

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**Tuesday, February 27, 2024**

**2:30pm – 4:00pm**

**Location: Staff Development Lab – MLC 243**

**2023-2024 Curriculum Committee Distribution List:**

VOTING MEMBERS (18) 10 - quorum	DIVISION/DEPT	EXT	NON-VOTING MEMBERS	DIVISION/DEPT	EXT
Appio, Mike	AT	8283	<b>Judson, Zack</b>	Faculty Vice Chair	8427
Kalpin, Bob	BH	8843	<b>Judson, Zack</b>	Content Review Liasion	8427
Marquez, Marco Mjelde, Elizabeth	CA	5719 8433	<b>Woodbury, Erik</b>	Academic Senate President	5722
Singh, Sukhjot	CB		<b>Clark-Tillman, Mary</b>	Curriculum Coordinator	8379
Tandiary, Jason	DASG	8239	<b>Chang, Mi</b>	Curriculum Secretary	8544
Tsang, Isaac	DASG	8239	<b>VACANT</b>	Noncredit Representative	
Lakshmanan, Sridevi Patel, Cathy	DS	5816 5807	<b>Galoyan, Nazy</b>	Dean, A & R	8292
Liu, Hua-Fu	IC	5324			
Lisha, Sarah	LA	8576			
Lisha, Sarah	LR	8576			
Catuiza, Rachel Damjanovic, Jason	PE	5655 8743			
Deming, Chris	PS	8703			
Gabriel, Ramona	SS	8561			
Inoue, Betty	ST	8396			
Ray, Thomas	Division Dean Representative	8477			
<b>VACANT</b>	<b>FA Representative</b>				
<b>Inoue, Betty</b>	Articulation Officer	8396			
<b>Bliss, Sam</b>	Administrative Co-Chair, tie vote	8546			
<b>Wong, Catherina</b>	Faculty Co-Chair, tie-vote	5722			

**Bold** = CAT (Curriculum Advisory Team)

NOTE: Weekly meeting materials are available on the Curriculum website, <http://dilbert.fhda.edu/curriculum/>

**Cc:** All Division Deans, Division Administrative Assistants

**DE ANZA COLLEGE  
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AGENDA**

1. **Approval of today's agenda**

2. **Approval of minutes from:**

- a. February 6, 2024, Minutes

3. **CONSENT CALENDAR (effective fall 2024 unless otherwise noted):**

- a. Date: February 7, 2024  
From: Maureen Miramontes  
To: Curriculum Committee  
Subject: Title Change, effective, Fall 2024

Title change for HTEC 91 to "Introduction to EKG"

Title change for HTEC 101F to "Skill Building in Introduction to EKG"

-signed by Maureen Miramontes

-signed by Anita Kandula

- b. Date: February 20, 2024  
From: Alicia De Toro  
To: Curriculum Committee  
Subject: Deletion, effective, Fall 2024

Delete

ESCI 50

ESCI 54

ESCI 56

E S 80, E S 80X, E S 80Y, E S 80Z

E S 85A

E S 85B

-signed by Maureen Miramontes

-signed by Anita Kandula

- c. Date: February 20, 2024  
From: Mike Appio  
To: Curriculum Committee  
Subject: Deletion, effective, Fall 2024

Delete

DMT 75A

-signed by Mike Appio

-signed by Manisha Karia

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- d. Date: February 19, 2024  
From: Mike Appio  
To: Curriculum Committee  
Subject: Deletion, effective, Fall 2024

Delete

DMT 87A  
DMT 87B  
DMT 87C  
DMT 87D  
DMT 87F  
DMT 87G  
DMT 87H  
DMT 87J  
DMT 87L  
DMT 87M  
DMT 87N

-signed by Mike Appio  
-signed by Manisha Karia

- e. Date: February 2, 2024  
From: Maureen Miramontes  
To: Curriculum Committee  
Subject: Deletion, effective, Fall 2025

Delete HTEC 95A

-signed by Maureen Miramontes  
-signed by Anita Kandula, LA Division Dean

- f. Date: February 19, 2024  
From: Mike Appio  
To: Curriculum Committee  
Subject: Deletion, effective, Fall 2025

Delete

DMT 70A  
DMT 70B  
DMT 70C  
DMT 70D  
DMT 70E

-signed by Mike Appio  
-signed by Manisha Karia

**4. ACTION CALENDAR (effective fall 2024 unless otherwise noted):**

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<p><b>DMT 53</b>  Initiator: Mike Appio  Title: Introduction to 3D Printing/Additive Manufacturing  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
b.	<p><b>DMT 55</b>  Initiator: Mike Appio  Title: Survey of Design and Manufacturing Processes/Modern Fabrication  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Stand-Alone  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
c.	<p><b>DMT 90</b>  Initiator: Mike Appio  Title: Print Reading and Machine Shop Calculations  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
d.	<p><b>DMT 91</b>  Initiator: Mike Appio  Title: Dimensional Metrology  Unit(s): 4.5 Lec Hour(s): 4.5</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>

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e.	<p><b>DMT 92</b>  Initiator: Mike Appio  Title: Applied GD&amp;T (ASME Y14.5m); Coordinate Measuring Machines (CMM)  Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
f.	<p><b>DMT 93</b>  Initiator: Mike Appio  Title: Introduction to Quality Assurance  Unit(s): 4 Lec Hour(s): 4</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
g.	<p><b>DMT 95</b>  Initiator: Mike Appio  Title: Manufacturing Materials and Processes  Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3</p> <p>5-Year Review  Program Applicable  CSU Transferable</p> <p>See Appendix A for required and/or recommended changes.</p>
h.	<p><b>EDAC 231</b>  Initiator: Mary Bennett  Title: Workforce Skills  Unit(s): 1 Lab Hour(s): 3  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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i.	<p><b>EDAC 231R</b>  Initiator: Mary Bennett  Title: Workforce Skills  Unit(s): 2 Lab Hour(s): 6  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
j.	<p><b>EDAC 231S</b>  Initiator: Mary Bennett  Title: Workforce Skills  Unit(s): 3 Lab Hour(s): 9  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
k.	<p><b>EDAC 231T</b>  Initiator: Mary Bennett  Title: Workforce Skills  Unit(s): 4 Lab Hour(s): 12  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
l.	<p><b>EDAC 231U</b>  Initiator: Mary Bennett  Title: Workforce Skills  Unit(s): 5 Lab Hour(s): 15  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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m.	<p><b>EDAC 231V</b>  Initiator: Mary Bennett  Title: Workforce Skills  Unit(s): 6 Lab Hour(s): 18  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
n.	<p><b>EDAC 231W</b>  Initiator: Mary Bennett  Title: Workforce Skills  Unit(s): 7 Lab Hour(s): 21  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
o.	<p><b>EDAC 231X</b>  Initiator: Mary Bennett  Title: Workforce Skills  Unit(s): 8 Lab Hour(s): 24  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
p.	<p><b>EDAC 231Y</b>  Initiator: Mary Bennett  Title: Workforce Skills  Unit(s): 9 Lab Hour(s): 27  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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q.	<p><b>EDAC 231Z</b>  Initiator: Mary Bennett  Title: Workforce Skills  Unit(s): 10 Lab Hour(s): 30  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
r.	<p><b>EDAC 232</b>  Initiator: Mary Bennett  Title: Workplace Culture  Unit(s): 1 Lab Hour(s): 3  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
s.	<p><b>EDAC 232R</b>  Initiator: Mary Bennett  Title: Workplace Culture  Unit(s): 2 Lab Hour(s): 6  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
t.	<p><b>EDAC 232S</b>  Initiator: Mary Bennett  Title: Workplace Culture  Unit(s): 3 Lab Hour(s): 9  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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u.	<p><b>EDAC 232T</b>  Initiator: Mary Bennett  Title: Workplace Culture  Unit(s): 4 Lab Hour(s): 12  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
v.	<p><b>EDAC 232U</b>  Initiator: Mary Bennett  Title: Workplace Culture  Unit(s): 5 Lab Hour(s): 15  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
w.	<p><b>EDAC 232V</b>  Initiator: Mary Bennett  Title: Workplace Culture  Unit(s): 6 Lab Hour(s): 18  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
x.	<p><b>EDAC 232W</b>  Initiator: Mary Bennett  Title: Workplace Culture  Unit(s): 7 Lab Hour(s): 21  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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y.	<p><b>EDAC 232X</b>  Initiator: Mary Bennett  Title: Workplace Culture  Unit(s): 8 Lab Hour(s): 24  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
z.	<p><b>EDAC 232Y</b>  Initiator: Mary Bennett  Title: Workplace Culture  Unit(s): 9 Lab Hour(s): 27  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
aa.	<p><b>EDAC 232Z</b>  Initiator: Mary Bennett  Title: Workplace Culture  Unit(s): 10 Lab Hour(s): 30  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
bb.	<p><b>EWRT 65B</b>  Initiator: Ken Weisner  Title: Literary Magazine II, National Edition  Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review  Stand-Alone  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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cc.	<p><b>EWRT 65BX</b>  Initiator: Ken Weisner  Title: Literary Magazine II, National Edition  Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review  Stand-Alone  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
dd.	<p><b>EWRT 65C</b>  Initiator: Ken Weisner  Title: Editorial Leadership Literary Magazine, National Edition  Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review  Stand-Alone  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ee.	<p><b>EWRT 65CX</b>  Initiator: Ken Weisner  Title: Editorial Leadership Literary Magazine, National Edition  Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review  Stand-Alone  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ff.	<p><b>EWRT 68B</b>  Initiator: Ken Weisner  Title: Literary Magazine II, Student Edition  Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review  Stand-Alone  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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gg.	<p><b>EWRT 68BX</b>  Initiator: Ken Weisner  Title: Literary Magazine II, Student Edition  Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review  Stand-Alone  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
hh.	<p><b>EWRT 68C</b>  Initiator: Ken Weisner  Title: Editorial Leadership Literary Magazine, Student Edition  Unit(s): 2 Lec Hour(s): 2</p> <p>5-Year Review  Stand-Alone  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ii.	<p><b>EWRT 68CX</b>  Initiator: Ken Weisner  Title: Editorial Leadership Literary Magazine, Student Edition  Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3</p> <p>5-Year Review  Stand-Alone  CSU Transferable  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
jj.	<p><b>KNES 2A</b>  Initiator: Danielle Altman  Title: Aerobic Swimming  Unit(s): .5 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>

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kk.	<p><b>KNES 2AX</b>  Initiator: Danielle Altman  Title: Aerobic Swimming  Unit(s): 1 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>
ll.	<p><b>KNES 32A</b>  Initiator: Cheryl Owiesny  Title: Beginning Tennis  Unit(s): .5 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE  Online</p> <p>See Appendix A for required and/or recommended changes.</p>
mm.	<p><b>KNES 32AX</b>  Initiator: Cheryl Owiesny  Title: Beginning Tennis  Unit(s): 1 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE  Online</p> <p>See Appendix A for required and/or recommended changes.</p>

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nn.	<p><b>P E 45X</b>  Initiator: Danielle Altman  Title: Intercollegiate Swimming and Diving (Men and Women)  Unit(s): 1.5 Lab Hour(s): 4.5  Repeat: 6x</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>
oo.	<p><b>P E 45Y</b>  Initiator: Danielle Altman  Title: Intercollegiate Swimming and Diving (Men and Women)  Unit(s): 2 Lab Hour(s): 6  Repeat: 6x</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>
pp.	<p><b>P E 45</b>  Initiator: Danielle Altman  Title: Intercollegiate Swimming and Diving (Men and Women)  Unit(s): 3 Lab Hour(s): 9  Repeat: 6x</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>

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qq.	<p><b>P E 48MX</b>  Initiator: Dawnis Guevara  Title: Intercollegiate Men’s Tennis  Unit(s): 1.5 Lab Hour(s): 4.5  Repeat: 6x</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>
rr.	<p><b>P E 48MY</b>  Initiator: Dawnis Guevara  Title: Intercollegiate Men’s Tennis  Unit(s): 2 Lab Hour(s): 6  Repeat: 6x</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>
ss.	<p><b>P E 48M</b>  Initiator: Dawnis Guevara  Title: Intercollegiate Men’s Tennis  Unit(s): 3 Lab Hour(s): 9  Repeat: 6x</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>

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tt.	<p><b>P E 48WX</b>  Initiator: Dawnis Guevara  Title: Intercollegiate Women’s Tennis  Unit(s): 1.5 Lab Hour(s): 4.5  Repeat: 6x</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>
uu.	<p><b>P E 48WY</b>  Initiator: Dawnis Guevara  Title: Intercollegiate Women’s Tennis  Unit(s): 2 Lab Hour(s): 6  Repeat: 6x</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>
vv.	<p><b>P E 48W</b>  Initiator: Dawnis Guevara  Title: Intercollegiate Women’s Tennis  Unit(s): 3 Lab Hour(s): 9  Repeat: 6x</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>

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ww.	<p><b>PEA 1</b>  Initiator: Casey Regehr  Title: Adapted Total Fitness  Unit(s): .5 Lab Hour(s): 1.5  Repeat: 99</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
xx.	<p><b>PEA 1X</b>  Initiator: Casey Regehr  Title: Adapted Total Fitness  Unit(s): 1 Lab Hour(s): 3  Repeat: 99</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
yy.	<p><b>PEA 1Y</b>  Initiator: Casey Regehr  Title: Adapted Total Fitness  Unit(s): 1.5 Lab Hour(s): 4.5  Repeat: 99</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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zz.	<p><b>PEA 1Z</b>  Initiator: Casey Regehr  Title: Adapted Total Fitness  Unit(s): 2 Lab Hour(s): 6  Repeat: 99</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
aaa.	<p><b>PEA 2</b>  Initiator: Casey Regehr  Title: Adapted Strength Development  Unit(s): .5 Lab Hour(s): 1.5  Repeat: 99</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
bbb.	<p><b>PEA 2X</b>  Initiator: Casey Regehr  Title: Adapted Strength Development  Unit(s): 1 Lab Hour(s): 3  Repeat: 99</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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ccc.	<p><b>PEA 2Y</b>  Initiator: Casey Regehr  Title: Adapted Strength Development  Unit(s): 1.5 Lab Hour(s): 4.5  Repeat: 99</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ddd.	<p><b>PEA 2Z</b>  Initiator: Casey Regehr  Title: Adapted Strength Development  Unit(s): 2 Lab Hour(s): 6  Repeat: 99</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

**5. OTHER BUSINESS:**

- a. SLO Review and Approval – Mary Pape
- b. eLumen Workflow Changes – Curriculum Office
- c. Public Comments

**6. MEETING ADJOURNED**

**DE ANZA COLLEGE  
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**APPENDIX A**

<b><u>DMTD053.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - use complete sentences; Incomplete sentences will be edited during catalog production process- please examine 3rd and 4th sentences
Specification - Methods of Evaluation	Required	Needs a final exam.
Outline - Course Outline	Required	Use Blooms taxonomy in B (Replace Understand)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Use Blooms taxonomy in I (Replace Understand)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Use Blooms taxonomy in J (Replace Export)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Learning Outcomes - Course Objectives	Required	Use Blooms taxonomy in M (Replace Complete)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Learning Outcomes - Course Objectives	Required	Objectives A, H, I and M needs to be expanded with at least 2 subtopics

<b><u>DMTD055.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Specification - Examples of Primary Texts and References	Required	Separate out authour, title, etc.
Outline - Course Outline	Required	Use Bloom's taxonomy (replace Internalize, Comprehend and Understand) on A,B, C, E and F
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

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<b><u>DMTD090.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

<b><u>DMTD091.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
Learning Outcomes - CSLOs	Required	Is the word "guages" - typo or okay as is? If typo, please correct

<b><u>DMTD092.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	Separate out title author etc.

<b><u>DMTD093.</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Methods of Instruction	Required	Remove reference to labs

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Specification - Examples of Primary Texts and References	Required	Separate out title, author, etc.
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<b><u>DMTD095.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

<b><u>EDACD231.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

<b><u>EDACD231R</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021

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Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z
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<b><u>EDACD231S</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

<b><u>EDACD231T</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

<b><u>EDACD231U</u></b>		
Area	Edit Type	Edit

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Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

<b><u>EDACD231V</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

<b><u>EDACD231W</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.

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Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

<b>EDACD231X</b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

<b>EDACD231Y</b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

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<b><u>EDACD231Z</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

<b><u>EDACD232.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

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CURRICULUM COMMITTEE MEETING**

<b><u>EDACD232R</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

<b><u>EDACD232S</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

<b>EDACD232T</b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

<b>EDACD232U</b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

<b>EDACD232V</b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

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<b>EDACD232W</b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

<b>EDACD232X</b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

<b><u>EDACD232Y</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

<b><u>EDACD232Z</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

<b>EWRTD065B</b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 65B and 65BX.
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure edit matches between 65B and 65BX.
Basic Course Information - Stand- Alone Statement	Required	Please provide standalone statement. See user manual for requirements. Ensure edit matches between 65B and 65BX.
Specification - Methods of Evaluation	Required	Methods of Evaluation between 65B and 65BX are not the same. Please ensure they are the same.
Outline - Course Outline	Recommended	Use Blooms taxonomy in B (Replace Establish with a higher level Bloom's). Ensure edit matches between 65B and 65BX.
Learning Outcomes - Course Objectives	Required	If edited, edit the corresponding objective to match the above change
Learning Outcomes - CSLOs	Recommended	Use Bloom's Taxonomy 1 (Replace Establish). If edited, ensure the between 65B and 65BX.

<b>EWRTD65BX</b>		
Area	Edit Type	Edit

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 65B and 65BX.
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure edit matches between 65B and 65BX.
Basic Course Information - Stand-Alone Statement	Required	Please provide standalone statement. See user manual for requirements. Ensure edit matches between 65B and 65BX.
Specification - Methods of Evaluation	Required	Methods of Evaluation between 65B and 65BX are not the same. Please ensure they are the same.
Outline - Course Outline	Recommended	Use Blooms taxonomy in B (Replace Establish with a higher level Bloom's). Ensure edit matches between 65B and 65BX.
Learning Outcomes - Course Objectives	Required	If edited, edit the corresponding objective to match the above change
Learning Outcomes - CSLOs	Recommended	Use Bloom's Taxonomy 1 (Replace Establish). If edited, ensure the between 65B and 65BX.

<b>EWRTD065C</b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process; Revise to remove course ID's and course titles. Ensure the same edits in 65C and 65CX
Basic Course Information - Stand-Alone Statement	Required	Please provide stand-alone statement, see the eLumen Curriculum User Manual for the statement needed. Ensure the same edits in 65C and 65CX

<b>EWRTD65CX</b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process; Revise to remove course ID's and course titles. Ensure the same edits in 65C and 65CX
Basic Course Information - Stand-Alone Statement	Required	Please provide stand-alone statement, see the eLumen Curriculum User Manual for the statement needed. Ensure the same edits in 65C and 65CX

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

<b><u>EWRTD068B</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 68B and 68BX.
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure edit matches between 68B and 68BX.
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure edit matches between 68B and 68BX.
Basic Course Information - Stand-Alone Statement	Required	Please provide standalone statement. See user manual for requirements. Ensure edit matches between 68B and 68BX.
Outline - Course Outline	Recommended	Use Blooms taxonomy in B (Replace Establish with a higher level Bloom's). Ensure edit matches between 68B and 68BX.
Learning Outcomes - Course Objectives	Required	If edited, edit the corresponding objective to match the above change
Learning Outcomes - CSLOs	Recommended	Use Bloom's Taxonomy 1 (Replace Establish). If edited, ensure the between 68B and 68BX.

<b><u>EWRTD068BX</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 68B and 68BX.
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure edit matches between 68B and 68BX.
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure edit matches between 68B and 68BX.
Basic Course Information - Stand-Alone Statement	Required	Please provide standalone statement. See user manual for requirements. Ensure edit matches between 68B and 68BX.
Outline - Course Outline	Recommended	Use Blooms taxonomy in B (Replace Establish with a higher level Bloom's). Ensure edit matches between 68B and 68BX.
Learning Outcomes - Course Objectives	Required	If edited, edit the corresponding objective to match the above change

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Learning Outcomes - CSLOs	Recommended	Use Bloom's Taxonomy 1 (Replace Establish). If edited, ensure the between 68B and 68BX.
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<b><u>EWRTD068C</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process; Revise to remove course ID's and course titles. Ensure the same edits in 68C and 68CX
Basic Course Information - Stand-Alone Statement	Required	Please provide stand-alone statement, see the eLumen Curriculum User Manual for the statement needed. Ensure the same edits in 68C and 68CX

<b><u>EWRTD68CX</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process; Revise to remove course ID's and course titles. Ensure the same edits in 68C and 68CX
Basic Course Information - Stand-Alone Statement	Required	Please provide stand-alone statement, see the eLumen Curriculum User Manual for the statement needed. Ensure the same edits in 68C and 68CX

<b><u>KNESD002A</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edit in 2A and 2AX
Specification - Examples of Primary Texts and References	Required	Update tp 15th edition. Ensure the same edit in 2A and 2AX

### De Anza GE Form

Area	Edit Type	Edit
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## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Criteria 1	Required	Please cite from where the outline this answer is coming. This answer is different between 2A and 2AX. The response from 2A is better suited. Please add "Outline E.1" to the beginning and copy and paste this to 2AX.
Criteria 2	Required	Please cite from where the outline this answer is coming from. This answer comes from Assignment A and Assignment C.3 The answer to Collaborative exercises needs to be more specific. Recommend using Oral exercise answer for both oral and collaborative. Please see sample answer as follows: "Assignment A, Writing: Essay on one of the 5 components of fitness from the class text "Fit and Well" with a critical analysis of the effects of swim training on the chosen component. Assignment C.3, Oral and Collaborative: Oral peer evaluation of swimming and/or diving skills." Ensure the same edits in 2A and 2AX.
Criteria 3	Required	Please cite the outline where your answer is coming from. The answer is different from 2A and 2AX. If keeping this answer, please add "Outline C.2" to the beginning AND copy and paste this to 2AX.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline E.4" to the beginning. Ensure the same edit for 2A and 2AX
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 2A and 2AX

<b><u>KNESD02AX</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edit in 2A and 2AX
Specification - Examples of Primary Texts and References	Required	Update to 15th edition. Ensure the same edit in 2A and 2AX

### De Anza GE Form

Area	Edit Type	Edit
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## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Criteria 1	Required	Please cite from where the outline this answer is coming. This answer is different between 2A and 2AX. The response from 2A is better suited. Please copy and paste from 2A after 2A has been edited first.
Criteria 2	Required	Please cite from where the outline this answer is coming from. This answer comes from Assignment A and Assignment C.3 The answer to Collaborative exercises needs to be more specific. Recommend using Oral exercise answer for both oral and collaborative. Please see sample answer as follows: "Assignment A, Writing: Essay on one of the 5 components of fitness from the class text "Fit and Well" with a critical analysis of the effects of swim training on the chosen component. Assignment C.3, Oral and Collaborative: Oral peer evaluation of swimming and/or diving skills." Ensure the same edits in 2A and 2AX.
Criteria 3	Required	Please cite the outline where your answer is coming from. The answer is different from 2A and 2AX. If keeping this answer, please add "Outline B.1-2" to the beginning AND copy and paste this to 2A.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline E.4" to the beginning. Ensure the same edit for 2A and 2AX
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 2A and 2AX
Criteria 6	Required	Please cite the outline where your answer is coming from. The answer is different from 2A and 2AX. If keeping this answer, please add "Outline D.1" to the beginning AND copy and paste this to 2AX.

<b>KNESD032A</b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 32A and 32AX.
Specification - Examples of Primary Texts and References	Required	Update edition to 15th.

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Specification - Examples of Primary Texts and References	Required	Please make sure Texts and References are the same between 32A and 32AX.
Outline - Course Outline	Required	Use Blooms taxonomy in B (Replace Understand). Ensure edit matches between 32A and 32AX.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Req/Adv	Required	Please align B matrices for 32A and 32AX

### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Add "Outline A" to the beginning. Then copy and paste TO 32AX.
Criteria 2	Required	Answer for criteria 2 is missing. Please add this. Suggest using "Assignment B1 - One essay regarding the history of tennis., B2. - An essay on one of the five components of fitness from the textbook "Fit and Well" by Fahey, et al. (written), and Methods of Evaluation C. - Skills tests based upon pre and post assessments graded on completeness." Ensure the same edits are made between 32A and 32AX.
Criteria 3	Required	Answer for criteria 3 is missing. Please add this. Suggest using "Outline G. - Examine and apply basic exercise physiology, nutrition, flexibility and strength concepts to improve their physical condition in order to play at a more advanced level with consideration for the variables which occur due to age, gender and physical conditions." Ensure the same edits are made between 32A and 32AX.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add "Outline C" to the beginning. Then copy and paste to 32AX.
Criteria 5	Required	This does not meet the criteria. Suggest to use "Outline C. - Utilize media sources, texts and the Internet to examine significant events in world history which have influenced the development of the game of tennis, and creation of rules for the physically challenged." Ensure the same edits are made between 32A and 32AX.

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Criteria 6	Required	Please cite where on the outline are these answers coming from. Add "Outline G" to the beginning.
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<b><u>KNESD32AX</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 32A and 32AX.
Specification - Examples of Primary Texts and References	Required	Update edition and separate out author, title, etc.
Specification - Examples of Primary Texts and References	Required	Please make sure Texts and References are the same between 32A and 32AX.
Outline - Course Outline	Required	Use Blooms taxonomy in B (Replace Understand). Ensure edit matches between 32A and 32AX.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Req/Adv	Required	Please align B matrices for 32A and 32AX

### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	The response from 32A is better suited to meet this criteria. Please copy and paste this to match the 32A, "Outline A. Demonstrate beginning level groundstroke and service motion skills, proper footwork and balance throughout the movements."
Criteria 2	Required	Answer for criteria 2 is missing. Please add this. Suggest using "Assignment B1 - One essay regarding the history of tennis., B2. - An essay on one of the five components of fitness from the textbook "Fit and Well" by Fahey, et al. (written), and Methods of Evaluation C. - Skills tests based upon pre and post assessments graded on completeness." Ensure the same edits are made between 32A and 32AX.

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Criteria 3	Required	Answer for criteria 3 is missing. Please add this. Suggest using "Outline G. - Examine and apply basic exercise physiology, nutrition, flexibility and strength concepts to improve their physical condition in order to play at a more advanced level with consideration for the variables which occur due to age, gender and physical conditions." Ensure the same edits are made between 32A and 32AX.
Criteria 4	Required	The response from 32A is better suited to meet this criteria. Please copy and paste this to match the 32A, "Outline C. - Utilize media sources, texts and the Internet to examine significant events in world history which have influenced the development of the game of tennis, and creation of rules for the physically challenged."
Criteria 5	Required	This does not meet the criteria. Suggest to use "Outline C. - Utilize media sources, texts and the Internet to examine significant events in world history which have influenced the development of the game of tennis, and creation of rules for the physically challenged." Ensure the same edits are made between 32A and 32AX.
Criteria 6	Required	Please cite where on the outline are these answers coming from. Add "Outline G" to the beginning.

<b><u>P ED045X</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 45X, 45Y and 45.
Basic Course Information - Course Justification	Required	Please state specific transferability. Ensure edit matches between 45X, 45Y and 45.
Specification - Examples of Primary Texts and References	Required	Update textbooks and separate out author, title, etc.
Specification - Examples of Primary Texts and References	Required	Please make sure Texts and References are the same in 45X, 45Y and 45.
Learning Outcomes - CSLOs	Required	Ensure 45X, 45Y and 45 have the same CSLO's

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Add "Outline C" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 2	Required	Please cite where on the outline are these answers coming from. Please replace with this, "Assignment A. Writing: Essay on one of the 5 components of fitness from the class text "Fit and Well" with a critical analysis of the effects of swim training on the chosen component. Assignment D. 3. Oral: Oral peer evaluation of swimming and/or diving skills. Assignment C. Collaboration: Audio visual review and discussion of competitions to analyze overall race including stroke technique, starts and turns and/or body position during dive performance of six different dives." Ensure edit matches. between 45X, 45Y and 45.
Criteria 3	Required	Please cite where on the outline are these answers coming from. Add "Outline E" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add "Outline A.1" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add "Outline A" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 6	Required	Copy and paste this TO 45Y and 45.

<b><u>P ED045Y</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 45X, 45Y and 45.
Basic Course Information - Course Justification	Required	Please state specific transferability. Ensure edit matches between 45X, 45Y and 45.
Specification - Examples of Primary Texts and References	Required	Update textbooks and separate out author, title, etc.

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Specification - Examples of Primary Texts and References	Required	Please make sure Texts and References are the same in 45X, 45Y and 45.
Learning Outcomes - CSLOs	Required	Ensure 45X, 45Y and 45 have the same CSLO's

### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Add "Outline C" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 2	Required	Please cite where on the outline are these answers coming from. Please replace with this, "Assignment A. Writing: Essay on one of the 5 components of fitness from the class text "Fit and Well" with a critical analysis of the effects of swim training on the chosen component. Assignment D. 3. Oral: Oral peer evaluation of swimming and/or diving skills. Assignment C. Collaboration: Audio visual review and discussion of competitions to analyze overall race including stroke technique, starts and turns and/or body position during dive performance of six different dives." Ensure edit matches. between 45X, 45Y and 45.
Criteria 3	Required	Please cite where on the outline are these answers coming from. Add "Outline E" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add "Outline A.1" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add "Outline A" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 6	Required	Copy and paste FROM 45X.

### P ED045.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 45X, 45Y and 45.

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Basic Course Information - Course Justification	Required	Please state specific transferability. Ensure edit matches between 45X, 45Y and 45.
Specification - Examples of Primary Texts and References	Required	Update textbooks and separate out author, title, etc.
Specification - Examples of Primary Texts and References	Required	Please make sure Texts and References are the same in 45X, 45Y and 45.
Learning Outcomes - CSLOs	Required	Ensure 45X, 45Y and 45 have the same CSLO's

### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Add "Outline C" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 2	Required	Please cite where on the outline are these answers coming from. Please replace with this, "Assignment A. Writing: Essay on one of the 5 components of fitness from the class text "Fit and Well" with a critical analysis of the effects of swim training on the chosen component. Assignment D. 3. Oral: Oral peer evaluation of swimming and/or diving skills. Assignment C. Collaboration: Audio visual review and discussion of competitions to analyze overall race including stroke technique, starts and turns and/or body position during dive performance of six different dives." Ensure edit matches. between 45X, 45Y and 45.
Criteria 3	Required	Please cite where on the outline are these answers coming from. Add "Outline E" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add "Outline A.1" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add "Outline A" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 6	Required	Copy and paste FROM 45X.

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

<b><u>P ED048MX</u></b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 48MX, 48MY and 48M.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edit matches between 48MX, 48MY and 48M.
Outline - Course Outline	Required	Use Bloom's Taxonomy in B (Consider replacing "increase" with verbs such as "rate" or calculate or compute)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change, if edited. Also, ensure edit matches between 48MX, 48MY and 48M, if edited.
Learning Outcomes - CSLOs	Required	Ensure 48MX, 48MY and 48M have the same CSLO's
Req/Adv	Required	Please align B and H matrices for PE48M, 48MX, and 48MY

**De Anza GE Form**

<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>
Criteria 1	Required	Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline C. Identify an opponent's offensive and defensive strategy and develop a viable counter-strategy based on his personal strengths and weaknesses in a game or practice situation."

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Criteria 2	Required	<p>Please include written and collaborative components and cite where the outline, assignments or methods of evaluation the answers are from. Suggest changing to: "Assignment A Writing 1. Self-evaluation through written post-game critical analysis of competitive competitions. 2. Written essay based upon the textbook, "Fit and Well," relating the sport of tennis to fitness and nutritional goals. (written) Methods of Evaluation B. Self-evaluation with oral discussion of technical and tactical performance after each competition graded on completeness. (oral) Assignment B. Video analysis with oral discussion of offensive and defensive play during workouts and competitions. (collaborative)". Ensure the same between 48MX, 48MY and 48M.</p>
Criteria 3	Required	<p>Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline E. Examine and employ nutritional requirements, aerobic, anaerobic, strength and flexibility concepts and techniques to increase physical fitness in order to perform at an advanced level of competition."</p>
Criteria 4	Required	<p>Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline A. Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the game of tennis, its rules, techniques, etiquette or facilities."</p>
Criteria 5	Required	<p>Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline A. Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the game of tennis, its rules, techniques, etiquette or facilities."</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Criteria 6	Required	Please cite where on the outline are these answers coming from. Suggest changing to the following to match with P ED48M: "Outline D. Examine, develop and demonstrate individual and team sportsmanship concepts according to CCCAA rules, and De Anza Athletics Code of Conduct."
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<u>P ED048MY</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 48MX, 48MY and 48M.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edit matches between 48MX, 48MY and 48M.
Outline - Course Outline	Required	Use Bloom's Taxonomy in B (Consider replacing "increase" with verbs such as "rate" or calculate or compute)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change, if edited. Also, ensure edit matches between 48MX, 48MY and 48M, if edited.
Learning Outcomes - CSLOs	Required	Ensure 48MX, 48MY and 48M have the same CSLO's
Req/Adv	Required	Please align B and H matrices for PE48M, 48MX, and 48MY

### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline C. Identify an opponent's offensive and defensive strategy and develop a viable counter-strategy based on his personal strengths and weaknesses in a game or practice situation."

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

Criteria 2	Required	<p>Please include written and collaborative components and cite where the outline, assignments or methods of evaluation the answers are from. Suggest changing to: "Assignment A Writing 1. Self-evaluation through written post-game critical analysis of competitive competitions. 2. Written essay based upon the textbook, "Fit and Well," relating the sport of tennis to fitness and nutritional goals. (written) Methods of Evaluation B. Self-evaluation with oral discussion of technical and tactical performance after each competition graded on completeness. (oral) Assignment B. Video analysis with oral discussion of offensive and defensive play during workouts and competitions. (collaborative)". Ensure the same between 48MX, 48MY and 48M.</p>
Criteria 3	Required	<p>Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline E. Examine and employ nutritional requirements, aerobic, anaerobic, strength and flexibility concepts and techniques to increase physical fitness in order to perform at an advanced level of competition."</p>
Criteria 4	Required	<p>Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline A. Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the game of tennis, its rules, techniques, etiquette or facilities."</p>
Criteria 5	Required	<p>Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline A. Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the game of tennis, its rules, techniques, etiquette or facilities."</p>

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Criteria 6	Required	Please cite where on the outline are these answers coming from. Suggest changing to the following to match with P ED48M: "Outline D. Examine, develop and demonstrate individual and team sportsmanship concepts according to CCCAA rules, and De Anza Athletics Code of Conduct."
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<b><u>P ED048M</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 48MX, 48MY and 48M.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edit matches between 48MX, 48MY and 48M.
Outline - Course Outline	Required	Use Bloom's Taxonomy in B (Consider replacing "increase" with verbs such as "rate" or calculate or compute)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change, if edited. Also, ensure edit matches between 48MX, 48MY and 48M, if edited.
Learning Outcomes - CSLOs	Required	Ensure 48MX, 48MY and 48M have the same CSLO's
Req/Adv	Required	Please align B and H matrices for PE48M, 48MX, and 48MY

### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline C." to the beginning

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Criteria 2	Required	Please include written and collaborative components and cite where the outline, assignments or methods of evaluation the answers are from. Suggest changing to: "Assignment A Writing 1. Self-evaluation through written post-game critical analysis of competitive competitions. 2. Written essay based upon the textbook, "Fit and Well," relating the sport of tennis to fitness and nutritional goals. (written) Methods of Evaluation B. Self-evaluation with oral discussion of technical and tactical performance after each competition graded on completeness. (oral) Assignment B. Video analysis with oral discussion of offensive and defensive play during workouts and competitions. (collaborative)". Ensure the same between 48MX, 48MY and 48M.
Criteria 3	Required	Please cite where on the outline are these answers coming from. Add that this from "Outline E." to the beginning
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add that this from "Outline A." to the beginning
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add that this from "Outline A." to the beginning
Criteria 6	Required	Please cite where on the outline are these answers coming from. Add that this from "Outline D." to the beginning

<b>P ED48WX</b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits in 48WX, 48WY and 48W
Specification - Assignments	Required	Remove reference to basketball. Copy and paste from 48WY
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure the same edits in 48WX, 48WY and 48W

### De Anza GE Form

Area	Edit Type	Edit
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## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Criteria 1	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. This answer is different from the ones in PED 48WY and 48W. This is the best one out of all of the answers. Recommend to use this one and make sure the answer for 48WY and 48W is the same by copying and pasting.
Criteria 2	Required	Please cite where from the Specifications this answer is coming from. Please include written and collaborative components to meet this criteria. Recommend to use the following by copying and pasting. "Methods of Evaluation B: Self-evaluation with oral discussion of technical and tactical performance after each competition graded on completeness. (oral) Methods of Evaluation C. Various performance demonstrations during class and competition to assess understanding of team tactical skills verses various opponents graded on accuracy and completeness. (Collaborative) Assignment E. Written weekly scouting reports with oral discussion of teams that will be played in future intercollegiate contests which includes, statistical analysis, offensive and defensive strategies. (Written)" Ensure the same in 48WX and 48WY and 48W
Criteria 3	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline E" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
Criteria 6	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline D" to the beginning. Ensure the same edit for 48WX, 48WY and 48W

<b>P ED48WY</b>		
Area	Edit Type	Edit

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits in 48WX, 48WY and 48W
Specification - Examples of Primary Texts and References	Required	Update to 15th edition. Ensure the same edits in 48WX, 48WY and 48W
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure the same edits in 48WX, 48WY and 48W

### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please copy and paste answer from PED48WX including citation.
Criteria 2	Required	Please cite where from the Specifications this answer is coming from. Please include written and collaborative components to meet this criteria. Recommend to use the following by copying and pasting. "Methods of Evaluation B: Self-evaluation with oral discussion of technical and tactical performance after each competition graded on completeness. (oral) Methods of Evaluation C. Various performance demonstrations during class and competition to assess understanding of team tactical skills verses various opponents graded on accuracy and completeness. (Collaborative) Assignment E. Written weekly scouting reports with oral discussion of teams that will be played in future intercollegiate contests which includes, statistical analysis, offensive and defensive strategies. (Written)" Ensure the same in 48WX and 48WY and 48W
Criteria 3	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline E" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 48WX, 48WY and 48W

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Criteria 6	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline D" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
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<b>P ED048W</b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits in 48WX, 48WY and 48W
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure the same edits in 48WX, 48WY and 48W

### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please copy and paste answer from PED48WX including citation.
Criteria 2	Required	Please cite where from the Specifications this answer is coming from. Please include written and collaborative components to meet this criteria. Recommend to use the following by copying and pasting. "Methods of Evaluation B: Self-evaluation with oral discussion of technical and tactical performance after each competition graded on completeness. (oral) Methods of Evaluation C. Various performance demonstrations during class and competition to assess understanding of team tactical skills verses various opponents graded on accuracy and completeness. (Collaborative) Assignment E. Written weekly scouting reports with oral discussion of teams that will be played in future intercollegiate contests which includes, statistical analysis, offensive and defensive strategies. (Written)" Ensure the same in 48WX and 48WY and 48W
Criteria 3	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline E" to the beginning. Ensure the same edit for 48WX, 48WY and 48W

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Criteria 4	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
Criteria 6	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline D" to the beginning. Ensure the same edit for 48WX, 48WY and 48W

<b>PEAD001.</b>		
Area	Edit Type	Edit
Specification - Assignments	Required	Assignments across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Required	CSLO's across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Recommended	Begin with verb/Bloom's for CSLO's 1 and 2. Ensure same edits are made in PEA 1, 1X, 1Y and 1Z if edited.
Outline - Course Outline	Required	Outlines across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses

### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A." to the beginning. After copy and paste this TO PEA 1X, 1Y and 1Z.

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

Criteria 2	Required	The current response is missing written and collaborative exercise. Suggest using "Assignment B. Writing 1. Training log 2. Individual written assignments (written) Assignment B3. In verbal consultation with the instructor, students will review and update Student Educational Contract (SEC) and Personal Exercise Plan (PEP). (Oral and Collaborative) Assignment C4. Use a variety of modes of communication and physical abilities to individually stimulate critical thinking for students of disability. (Oral and Collaborative)" to address all the criteria. After copy and paste this TO 1X, 1Y and 1Z.
Criteria 3	Required	The existing response does not meet this criteria. Suggest using "Outline D. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of total fitness including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues." or cite another area that meets this criteria. After copy and paste this TO 1X, 1Y and 1Z.
Criteria 4	Required	Suggest using "Outline D. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of total fitness including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues." After copy and paste this TO PEA 1X, 1Y and 1Z.
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline C." to the beginning. After copy and paste this TO PEA 1X, 1Y and 1Z.
Criteria 6	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline D." to the beginning. After copy and paste this TO PEA 1X, 1Y and 1Z.

<b>PEAD001X</b>		
Area	Edit Type	Edit
Specification - Assignments	Required	Assignments across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Learning Outcomes - CSLOs	Required	CSLO's across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Recommended	Begin with verb/Bloom's for CSLO's 1 and 2. Ensure same edits are made in PEA 1, 1X, 1Y and 1Z if edited.
Outline - Course Outline	Required	Outlines across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses

### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 2	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 3	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 4	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 5	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 6	Required	Start with PEA 1 first. After editing, copy and paste the response here.

### PEAD001Y

Area	Edit Type	Edit
Specification - Assignments	Required	Assignments across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Required	CSLO's across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Recommended	Begin with verb/Bloom's for CSLO's 1 and 2. Ensure same edits are made in PEA 1, 1X, 1Y and 1Z if edited.

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Outline - Course Outline	Required	Outlines across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
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### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 2	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 3	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 4	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 5	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 6	Required	Start with PEA 1 first. After editing, copy and paste the response here.

### PEAD001Z

Area	Edit Type	Edit
Specification - Assignments	Required	Assignments across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Required	CSLO's across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Recommended	Begin with verb/Bloom's for CSLO's 1 and 2. Ensure same edits are made in PEA 1, 1X, 1Y and 1Z if edited.
Outline - Course Outline	Required	Outlines across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses

### De Anza GE Form

Area	Edit Type	Edit
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## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Criteria 1	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 2	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 3	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 4	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 5	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 6	Required	Start with PEA 1 first. After editing, copy and paste the response here.

<b><u>PEAD002.</u></b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure all the same in 2, X-Z
Learning Outcomes - CSLOs	Required	CSLO 1 - Demonstrate should have first letter as uppercase
Learning Outcomes - CSLOs	Recommended	CSLO 2 - Begin with a verb
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same in 2, X-Z

### **De Anza GE Form**

Area	Edit Type	Edit
Criteria 1	Required	This is not filled out. Please complete the GE Criteria. Recommend to copy and paste the following. "Outline A. Develop knowledge of applied physics relative to force development and lifting technique using strength training exercise machines." Ensure the same in 2, X-Z

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

Criteria 2	Required	Please complete this for criteria 2. Recommend copying and pasting the following. "Methods of Evaluation D. Quality of active classroom participation and evaluated for level of involvement with regards to participation in class discussions (Oral and Collaborative) Methods of Evaluation F. Final Evaluation of the reviewed and updated Student Education Contract (SEC). Final evaluation of Personal Exercise Plan (PEP) developed and written by the student in conjunction with the instructor to determine the logical next step for the student. Parameters include range of motion and strength." Ensure the same in 2, X-Z
Criteria 3	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues." Ensure the same in 2, X-Z
Criteria 4	Required	Please complete this criteria. Recommend copying and pasting the following. Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues.
Criteria 5	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline B. Examine significant events in world history that have influenced the development of strength and the creation of rules and technique for the physically challenged". Ensure the same in 2, X-Z
Criteria 6	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline D. Examine and apply basic exercise physiology, nutrition, flexibility and strength in order to live a longer, healthier life." Ensure the same in 2, X-Z

<b>PEAD002X</b>		
<b>Area</b>	<b>Edit Type</b>	<b>Edit</b>

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure all the same in 2, X-Z
Learning Outcomes - CSLOs	Required	CSLO 1 - Demonstrate should have first letter as uppercase
Learning Outcomes - CSLOs	Recommended	CSLO 2 - Begin with a verb
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same in 2, X-Z

### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	This is not filled out. Please complete the GE Criteria. Recommend to copy and paste the following. "Outline A. Develop knowledge of applied physics relative to force development and lifting technique using strength training exercise machines." Ensure the same in 2, X-Z
Criteria 2	Required	Please complete this for criteria 2. Recommend copying and pasting the following. "Methods of Evaluation D. Quality of active classroom participation and evaluated for level of involvement with regards to participation in class discussions (Oral and Collaborative) Methods of Evaluation F. Final Evaluation of the reviewed and updated Student Education Contract (SEC). Final evaluation of Personal Exercise Plan (PEP) developed and written by the student in conjunction with the instructor to determine the logical next step for the student. Parameters include range of motion and strength." Ensure the same in 2, X-Z
Criteria 3	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues." Ensure the same in 2, X-Z

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Criteria 4	Required	Please complete this criteria. Recommend copying and pasting the following. Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues.
Criteria 5	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline B. Examine significant events in world history that have influenced the development of strength and the creation of rules and technique for the physically challenged". Ensure the same in 2, X-Z
Criteria 6	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline D. Examine and apply basic exercise physiology, nutrition, flexibility and strength in order to live a longer, healthier life." Ensure the same in 2, X-Z

<b>PEAD002Y</b>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure all the same in 2, X-Z
Learning Outcomes - CSLOs	Required	CSLO 1 - Demonstrate should have first letter as uppercase
Learning Outcomes - CSLOs	Recommended	CSLO 2 - Begin with a verb
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same in 2, X-Z

### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	This is not filled out. Please complete the GE Criteria. Recommend to copy and paste the following. "Outline A. Develop knowledge of applied physics relative to force development and lifting technique using strength training exercise machines." Ensure the same in 2, X-Z

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

Criteria 2	Required	Please complete this for criteria 2. Recommend copying and pasting the following. "Methods of Evaluation D. Quality of active classroom participation and evaluated for level of involvement with regards to participation in class discussions (Oral and Collaborative) Methods of Evaluation F. Final Evaluation of the reviewed and updated Student Education Contract (SEC). Final evaluation of Personal Exercise Plan (PEP) developed and written by the student in conjunction with the instructor to determine the logical next step for the student. Parameters include range of motion and strength." Ensure the same in 2, X-Z
Criteria 3	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues." Ensure the same in 2, X-Z
Criteria 4	Required	Please complete this criteria. Recommend copying and pasting the following. Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues.
Criteria 5	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline B. Examine significant events in world history that have influenced the development of strength and the creation of rules and technique for the physically challenged". Ensure the same in 2, X-Z
Criteria 6	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline D. Examine and apply basic exercise physiology, nutrition, flexibility and strength in order to live a longer, healthier life." Ensure the same in 2, X-Z

<b><u>PEAD002Z</u></b>		
Area	Edit Type	Edit

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure all the same in 2, X-Z
Learning Outcomes - CSLOs	Required	CSLO 1 - Demonstrate should have first letter as uppercase
Learning Outcomes - CSLOs	Recommended	CSLO 2 - Begin with a verb
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same in 2, X-Z

### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	This is not filled out. Please complete the GE Criteria. Recommend to copy and paste the following. "Outline A. Develop knowledge of applied physics relative to force development and lifting technique using strength training exercise machines." Ensure the same in 2, X-Z
Criteria 2	Required	Please complete this for criteria 2. Recommend copying and pasting the following. "Methods of Evaluation D. Quality of active classroom participation and evaluated for level of involvement with regards to participation in class discussions (Oral and Collaborative) Methods of Evaluation F. Final Evaluation of the reviewed and updated Student Education Contract (SEC). Final evaluation of Personal Exercise Plan (PEP) developed and written by the student in conjunction with the instructor to determine the logical next step for the student. Parameters include range of motion and strength." Ensure the same in 2, X-Z
Criteria 3	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues." Ensure the same in 2, X-Z

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

Criteria 4	Required	Please complete this criteria. Recommend copying and pasting the following. Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues.
Criteria 5	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline B. Examine significant events in world history that have influenced the development of strength and the creation of rules and technique for the physically challenged". Ensure the same in 2, X-Z
Criteria 6	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline D. Examine and apply basic exercise physiology, nutrition, flexibility and strength in order to live a longer, healthier life." Ensure the same in 2, X-Z