order to capture activities students participated in throughout the academic year. Students could access the survey through their email or MyPortal account. The survey was then separated into respondents who have taken a Community or Civic Engagement course between 2012 and 2013. These students are identified as ‘S’ Students. This resulted in 162 valid responses.

The results show:

## **Since entering De Anza College, have you participated in the following activities?**

- 81% of ‘S’ students discussed politics compared to 62% of all other students.
- 76% of ‘S’ students volunteered compared to 42% of all other students.
- 38% of ‘S’ students voted in a student election at De Anza compared to 26% of all other students.
- 30% of ‘S’ students worked on a local, state or national campaign, a much higher percentage compared to 13% of all other students.

## **Since entering De Anza College I have increased my knowledge of:**

- 43% of ‘S’ students stated they strongly agree or agree that their knowledge has increased in regards to national issues compared to 26% of all other students.
- 42% of ‘S’ students stated they strongly agree or agree that their knowledge has increased in regards to global issues compared to 25% of all other students.

## **Since entering De Anza College I have increased my ability to:**

- 93% of ‘S’ students strongly agree or agree that their ability to see things from the perspective of others increased compared with 88% of all other students.
- 81% of ‘S’ students strongly agree or agree that they see themselves as part of the campus community at De Anza versus 72% of all other students.
- 75% of ‘S’ students strongly agree or agree that their ability to have an impact on social change or political change increased compared with 53% of all other students.

### **Since entering De Anza College, I believe more now than I did before that:**

- 92% of 'S' students stated they strongly agree or agree that they believe more now than before that helping others is personally rewarding compared to 85% of all other students.
- 90% of 'S' students stated they strongly agree or agree that they believe more now than before that they have something to offer the world compared to 82% all other students.
- 81% of 'S' students stated they strongly agree or agree that they believe more now than before that that they are able to affect social or political change compared to 64% of all other students.

### **Political Knowledge**

- 71% of 'S' students versus 60% of all other students identified that a 2/3 vote is required for the U.S. Senate and House of Representatives to override a presidential veto.
- 29% of 'S' students versus 32% of all other students identified that if the President of the United States fails to sign or veto a bill sent to him within 10 days, it automatically becomes a law.
- 62% of both Political Science students and all other students identified that the Supreme Court has the responsibility to make the final decision on whether a law is constitutional or not.

1. Since entering this college, have you participated in the following activities?

|   | "S" Students |     |     |     |       |      | All Other Students |     |      |     |       |      |
|---|--------------|-----|-----|-----|-------|------|--------------------|-----|------|-----|-------|------|
|   | Yes          |     | No  |     | Total |      | Yes                |     | No   |     | Total |      |
|   | N            | %   | N   | %   | N     | %    | N                  | %   | No   | %   | N     | %    |
| 1a. Joined a group or organization  | 84           | 50% | 84  | 50% | 168   | 100% | 402                | 36% | 757  | 64% | 1,159 | 100% |
| 1b. Volunteered   | 130          | 76% | 40  | 24% | 170   | 100% | 459                | 42% | 704  | 58% | 1,163 | 100% |
| 1c. Performed community service as a class requirement  | 144          | 84% | 28  | 16% | 172   | 100% | 331                | 31% | 826  | 69% | 1,157 | 100% |
| 1d. Worked on a local, state or national campaign   | 49           | 30% | 117 | 70% | 166   | 100% | 135                | 13% | 1014 | 87% | 1,149 | 100% |
| 1e. Attended a march, rally, protest or boycott   | 60           | 36% | 106 | 64% | 166   | 100% | 196                | 18% | 951  | 82% | 1,147 | 100% |
| 1f. Raised money for a campaign, party or group   | 37           | 23% | 126 | 77% | 163   | 100% | 148                | 14% | 1002 | 86% | 1,150 | 100% |
| 1g. Persuaded others to vote for a particular candidate or party                                    | 63           | 38% | 103 | 62% | 166   | 100% | 231                | 21% | 920  | 79% | 1,151 | 100% |
| 1h. Raised awareness about an issue, campaign, party or group                                       | 90           | 53% | 78  | 46% | 168   | 100% | 366                | 33% | 792  | 67% | 1,158 | 100% |
| 1i. Registered to vote  | 96           | 56% | 74  | 44% | 170   | 100% | 499                | 44% | 654  | 56% | 1,153 | 100% |
| 1j. Voted in a student election at De Anza  | 64           | 38% | 103 | 62% | 167   | 100% | 283                | 26% | 875  | 74% | 1,158 | 100% |
| 1k. Voted in a local, state or federal election   | 99           | 58% | 71  | 42% | 170   | 100% | 545                | 48% | 608  | 52% | 1,153 | 100% |
| 1l. Signed a petition   | 126          | 73% | 46  | 27% | 172   | 100% | 568                | 50% | 587  | 50% | 1,155 | 100% |
| 1m. Contacted public officials or the media (through Facebook, Twitter, email, phone, letter, etc.) | 66           | 40% | 100 | 60% | 166   | 100% | 297                | 27% | 850  | 73% | 1,147 | 100% |
| 1n. Obtained news regularly (through Internet, television, newspaper, radio, etc.)                  | 135          | 80% | 34  | 20% | 169   | 100% | 822                | 72% | 338  | 28% | 1,160 | 100% |
| 1o. Discussed politics  | 135          | 81% | 32  | 19% | 167   | 100% | 691                | 62% | 457  | 38% | 1,148 | 100% |

2. Since entering De Anza College I have increased my knowledge of:

|                                |              | Strongly Agree |     | Agree |     | Disagree |     | Strongly |    | Total    |         |
|--------------------------------|--------------|----------------|-----|-------|-----|----------|-----|----------|----|----------|---------|
|                                |              | N              | %   | N     | %   | N        | %   | N        | %  | response | Percent |
| 2a. Global issues              | "S" Students | 73             | 42% | 76    | 43% | 18       | 10% | 6        | 5% | 173      | 100%    |
|                                | All Others   | 279            | 25% | 574   | 49% | 245      | 20% | 67       | 6% | 1,165    | 100%    |
| 2b. National issues            | "S" Students | 75             | 43% | 80    | 46% | 13       | 8%  | 6        | 3% | 174      | 100%    |
|                                | All Others   | 288            | 26% | 589   | 50% | 221      | 18% | 62       | 6% | 1,160    | 100%    |
| 2c. Issues facing my community | "S" Students | 82             | 48% | 70    | 41% | 15       | 8%  | 5        | 3% | 172      | 100%    |
|                                | All Others   | 298            | 26% | 557   | 47% | 252      | 21% | 49       | 5% | 1,156    | 100%    |

**3. Since entering De Anza College I have increased my ability to:**

|   |              | Strongly Agree |     | Agree |     | Disagree |     | Strongly |    | Total    |         |
|---|--------------|----------------|-----|-------|-----|----------|-----|----------|----|----------|---------|
|   |              | N              | %   | N     | %   | N        | %   | N        | %  | Response | Percent |
| 3a. See things from the perspective of others                         | "S" Students | 78             | 46% | 80    | 47% | 10       | 6%  | 3        | 1% | 171      | 100%    |
|   | All Others   | 385            | 34% | 628   | 54% | 120      | 10% | 29       | 2% | 1,162    | 100%    |
| 3b. Converse productively with someone from another ethnic background | "S" Students | 86             | 50% | 74    | 43% | 8        | 5%  | 4        | 2% | 172      | 100%    |
|   | All Others   | 422            | 36% | 584   | 50% | 127      | 11% | 30       | 2% | 1,163    | 100%    |
| 3c. Work with others from diverse backgrounds                         | "S" Students | 94             | 55% | 67    | 39% | 6        | 4%  | 4        | 2% | 171      | 100%    |
|   | All Others   | 435            | 38% | 591   | 51% | 103      | 9%  | 29       | 2% | 1,158    | 100%    |
| 3d. Have my views challenged by others                                | "S" Students | 81             | 47% | 64    | 37% | 25       | 14% | 4        | 2% | 174      | 100%    |
|   | All Others   | 281            | 26% | 577   | 49% | 258      | 21% | 45       | 4% | 1,161    | 100%    |
| 3e. See myself as part of the campus community at De Anza             | "S" Students | 62             | 36% | 77    | 45% | 26       | 15% | 6        | 4% | 171      | 100%    |
|   | All Others   | 237            | 22% | 588   | 50% | 266      | 22% | 68       | 6% | 1,159    | 100%    |
| 3f. Have an impact on social change or political change               | "S" Students | 60             | 35% | 69    | 40% | 35       | 20% | 9        | 5% | 173      | 100%    |
|   | All Others   | 167            | 16% | 437   | 37% | 472      | 39% | 86       | 8% | 1,162    | 100%    |
| 3g. Understand people from other cultures or ethnicities              | "S" Students | 85             | 49% | 77    | 45% | 8        | 5%  | 3        | 1% | 173      | 100%    |
|   | All Others   | 382            | 34% | 634   | 55% | 107      | 9%  | 32       | 3% | 1,155    | 100%    |

**4. Since entering De Anza College, I believe more now than I did before that:**

|  |              | Strongly Agree |     | Agree |     | Disagree |     | Strongly |    | Total    |         |
|--|--------------|----------------|-----|-------|-----|----------|-----|----------|----|----------|---------|
|  |              | N              | %   | N     | %   | N        | %   | N        | %  | Response | Percent |
| 4a. I am able to affect social or political change   | "S" Student  | 62             | 36% | 79    | 45% | 25       | 14% | 8        | 5% | 174      | 100%    |
|  | All Others   | 195            | 18% | 555   | 46% | 349      | 30% | 65       | 6% | 1,164    | 100%    |
| 4b. Helping others is personally rewarding   | "S" Students | 85             | 49% | 74    | 43% | 12       | 7%  | 3        | 1% | 174      | 100%    |
|  | All Others   | 419            | 36% | 576   | 49% | 144      | 12% | 26       | 2% | 1,165    | 100%    |
| 4c. My actions can have an impact on a large scale   | "S" Students | 65             | 38% | 78    | 45% | 24       | 14% | 5        | 3% | 172      | 100%    |
|  | All Others   | 264            | 24% | 561   | 47% | 288      | 25% | 42       | 4% | 1,155    | 100%    |
| 4d. I am able to seek out information about social or political events to develop an informed position on an issue | "S" Students | 67             | 39% | 82    | 47% | 19       | 11% | 5        | 3% | 173      | 100%    |
|  | All Others   | 265            | 23% | 611   | 52% | 249      | 21% | 37       | 3% | 1,162    | 100%    |
| 4e. I can learn a lot through my involvement in community causes   | "S" Students | 72             | 42% | 81    | 47% | 14       | 8%  | 5        | 3% | 172      | 100%    |
|  | All Others   | 262            | 24% | 623   | 52% | 238      | 20% | 39       | 4% | 1,162    | 100%    |
| 4f. I have something to offer the world  | "S" Students | 79             | 46% | 76    | 44% | 11       | 7%  | 6        | 3% | 172      | 100%    |
|  | All Others   | 356            | 31% | 596   | 51% | 172      | 15% | 30       | 3% | 1,154    | 100%    |

**5. If the President of the United States fails to sign or veto a bill sent to him within 10 days, what happens to the law?**

|   | "S" Stdn | %    | All Others | %    |
|---|----------|------|------------|------|
| It automatically becomes a law              | 50       | 29%  | 388        | 32%  |
| It gets sent back to Congress for revisions | 73       | 42%  | 437        | 37%  |
| The president gets an extension             | 12       | 7%   | 41         | 4%   |
| It becomes law for only one year            | 3        | 1%   | 10         | 1%   |
| Don't know                                  | 36       | 21%  | 289        | 26%  |
| Total                                       | 174      | 100% | 1,165      | 100% |

**6. How much of a majority is required for the U.S. Senate and House of Representatives to override a presidential veto?**

|                   | "S" Sdnt | %    | All Others | %    |
|-------------------|----------|------|------------|------|
| 4/5 or 80 percent | 11       | 7%   | 107        | 9%   |
| 2/3 or 67 percent | 124      | 71%  | 686        | 60%  |
| 3/5 or 60 percent | 16       | 9%   | 126        | 11%  |
| 1/2 or 50 percent | 2        | 1%   | 20         | 2%   |
| Don't know        | 21       | 12%  | 230        | 19%  |
| Total             | 174      | 100% | 1,169      | 100% |

**7. What individual or group of individuals has the responsibility to make the final decision on whether a law is constitutional or not?**

|                                    | "S" Sdnt | %    | All Others | %    |
|------------------------------------|----------|------|------------|------|
| The President of the United States | 23       | 13%  | 122        | 10%  |
| The Supreme Court                  | 107      | 62%  | 721        | 62%  |
| Congress                           | 27       | 16%  | 195        | 16%  |
| Don't know                         | 16       | 9%   | 129        | 11%  |
| Total                              | 173      | 100% | 1,167      | 100% |

**8. What is your current enrollment status?**

|                                | "S" Sdnt | %    | All Others | %    |
|--------------------------------|----------|------|------------|------|
| Part-time (Less than 12 units) | 59       | 35%  | 558        | 47%  |
| Full-time (12 units or more)   | 111      | 65%  | 602        | 53%  |
| Total                          | 170      | 100% | 1,160      | 100% |

**9. How many credits have you completed at De Anza?**

|                  | "S" Stdnt | %    | All Others | %    |
|------------------|-----------|------|------------|------|
| 0-12             | 10        | 6%   | 241        | 21%  |
| 13-24            | 13        | 8%   | 163        | 13%  |
| 25-59            | 43        | 25%  | 325        | 27%  |
| 60-89            | 33        | 19%  | 178        | 16%  |
| 90 units or more | 71        | 42%  | 253        | 23%  |
| Total            | 170       | 100% | 1,160      | 100% |

**10. What is your ethnicity?**

|                      | "S"<br>Students | %    | All<br>Others | %    |
|----------------------|-----------------|------|---------------|------|
| Asian                | 59              | 33%  | 400           | 33%  |
| African American     | 4               | 2%   | 30            | 2%   |
| Filipino             | 14              | 8%   | 72            | 6%   |
| Hispanic             | 31              | 18%  | 177           | 16%  |
| Multiple Ethnicities | 15              | 9%   | 64            | 6%   |
| Native American      | 1               | 1%   | 10            | 1%   |
| Pacific Islander     | 4               | 2%   | 12            | 1%   |
| White                | 37              | 21%  | 331           | 29%  |
| Other                | 10              | 6%   | 68            | 6%   |
| Total                | 175             | 100% | 1,164         | 100% |

**11. What is your sex:**

|        | "S"<br>Students | %    | All<br>Others | %    |
|--------|-----------------|------|---------------|------|
| Male   | 58              | 35%  | 434           | 39%  |
| Female | 108             | 65%  | 717           | 61%  |
| Total  | 166             | 100% | 1,151         | 100% |

**12. What is your age?**

|            | "S"<br>Students | %    | All<br>Others | %    |
|------------|-----------------|------|---------------|------|
| 19 or less | 32              | 18%  | 270           | 22%  |
| 20-24      | 92              | 53%  | 423           | 37%  |
| 25-29      | 19              | 11%  | 149           | 13%  |
| 30-34      | 11              | 6%   | 91            | 7%   |
| 35-49      | 14              | 9%   | 144           | 13   |
| 50+        | 5               | 3%   | 84            | 8    |
| Total      | 173             | 100% | 1,161         | 100% |

**13. Please provide an estimate of what you perceive to be the income of your parents/guardians while you were in high school.**

|                     | "S"<br>Students | %    | All<br>Others | %    |
|---------------------|-----------------|------|---------------|------|
| Less than \$19,999  | 37              | 21%  | 251           | 23%  |
| \$20,000-\$59,999   | 50              | 29%  | 333           | 28%  |
| \$60,000-\$99,999   | 25              | 14%  | 177           | 14%  |
| \$100,000-\$149,000 | 21              | 13%  | 115           | 10%  |
| \$150,000+          | 13              | 7%   | 77            | 7%   |
| I do not know       | 28              | 16%  | 211           | 18%  |
| Total               | 174             | 100% | 1,164         | 100% |

**14. How many hours per week do you work for pay?**

|             | "S" Students |      |            |      | All Other Students |      |            |      |
|-------------|--------------|------|------------|------|--------------------|------|------------|------|
|             | On Campus    |      | Off Campus |      | On Campus          |      | Off Campus |      |
|             | N            | %    | N          | %    | N                  | %    | N          | %    |
| None        | 122          | 77%  | 73         | 43%  | 893                | 86%  | 531        | 48%  |
| 1-5 hours   | 6            | 4%   | 11         | 6%   | 30                 | 3%   | 58         | 5%   |
| 6-10 hours  | 5            | 3%   | 13         | 8%   | 24                 | 2%   | 63         | 6%   |
| 11-15 hours | 5            | 3%   | 12         | 7%   | 28                 | 3%   | 61         | 6%   |
| 16-20 hours | 8            | 5%   | 24         | 14%  | 20                 | 2%   | 109        | 9%   |
| 21-30 hours | 7            | 4%   | 17         | 10%  | 18                 | 2%   | 104        | 9%   |
| 31-40 hours | 3            | 2%   | 15         | 9%   | 7                  | 1%   | 81         | 8%   |
| 40+ hours   | 3            | 2%   | 5          | 3%   | 11                 | 1    | 122        | 10%  |
| Total       | 159          | 100% | 170        | 100% | 1031               | 100% | 1,129      | 100% |

**15. Is English the primary language you speak at home?**

|       | <b>"S"<br/>Students</b> | <b>%</b> | <b>All<br/>Others</b> | <b>%</b> |
|-------|-------------------------|----------|-----------------------|----------|
| Yes   | 96                      | 58%      | 706                   | 62%      |
| No    | 71                      | 42%      | 441                   | 38%      |
| Total | 167                     | 100%     | 1,147                 | 100%     |

**16. What is the highest education level of your primary parent or guardian?**

|   | <b>"S"<br/>Std'n</b> | <b>%</b> | <b>All<br/>Others</b> | <b>%</b> |
|---|----------------------|----------|-----------------------|----------|
| Grade 9 or less   | 12                   | 7%       | 88                    | 8%       |
| Some high school, did not graduate  | 15                   | 8%       | 79                    | 7%       |
| High school graduate (diploma, GED or equivalent)                           | 18                   | 10%      | 184                   | 16%      |
| Some college, no degree   | 33                   | 18%      | 190                   | 16%      |
| Associate's degree (A.A., A.S.)   | 21                   | 12%      | 109                   | 10%      |
| Bachelor's degree (B.A., B.S.)  | 39                   | 22%      | 275                   | 23%      |
| Graduate degree (master's, Ph.D., or professional degree beyond bachelor's) | 28                   | 16%      | 199                   | 17%      |
| Unknown   | 11                   | 6%       | 44                    | 4%       |
| No parent/guardian raised me  | 2                    | 1%       | 4                     | 0%       |
| Total   | 179                  | 100%     | 1,172                 | 100%     |

**17. What is the highest education level of your secondary parent or guardian?**

|   | <b>"S"<br/>Std'n</b> | <b>%</b> | <b>All<br/>Others</b> | <b>%</b> |
|---|----------------------|----------|-----------------------|----------|
| Grade 9 or less   | 14                   | 8%       | 116                   | 10%      |
| Some high school, did not graduate  | 17                   | 9%       | 71                    | 7%       |
| High school graduate (diploma, GED or equivalent)                           | 30                   | 17%      | 225                   | 20%      |
| Some college, no degree   | 29                   | 16%      | 171                   | 14%      |
| Associate's degree (A.A., A.S.)   | 16                   | 9%       | 95                    | 7%       |
| Bachelor's degree (B.A., B.S.)  | 38                   | 21%      | 222                   | 19%      |
| Graduate degree (master's, Ph.D., or professional degree beyond bachelor's) | 14                   | 8%       | 123                   | 10%      |
| I was raised by only one parent/guardian                                    | 7                    | 4%       | 69                    | 6%       |
| Unknown   | 12                   | 7%       | 63                    | 5%       |
| No parent/guardian raised me  | 3                    | 1%       | 11                    | 1%       |
| Total   | 180                  | 100%     | 1,166                 | 100%     |



## Community Engagement Survey

This survey will be used for research purposes only. Your responses will remain anonymous and any data that is reported will be at the aggregate level (no individual data will be shared). You may choose not to answer any question. Thank you for your time and feedback.

Please provide your Campuswide ID.

By providing your ID it allows the De Anza Research Office to link the survey results to institutional data for greater in-depth analysis. Your ID and responses will remain confidential and we will only report results in the aggregate form.

1. Since entering De Anza College, have you participated in the following activities?

|  | Yes                   | No                    |
|--|-----------------------|-----------------------|
| Joined a group or organization                               | <input type="radio"/> | <input type="radio"/> |
| Volunteered  | <input type="radio"/> | <input type="radio"/> |
| Performed community service as a class requirement           | <input type="radio"/> | <input type="radio"/> |
| Worked on a local, state or national campaign                | <input type="radio"/> | <input type="radio"/> |
| Attended a march, rally, protest or boycott                  | <input type="radio"/> | <input type="radio"/> |
| Raised money for a campaign, party or group                  | <input type="radio"/> | <input type="radio"/> |
| Persuaded others to vote for a particular candidate or party | <input type="radio"/> | <input type="radio"/> |
| Raised awareness about an issue, campaign, party or group    | <input type="radio"/> | <input type="radio"/> |
| Registered to vote   | <input type="radio"/> | <input type="radio"/> |
| Voted in a student election at De Anza                       | <input type="radio"/> | <input type="radio"/> |
| Voted in a local, state or federal election                  | <input type="radio"/> | <input type="radio"/> |



|   |                                  |                                  |
|---|----------------------------------|----------------------------------|
| Signed a petition   | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| Contacted public officials or the media (through Facebook, Twitter, email, phone, letter, etc.) | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| Obtained news regularly (through Internet, television, newspaper, radio, etc.)                  | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| Discussed politics  | <input checked="" type="radio"/> | <input checked="" type="radio"/> |

**For questions 2-4 please provide your level of agreement with each question.**

2. Since entering De Anza I have increased my knowledge of:

|                            | Strongly Agree                   | Agree                            | Disagree                         | Strongly Disagree                |
|----------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| Global issues              | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| National issues            | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| Issues facing my community | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |

3. Since entering De Anza I have increased my ability to:

|   | Strongly Agree                   | Agree                            | Disagree                         | Strongly Disagree                |
|---|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| See things from the perspective of others                         | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| Converse productively with someone from another ethnic background | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| Work with others from diverse backgrounds                         | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| Have my views challenged by others                                | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| See myself as part of the campus community at De Anza             | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| Have an impact on social change or political change               | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| Understand people from other cultures or ethnicities              | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |

4. Since entering De Anza, I believe more now than I did before that:

|  | Strongly Agree                   | Agree                            | Disagree                         | Strongly Disagree                |
|--|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| I am able to effect social or political change | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |

|  |                       |                       |                       |                       |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Helping others is personally rewarding   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My actions can have an impact on a large scale   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am able to seek out information about social or political events to develop an informed position on an issue | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I can learn a lot through my involvement in community causes   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have something to offer the world  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**For questions 5-7 please provide your best answer.**

5. If the President of the United States fails to sign or veto a bill sent to him within 10 days, what happens to the law?

- It automatically becomes a law
- It gets sent back to Congress for revisions
- The president gets an extension
- It becomes law for only one year
- Don't know

6. How much of a majority is required for the U.S. Senate and House of Representatives to override a presidential veto?

- 4/5 or 80 percent
- 2/3 or 67 percent
- 3/5 or 60 percent
- 1/2 or 50 percent
- Don't know

7. What individual or group of individuals has the responsibility to make the final decision on whether a law is constitutional or not?

- The President of the United States
- The Supreme Court

- Congress
- Don't know

**For questions 8-17 please provide information about your background.**

8. What is your current enrollment status?

- Part-time (Less than 12 units)
- Full-time (12 units or more)

9. How many credits have you completed at De Anza?

- 0-12
- 13-24
- 25-59
- 60-89
- 90 units or more

10. What is your ethnicity?

- Asian
- African American
- Filipino
- Hispanic
- Multiple Ethnicities
- Native American
- Pacific Islander
- White
- Other

11. What is your sex:

- Male
- Female

12. What is your age?

- 19 or under
- 20-24
- 25-29
- 30-34
- 35-49
- 50+

13. Please provide an estimate of what you perceive to be the income of your parents/guardians while you were in high school.

- Less than \$19,999
- \$20,000-\$59,999
- \$60,000-\$99,999
- \$100,000-\$149,000
- \$150,000+
- Don't know

14. How many hours per week do you work for pay?

|            | None                  | 1-5 hours             | 6-10 hours            | 11-15 hours           | 16-20 hours           | 21-30 hours           | 31-40 hours           | 40+ hours             |
|------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| On campus  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Off campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

15. Is English the primary language you speak at home?

- Yes

No

16. What is the highest education level of your primary parent or guardian?

Grade 9 or less

Some high school, did not graduate

High school graduate (diploma, GED or equivalent)

Some college, no degree

Associate's degree (A.A., A.S.)

Bachelor's degree (B.A., B.S.)

Graduate degree (master's, Ph.D. or professional degree beyond bachelor's)

Unknown

No parent/guardian raised me

17. What is the highest education level of your secondary parent or guardian?

Grade 9 or less

Some high school, did not graduate

High school graduate (diploma, GED or equivalent)

Some college, no degree

Associate's degree (A.A., A.S.)

Bachelor's degree (B.A., B.S.)

Graduate degree (master's, Ph.D. or professional degree beyond bachelor's)

Unknown

No parent/guardian raised me

I was raised by only one parent/guardian