Approved 2/27/2024 as presented.

DE ANZA COLLEGE
CURRICULUM COMMITTEE MINUTES

Tuesday, February 6, 2024
2:30pm - 4:00pm
Location: Staff Development Lab – MLC 243

PRESENT:

Mike Appio *(AT)*
Marco Marquez *(CA)*
Sukhjit Singh *(CB)*
Jason Tandiary *(DASG)*
Isaac Tsang *(DASG)*
Sridevi Lakshmanan *(DS)*
Hua-Fu Liu *(IC)*
Sarah Lisha *(LA, LR)*

Rachel Catuiza *(PE)*
Chris Deming *(PS)*
Ramona Gabriel *(SS)*
Thomas Ray *(Division Dean Rep.)*
Betty Inoue
   (ST and Articulation Officer)
Sam Bliss
   (Administrative Co-Chair, tie vote)

Catherina Wong
   (Faculty Co-Chair, tie-vote)
Mary Clark-Tillman
   (Curriculum Coordinator, nv)
Mi Chang
   (Curriculum Secretary, nv)

ABSENT:

Bob Kalpin *(BH),* Zack Judson *(Faculty Vice Chair, Content Review Liaison, nv)*

GUESTS:

Erik Woodbury

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1. **Approval of today's agenda** – **APPROVED** – (M/S/C—Deming/Lakshmanan) – as presented.

2. **APPROVAL OF MINUTES:**

   a. January 16, 2024, Minutes – **APPROVED** – (M/S/C—Deming/Lakshmanan) – as presented.

3. **CONSENT CALENDAR (effective fall 2024 unless otherwise noted):**

   a. **APPROVED, effective Fall 2025:**
   Date: January 18, 2024
   From: Linda Yee
   To: Curriculum Committee
   Subject: Deletion, effective, Fall 2025

   Delete ESL 254

   -signed by Linda Yee
   -signed by Kristin Skager, LA Division Dean

   b. **APPROVED, effective Fall 2025:**
   Date: January 18, 2024
   From: Betty Inoue
   To: Curriculum Committee
   Subject: Deletion, effective, Fall 2025

Delete CSU GE Certificate of Achievement-Advanced

-signed by Betty Inoue
-signed by Robert Alexander
-signed by Laureen Balducci

c. **APPROVED, effective Fall 2025:**
Date: January 18, 2024
From: Betty Inoue
To: Curriculum Committee
Subject: Deletion, effective, Fall 2025

Delete IGETC Certificate of Achievement-Advanced

-signed by Betty Inoue
-signed by Robert Alexander
-signed by Laureen Balducci

4. **ACTION CALENDAR (effective fall 2024 unless otherwise noted):**

If a course is passed by the Curriculum Committee, it is "**conditionally approved**" pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	**APPROVED, effective Spring 2024:** PEA 1 Initiator: Casey Regehr Title: Adapted Total Fitness Hybrid
b.	**APPROVED, effective Spring 2024:** PEA 1X Initiator: Casey Regehr Title: Adapted Total Fitness Hybrid
c.	**APPROVED, effective Spring 2024:** PEA 1Y Initiator: Casey Regehr Title: Adapted Total Fitness Hybrid
d.	**APPROVED, effective Spring 2024:** PEA 1Z Initiator: Casey Regehr Title: Adapted Total Fitness Hybrid

e.	**APPROVED, effective Fall 2024:** DMT 73A Initiator: Mike Appio Title: Introduction to Computer Aided Design Using Autodesk Inventor Unit(s): 4 Lec Hour(s): 2 Lab Hour(s): 6 5-Year Review Stand-Alone CSU Transferable Online **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
f.	DMT 75B Initiator: Mike Appio Title: Introduction to Computer Aided Design Using Siemens NX Unit(s): 4 Lec Hour(s): 2 Lab Hour(s): 6 5-Year Review Stand-Alone CSU Transferable Online **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
g.	DMT 87E Initiator: Mike Appio Title: CAD/CAM Programming Using Mastercam Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6 5-Year Review Program Applicable CSU Transferable **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
h.	DMT 87K Initiator: Mike Appio Title: CAD/CAM Based CNC Surface Contouring Programming Using Mastercam Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6 5-Year Review Program Applicable CSU Transferable **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.

i.	DMT 87P Initiator: Mike Appio Title: CAD/CAM Based CNC 4 and 5 Axis Mill/Lathe Programming Using Mastercam Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6 5-Year Review Program Applicable CSU Transferable **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
j.	DMT 89A Initiator: Mike Appio Title: CAM Based CNC Multi-Axis Programming Using NX Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6 5-Year Review Program Applicable CSU Transferable **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
k.	EDAC 230 Initiator: Mary Bennett Title: Vocational Interests and Aptitudes Unit(s): 1 Lab Hour(s): 3 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
l.	EDAC 230R Initiator: Mary Bennett Title: Vocational Interests and Aptitudes Unit(s): 2 Lab Hour(s): 6 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.

m.	EDAC 230S Initiator: Mary Bennett Title: Vocational Interests and Aptitudes Unit(s): 3 Lab Hour(s): 9 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
n.	EDAC 230T Initiator: Mary Bennett Title: Vocational Interests and Aptitudes Unit(s): 4 Lab Hour(s): 12 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
o.	EDAC 230U Initiator: Mary Bennett Title: Vocational Interests and Aptitudes Unit(s): 5 Lab Hour(s): 15 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
p.	EDAC 230V Initiator: Mary Bennett Title: Vocational Interests and Aptitudes Unit(s): 6 Lab Hour(s): 18 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.

q.	EDAC 230W Initiator: Mary Bennett Title: Vocational Interests and Aptitudes Unit(s): 7 Lab Hour(s): 21 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
r.	EDAC 230X Initiator: Mary Bennett Title: Vocational Interests and Aptitudes Unit(s): 8 Lab Hour(s): 24 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
s.	EDAC 230Y Initiator: Mary Bennett Title: Vocational Interests and Aptitudes Unit(s): 9 Lab Hour(s): 27 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
t.	EDAC 230Z Initiator: Mary Bennett Title: Vocational Interests and Aptitudes Unit(s): 10 Lab Hour(s): 30 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:**

	—See Appendix A for required and/or recommended changes.
u.	EWRT 65A Initiator: Ken Weisner Title: Literary Magazine I, National Edition Unit(s): 2 Lec Hour(s): 2 5-Year Review Program Applicable CSU Transferable Online & Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
v.	EWRT 65AX Initiator: Ken Weisner Title: Literary Magazine I, National Edition Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable Online & Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
w.	EWRT 68A Initiator: Ken Weisner Title: Literary Magazine I, Student Edition Unit(s): 2 Lec Hour(s): 2 5-Year Review Program Applicable CSU Transferable Online & Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
x.	EWRT 68AX Initiator: Ken Weisner Title: Literary Magazine I, Student Edition Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable Online & Hybrid

	Approved Curriculum Consensus Vote Items: 　—See Appendix A for required and/or recommended changes.
y.	KNES 1D Initiator: Rachel Catuiza Title: Advanced Swimming Unit(s): .5 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
z.	KNES 1DX Initiator: Rachel Catuiza Title: Advanced Swimming Unit(s): 1 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
aa.	KNES 37E Initiator: Rachel Catuiza Title: Indoor Soccer Unit(s): .5 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
bb.	P E 43X Initiator: Rachel Catuiza Title: Intercollegiate Cross Country (Men and Women) Unit(s): 1.5 Lab Hour(s): 4.5 Repeat: 6x

	5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
cc.	P E 43Y Initiator: Rachel Catuiza Title: Intercollegiate Cross Country (Men and Women) Unit(s): 2 Lab Hour(s): 6 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
dd.	P E 43 Initiator: Rachel Catuiza Title: Intercollegiate Cross Country (Men and Women) Unit(s): 3 Lab Hour(s): 9 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
ee.	P E 44WX Initiator: Rachel Catuiza Title: Intercollegiate Women's Basketball Unit(s): 1.5 Lab Hour(s): 4.5 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.

ff.	P E 44WY Initiator: Rachel Catuiza Title: Intercollegiate Women's Basketball Unit(s): 2 Lab Hour(s): 6 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
gg.	P E 44W Initiator: Rachel Catuiza Title: Intercollegiate Women's Basketball Unit(s): 3 Lab Hour(s): 9 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
hh.	P E 47MX Initiator: Rachel Catuiza Title: Intercollegiate Baseball Unit(s): 1.5 Lab Hour(s): 4.5 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
ii.	P E 47MY Initiator: Rachel Catuiza Title: Intercollegiate Baseball Unit(s): 2 Lab Hour(s): 6 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable

	De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
jj.	P E 47M Initiator: Rachel Catuiza Title: Intercollegiate Baseball Unit(s): 3 Lab Hour(s): 9 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.

5. **OTHER BUSINESS**:

   a. Presentation of Cal-GETC and its impact on course revisions and transfer certification – Betty Inoue presented on the Title V changes impacting local general education patterns and Cal-GETC:
      • The presentation will be emailed to division representatives and available on Curriculum's website.
      • Both changes will be effective fall 2025. De Anza will need to develop and approve a local GE pattern and a Cal-GETC pattern.
      • One approach is to align the local GE pattern with Cal-GETC.
      • One change is a new Ethnic Studies pathway requirement for local GE patterns. Consider how to integrate this with the current local ICS and ESGC requirements.
      • All current ADT's will need to be revised using CalGETC.
      • In order to meet this deadline, courses will need to be submitted this winter/spring 2024.
      • Students will have catalog rights to the current CSU GE and IGETC.
      • A GE sub-committee is being formed and a call out via Academic Senate. More volunteers are needed. Please discuss this with your divisions to recruit more volunteers for the committee.

   b. Reminder for Reps Regarding Current List of Courses Due – Chairs and Curriculum Office – Reminder regarding list of courses of due. Currently there are about 220 courses that have still not been initiated in eLumen. The office informed the committee that all workflows will be shut down on March 28, 2024. Language to this effect will be posted on Curriculum's website.

   c. Technical Review – Catherina Wong – this is to start review on the next set of courses if there is time after the end of the meeting.

    d.   eLumen Workflow Changes – Curriculum Office

    e.   Public Comments:
- Lydia Hearn dropped by to say hello as the Interim Vice-President of Instruction and to appreciate the work the committee does for the school. She also introduced Sam Bliss as the Associate Vice-President of Instruction.
- Sam Bliss also said hello.
- Introductions were made all around.
- Wong requested that members please complete a De Anza GE Survey posted on Curriculum's website.
- There were some questions about SLO's. Wong will invite Mary Pape to the next CC meeting.

6. **MEETING ADJOURNED —** (M/S/C—Catuiza/Lisha)

APPENDIX A

DMTD073A

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	Separate out Title, Author, etc.
Outline - Course Outline	Required	Objective A - use Bloom's (replace Understand)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Objective F - use Bloom's (replace Build)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

DMTD075B

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	Separate out title, author, etc.
Outline - Course Outline	Required	Objective A - use Bloom's (replace Understand)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Objective D - use Bloom's (replace Learn)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Objective E - use Bloom's (replace Learn)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

DMTD087E

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

DMTD087K

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	Separate title, author, etc.

DMTD087P

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	Separate title, author, etc.

DMTD089A

Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc.

EDACD230.

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please edit 3rd and 4th sentences to remove run-on and redundant statements. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.

EDACD230R

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please edit 3rd and 4th sentences to remove run-on and redundant statements. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.

EDACD230S

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please edit 3rd and 4th sentences to remove run-on and redundant statements. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.

EDACD230T

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please edit 3rd and 4th sentences to remove run-on and redundant statements. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.

EDACD230U

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please edit 3rd and 4th sentences to remove run-on and redundant statements. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.

EDACD230V

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please edit 3rd and 4th sentences to remove run-on and redundant statements. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.

EDACD230W

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please edit 3rd and 4th sentences to remove run-on and redundant statements. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.

EDACD230X

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please edit 3rd and 4th sentences to remove run-on and redundant statements. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.

EDACD230Y

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please edit 3rd and 4th sentences to remove run-on and redundant statements. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.

EDACD230Z

Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Please edit 3rd and 4th sentences to remove run-on and redundant statements. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same edits and therefore the same statement for all EDAC 230, R-Z courses.

EWRTD065A

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 65A and 65AX.

EWRTD65AX

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 65A and 65AX.

EWRTD068A

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 68A and 68AX.

EWRTD68AX

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 68A and 68AX.

KNESD001D

Area	Edit Type	Edit

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 1D and 1DX.
Specification - Examples of Primary Texts and References	Required	Update "Fit and Well." Add the 15th edition. Ensure the same edits are made for 1D and 1DX.
Specification - Examples of Primary Texts and References	Required	Ensure all the references are the same between 1D and 1DX.
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same between 1D and 1DX.
Outline - Course Outline	Required	Outline H.2.E is different between 1D and 1DX. Edit so that they match.

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.
Criteria 2	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.
Criteria 3	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.
Criteria 5	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.
Criteria 6	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.

KNESD01DX

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 1D and 1DX.

Specification - Examples of Primary Texts and References	Required	Update "Fit and Well." Add the 15th edition. Ensure the same edits are made for 1D and 1DX.
Specification - Examples of Primary Texts and References	Required	Ensure all the references are the same between 1D and 1DX.
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same between 1D and 1DX.
Outline - Course Outline	Required	Outline H.2.E is different between 1D and 1DX. Edit so that they match.

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.
Criteria 2	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.
Criteria 3	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.
Criteria 5	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.
Criteria 6	Required	Please cite where on the outline are these answers coming from. Ensure the same between 1D and 1DX.

KNESD037E

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 1D and 1DX.
Specification - Examples of Primary Texts and References	Required	Please separate the author, title, publisher, date, isbn on different lines.
Outline - Course Outline	Required	Objective D - use Bloom's (replace Be and begin with Bloom's taxonomy keyword)

Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Please be more specific about the oral and collaborative exercises
Criteria 3	Required	Consider replacing with "Outline G - Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the sport of soccer, its rules, techniques, etiquette or facilities."

P ED043X

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 43X, 43Y and 43.
Specification - Examples of Primary Texts and References	Required	Please update Fit and Well Text to 15th edition. Ensure the same edits are made for 43X, 43Y and 43.
Specification - Examples of Primary Texts and References	Required	Ensure all the references are the same 43X, 43Y and 43.
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same for 43X, 43Y and 43.

De Anza GE Form

Area	Edit Type	Edit

Criteria 1	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline B - Examine and employ nutritional requirements aerobic, anaerobic, strength and flexibility, running concepts and techniques, and increase physical fitness (endurance) in order to perform at an advanced level of competition." for all the courses.
Criteria 2	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Assignment B2: Self reflective written essay based upon the text "Fit and Well," including critical analyses of overall training regimen, nutrition, and goals. (Written) Assignment D: Verbal weekly discussions of short- and long-term goals for the intercollegiate season. (Collaborative and verbal)" for all the courses.
Criteria 3	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline C - Utilize kinesiological analyses of their own body posture to establish a consistent technique to increase force, power, and efficiency. Proper technique will also prevent injury." for all the courses.
Criteria 4	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend "Outline A - Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the sport of cross country, its rules, techniques, etiquette or philosophy of training." for all the courses.
Criteria 5	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline A - Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the sport of cross country, its rules, techniques, etiquette or philosophy of training." for all the courses.

Criteria 6	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline D - Examine, develop, and demonstrate,individual and team sportsmanship concepts according to CCCAA rules, and DeAnza Athletics Code of Conduct." for all the courses.

P ED043Y

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 43X, 43Y and 43.
Specification - Examples of Primary Texts and References	Required	Update Fit and Well to 15th edition. Separate out title, author, publisher, etc. Ensure the same edits are made for 43X, 43Y and 43.
Specification - Examples of Primary Texts and References	Required	Ensure all the references are the same 43X, 43Y and 43.
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same for 43X, 43Y and 43.

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline B - Examine and employ nutritional requirements aerobic, anaerobic, strength and flexibility, running concepts and techniques, and increase physical fitness (endurance) in order to perform at an advanced level of competition." for all the courses.

Criteria 2	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Assignment B2: Self reflective written essay based upon the text "Fit and Well," including critical analyses of overall training regimen, nutrition, and goals. (Written) Assignment D: Verbal weekly discussions of short- and long-term goals for the intercollegiate season. (Collaborative and verbal)" for all the courses.
Criteria 3	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline C - Utilize kinesiological analyses of their own body posture to establish a consistent technique to increase force, power, and efficiency. Proper technique will also prevent injury." for all the courses.
Criteria 4	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend "Outline A - Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the sport of cross country, its rules, techniques, etiquette or philosophy of training." for all the courses.
Criteria 5	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline A - Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the sport of cross country, its rules, techniques, etiquette or philosophy of training." for all the courses.
Criteria 6	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline D - Examine, develop, and demonstrate,individual and team sportsmanship concepts according to CCCAA rules, and DeAnza Athletics Code of Conduct." for all the courses.

P ED043.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 43X, 43Y and 43.
Specification - Examples of Primary Texts and References	Required	Update Fit and Well to 15th edition; align textbooks with PE 43X. Ensure the same edits are made for 43X, 43Y and 43.
Specification - Examples of Primary Texts and References	Required	Ensure all the references are the same 43X, 43Y and 43.
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same for 43X, 43Y and 43.

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline B - Examine and employ nutritional requirements aerobic, anaerobic, strength and flexibility, running concepts and techniques, and increase physical fitness (endurance) in order to perform at an advanced level of competition." for all the courses.
Criteria 2	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Assignment B2: Self reflective written essay based upon the text "Fit and Well," including critical analyses of overall training regimen, nutrition, and goals. (Written) Assignment D: Verbal weekly discussions of short- and long-term goals for the intercollegiate season. (Collaborative and verbal)" for all the courses.
Criteria 3	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline C - Utilize kinesiological analyses of their own body posture to establish a consistent technique to increase force, power, and efficiency. Proper technique will also prevent injury." for all the courses.

Criteria 4	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend "Outline A - Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the sport of cross country, its rules, techniques, etiquette or philosophy of training." for all the courses.
Criteria 5	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline A - Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the sport of cross country, its rules, techniques, etiquette or philosophy of training." for all the courses.
Criteria 6	Required	Please cite where on the outline are these answers coming from and that it matches 43X, 43Y and 43. Recommend using "Outline D - Examine, develop, and demonstrate,individual and team sportsmanship concepts according to CCCAA rules, and DeAnza Athletics Code of Conduct." for all the courses.

P ED044WX

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 44WX, 44WY and 44W.
Specification - Examples of Primary Texts and References	Required	Please separate out the author, title, etc. Ensure the same edits are made for 44WX, 44WY and 44W.

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please copy and paste from 44WY
Criteria 2	Required	Please copy and paste from 44WY

Criteria 3	Required	Please copy and paste from 44WY
Criteria 4	Required	Please copy and paste from 44WY
Criteria 5	Required	Please copy and paste from 44WY
Criteria 6	Required	Please copy and paste from 44WY

P ED044WY

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 44WX, 44WY and 44W.
Specification - Examples of Primary Texts and References	Required	Please separate out the author, title, etc. Ensure the same edits are made for 44WX, 44WY and 44W.

De Anza GE Form

Area	Edit Type	Edit
All GE form	Feedback	This GE form has cited all the locations and the answer perfectly match the criteria. Please use all the responces to copy and paste to the 44W and 44WX GE forms

P ED044W

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 44WX, 44WY and 44W.
Specification - Examples of Primary Texts and References	Required	Please separate out the author, title, etc. Ensure the same edits are made for 44WX, 44WY and 44W.

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please copy and paste from 44WY
Criteria 2	Required	Please copy and paste from 44WY
Criteria 3	Required	Please copy and paste from 44WY
Criteria 4	Required	Please copy and paste from 44WY
Criteria 5	Required	Please copy and paste from 44WY
Criteria 6	Required	Please copy and paste from 44WY

P ED047MX

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 47MX, 47MY and 47M.
Specification - Examples of Primary Texts and References	Required	Please separate out the author, title, etc. and update to the 15th edition.
Specification - Assignments	Required	Fix formatting per technical review meeting per Rachal Catuiza's request. In additional please ensure it is the same for 47MX, 47MY and 47M.
Specification - Methods of Evaluation	Required	Please ensure the same for 47MX, 47MY and 47M.

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Outline G - Examine and employ nutritional requirements, aerobic, anaerobic, strength and flexibility concepts and techniques to increase physical fitness in order to perform at an advanced level of competition." for all the courses.

Criteria 2	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Methods of Evaluation A - Video analysis with oral and written critique (both team and individual) during intercollegiate competitions in respect to offensive and defensive play." for all the courses.
Criteria 3	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Outline G - Examine and employ nutritional requirements, aerobic, anaerobic, strength and flexibility concepts and techniques to increase physical fitness in order to perform at an advanced level of competition." for all the courses.
Criteria 4	Required	Please add "Outline A.6" to indicate where the response is coming from.
Criteria 6	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Assignments H - Weekly intercollegiate competitions (mandatory)" for all the courses.

P ED047MY

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 47MX, 47MY and 47M.
Specification - Examples of Primary Texts and References	Required	Please separate out the author, title, etc. and update to the 15th edition.
Specification - Assignments	Required	Fix formatting per technical review meeting per Rachal Catuiza's request. In additional please ensure it is the same for 47MX, 47MY and 47M.
Specification - Methods of Evaluation	Required	Please ensure the same for 47MX, 47MY and 47M.

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Outline G - Examine and employ nutritional requirements, aerobic, anaerobic, strength and flexibility concepts and techniques to increase physical fitness in order to perform at an advanced level of competition." for all the courses.
Criteria 2	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Methods of Evaluation A - Video analysis with oral and written critique (both team and individual) during intercollegiate competitions in respect to offensive and defensive play." for all the courses.
Criteria 3	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Outline G - Examine and employ nutritional requirements, aerobic, anaerobic, strength and flexibility concepts and techniques to increase physical fitness in order to perform at an advanced level of competition." for all the courses.
Criteria 4	Required	Please add "Outline A.6" to indicate where the response is coming from.
Criteria 6	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Assignments H - Weekly intercollegiate competitions (mandatory)" for all the courses.

P ED047M

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits are made for 47MX, 47MY and 47M.
Specification - Examples of Primary Texts and References	Required	Please separate out the author, title, etc. and update to the 15th edition.

Specification - Assignments	Required	Fix formatting per technical review meeting per Rachal Catuiza's request. In additional please ensure it is the same for 47MX, 47MY and 47M.
Specification - Methods of Evaluation	Required	Please ensure the same for 47MX, 47MY and 47M.

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Outline G - Examine and employ nutritional requirements, aerobic, anaerobic, strength and flexibility concepts and techniques to increase physical fitness in order to perform at an advanced level of competition." for all the courses.
Criteria 2	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Methods of Evaluation A - Video analysis with oral and written critique (both team and individual) during intercollegiate competitions in respect to offensive and defensive play." for all the courses.
Criteria 3	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Outline G - Examine and employ nutritional requirements, aerobic, anaerobic, strength and flexibility concepts and techniques to increase physical fitness in order to perform at an advanced level of competition." for all the courses.
Criteria 4	Required	Please add "Outline A.6" to indicate where the response is coming from.
Criteria 6	Required	Please cite where on the outline are these answers coming from and that it matches 47MX, 47MY and 47M. Recommend using "Assignments H - Weekly intercollegiate competitions (mandatory)" for all the courses.