De Anza College Change Report ^{05/31/2024}

Summary of Changes

General Information	
	Faculty Initiator
General Information	Effective Term
General Information	Course Description
General Information	Course Type (CB27)
General Information	Mode of Delivery
Faculty Requirements	Discipline 1
Faculty Requirements	FSA
Specifications	Methods of Instruction
Specifications	Methods of Evaluation
Specifications	Examples of Primary Texts and References
Specifications	Suggested Reading List
Learning Outcomes and Objectives	CSLOs
Curriculum Office	Banner Start Term (202122)
Curriculum Office	Banner Division
Curriculum Office	Catalog Term (21-22)
Curriculum Office	5 Year Revision Year (2021)
Curriculum Office	Effective Quarter
Curriculum Office	Effective Year (2021)
Curriculum Office	Course Status Code
Curriculum Office	Banner Department
Curriculum Office	Course Level

Curriculum OfficeCollege CodeCurriculum OfficeCTE StatusCurriculum OfficeDL Approval Date (MM/DD/YYYY)Curriculum OfficeEmergency ApprovalCurriculum OfficeRepeat Status (N = Not Repeatable; T = Repeatable for Max Times On; B = Repeatable for Max Dins On; Y = Yearty Repeatable Restriction)Curriculum OfficeRepeat Type (N = Non-repeatable for Max Dins On; Y = Yearty Repeatable Restriction)Curriculum OfficeNoncredit Enhanced Funding IndicatorCurriculum OfficeNoncredit Enhanced Funding IndicatorCurriculum OfficeIn Service IndicatorCurriculum OfficeCOA CodeCurriculum OfficeOrganization CodeCurriculum OfficeOrganization CodeCurriculum OfficeProgram CodeCurriculum OfficeProgram CodeCurriculum OfficeSpectrationCurriculum OfficeSpectration CodeCurriculum OfficeProgram CodeCurriculum OfficeProgram CodeCurriculum OfficeSpectrationCurriculum OfficeSpectrationCurriculum OfficeSpectrationCurriculum OfficeProgram CodeCurriculum OfficeSpecificationsSummary of RevisionsSpecificationsBasic Course InformationSpecificationsE-Matrix FormObjective 7: Demonstrate writing as a multi-step process including attention to planning and revision.E-Matrix FormObjective 7: Demonstrate writing as a multi-step process including attention to planning and revision.	Section	Changed field
Curriculum OfficeDL Approval Date (MM/DD/YYYY)Curriculum OfficeEmergency ApprovalCurriculum OfficeRepeat Status (N = Not Repeatable; T = Repeatable for Max Times Only; B = Repeatable for Max Times/Unlis; U = Repeatable for Max Units Only; Y = Yearly Repeatable for Max Units Only; Y = Yearly Repeatable for Max Units Only; Y = Curriculum OfficeCurriculum OfficeRepeat Type (N = Non-repeatable Credit; A = Activity/Offer Repeatable; F = Family Non-repeatable Credit; G = Family Activity/Offer Repeatable; L = Legally Mandaed Training)Curriculum OfficeNoncredit Enhanced Funding IndicatorCurriculum OfficeNoncredit Enhanced Funding IndicatorCurriculum OfficeNoncredit Enhanced Funding IndicatorCurriculum OfficeCOA CodeCurriculum OfficeCOA CodeCurriculum OfficeOrganization CodeCurriculum OfficeProgram CodeCurriculum OfficePercentCurriculum OfficePercentCurriculum OfficePercentCurriculum OfficePercentCurriculum OfficePercentCurriculum OfficePercentCurriculum OfficePercentCurriculum OfficeSpecificationsBasic Course InformationSpecificationsBummary of RevisionsSpecificationsB-Matrix FormObjective 7: Demonstrate writing as a multi-step process including attention to planning and revision.E-Matrix FormObjective 1: Develop, throughout the course as and the course as	Curriculum Office	College Code
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Summary of Revisions Basic Course Information Summary of Revisions Specifications B-Matrix Form Objective 7: Demonstrate writing as a multi-step process including attention to planning and revision. E-Matrix Form Objective 1: Develop, throughout the course as applicable, systematic problem-solving methods.	Curriculum Office	Percent
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E-Matrix Form Objective 1: Develop, throughout the course as applicable, systematic problem-solving methods.	Summary of Revisions	Specifications
applicable, systematic problem-solving methods.	B-Matrix Form	
Comments Stage 5: SLO Coordinator	E-Matrix Form	
	Comments	Stage 5: SLO Coordinator
Comments Stage 7: Content Review Matrix Liaison	Comments	Stage 7: Content Review Matrix Liaison

Section	Changed field
Comments	Stage 9: Articulation Officer
CTE Course	Is this a CTE (Career Technical Education) course?
Honors/Non-honors Course	Is this an honors/non-honors course?
Mirrored Credit/Noncredit Course	Is this a mirrored credit/noncredit course?
Cross-listed Course	Is this a cross-listed course?

General Information

Field	Current Version	Proposed Version
Faculty Initiator	Mike Appio	Xavier SilvaJohnson, Brett
Course ID (CB01A and CB01B)	AUTOD066.	AUTOD066.
Course Control Number	CCC000230666	CCC000230666
Course Title (CB02)	Automotive Air Conditioning	Automotive Air Conditioning
Short Course Title	AUTO AIR CONDITIONING	AUTO AIR CONDITIONING
TOP Code (CB03)	0948.00	0948.00 Automotive Technology
CIP Code	Automobile/Automotive Mechanics Technology/Technician	47.0604 Automobile/Automotive Mechanics Technology/Technician
Department	AUTO - Automotive Technology	AUTO - Automotive Technology
Effective Term	Fall 2023	Fall 2023 <u>2025</u>
SAM Priority Code (CB09)	Clearly Occupational	Clearly Occupational
	Faculty Initiator Course ID (CB01A and CB01B) Course Control Number Course Title (CB02) Short Course Title TOP Code (CB03) CIP Code (CB03) CIP Code (CB03) CIP Code	Faculty Initiator· Mike AppioCourse ID (CB01A and CB01B)AUTOD066.Course (CB01A)CCC000230666Course Control NumberCCC000230666Course Title (CB02)Automotive Air ConditioningShort Course TitleAUTO AIR CONDITIONINGTOP Code (CB03)0948.00CIP Code (CB03)Automobile/Automotive Mechanics Technology/TechnicianDepartmentAUTO - Automotive TechnologyEffective TermFall 2023SAM PriorityClearly Occupational

Changed	Field	Current Version	Proposed Version
•	Course Description	Operation and service of automotive air conditioning refrigeration and electrical control systems. Includes retrofitting. Emphasis on diagnosis and repair of systems. Preparation for Automotive Service Excellence (ASE) certification examination in Area A7.	Operation This course covers the operation and service of automotive air conditioning refrigeration and electrical control systems. Includes This course also includes retrofitting. Emphasis There is an emphasis on diagnosis and repair of systems. Preparation This course also prepares the student for Automotive Service Excellence (ASE) certification examination in Area A7.
9	Course Type (CB27)	No value	Lower Division
0	Mode of Delivery	Online	In person ONLY

Faculty Requirements		
Field	Current Version	Proposed Version
Discipline 1	No value	Automotive Technology
Discipline 2	No value	No value
Discipline 3	No value	No value
FSA	No value	FHDA FSA - AUTO TECH
	Field Discipline 1 Discipline 2 Discipline 3	FieldCurrent VersionDiscipline 1No valueDiscipline 2No valueDiscipline 3No value

Formerly Statement			
Changed	Field	Current Version	Proposed Version
	Formerly Statement	No value	

Course Justification

Changed	Field	Current Version	Proposed Version
	Course	This CTE, CSU transferable course	This CTE, CSU transferable course
	Justification	belongs on the Certificate of	belongs on the Certificate of
		Achievement in Automotive	Achievement in Automotive
		Technology. It is also intended to better prepare students for work in the	Technology. It is also intended to better prepare students for work in the
		automotive industry in the areas of automotive air conditioning refrigeration	automotive industry in the areas of automotive air conditioning refrigeration
		and electrical control systems, as	and electrical control systems, as
		advised by our industry advisory committee.	advised by our industry advisory committee.

Stand-Alone Statement			
Changed	Field	Current Version	Proposed Version
	Stand-Alone Statement	No value	

Course Philosophy				
Changed	Field	Current Version	Proposed Version	
	Course Philosophy	No value		

Foothill Equivalency				
Changed	Field	Current Version	Proposed Version	
	Does the course have a Foothill equivalent?	No	No	
	Foothill Faculty Consultation Name	No value		
	Foothill Course ID	No value		

CTE Course			
Changed	Field	Current Version	Proposed Version
9	Is this a CTE (Career Technical Education) course?	No value	Yes

Honors/Non-honors Course

Changed	Field	Current Version	Proposed Version	
0	Is this an honors/non- honors course?	No value	<u>No</u>	

Changed	Field	Current Version	Proposed Version
0	Is this a cross- listed course?	No value	No
More Optic	ons		
Changed	Field	Current Version	Proposed Version

Changed	Field	Current Version	Proposed Version
	Basic Skill Status (CB08)	Course is not a basic skills course.	Course is not a basic skills course.
	Course Prior To College Level	Not applicable.	Not applicable.
	Course Special Class Status (CB13)	Course is not a special class.	Course is not a special class.
	Course Support Status (CB26)	Course is not a support course	Course is not a support course
	Repeat Limit	0	0
	Grade Options	Letter GradePass/No Pass	Letter GradePass/No Pass
	Allow Students to Gain Credit by Exam/Challenge		
	Repeatability Statement	No value	

ssociated	d Programs				
Changed	Field	Current Versio	on	Proposed Ver	sion
	Course is part of a program	Associated Program	217_Autonomous and Electrical Vehicle Technician (Level 2) (In Development)	Associated Program	217_Autonomous and Electrical Vehicle Technician (Level 2) (In Development)
		Award Type	Certificate of Achievement (COA)	Award Type	Certificate of Achievement (COA)
		Associated Program	Advanced Automotive Technology	Associated Program	Advanced Automotive Technology
		Award Type	Certificate of Achievement (COA)	Award Type	Certificate of Achievement (COA)

Transferability & Gen. Ed. Options

Changed	Field	Current Version	Proposed Version
	Transfer Status (CB05)	Transferable to CSU only	Transferable to CSU only
	Course General Education Status (CB25)	Υ	Υ
	Transfer Status	Approved	Approved
	GE Information	No value	No value

Weekly Student Hours - Profile Name: Default Profile

Changed	Field	Current Version	Proposed Version
	Lecture Hours - In Class	4.5	4.5
	Lecture Hours - Out of Class	9	9
	Laboratory Hours - In Class	0	0
	Laboratory Hours - Out of Class	0	0
	NA Hours - In Class	0	0
	NA Hours - Out of Class	0	0

Course Student Hours - Profile Name: Default Profile

Changed	Field	Current Version	Proposed Version
	Course Duration (Weeks)	12	12
	Hours per unit divisor	36	36
	Total Student Learning Hours	162	162
	Lecture Hours - Course In- Class (Contact) per Term	54	54
	Lecture Hours - Course Out- of-Class per Term	108	108
	Laboratory Hours - Course In-Class (Contact) per Term	0	0
	Laboratory Hours - Course Out-of-Class per Term	0	0
	NA Hours - Course In- Class (Contact) per Term	0	0
	NA Hours - Course Out-of- Class per Term	0	0
	Total - Course In-Class (Contact) Hours	54	54

	Field			
	Total - Course Out-of-Class Hours	108	108	
	Total Credit Units - Minimum Credit Units	4.5	4.5	
	Total Credit Units - Maximum Credit Units	4.5	4.5	
Speciality	Hours			
Changed	Field	Current Version	Proposed Version	
	Speciality Hours	No value	No value	
	Hours			
	Hours	Current Version Credit Course.	No value Proposed Version Credit Course.	
	Hours n-Credit Options Field COURSE CLASSIFICATION	Current Version Credit Course.	Proposed Version	
	Hours n-Credit Options Field COURSE CLASSIFICATION STATUS Course Credit	Current Version Credit Course.	Proposed Version Credit Course.	
	Hours n-Credit Options Field COURSE CLASSIFICATION STATUS Course Credit Status (CB04) Course Non Credit Category	Current Version Credit Course. Credit - Degree Applicable	Proposed Version Credit Course. Credit - Degree Applicable	

Changed	Field	Current Version	Proposed Version
	Variable Credit Course		

Credit Units

Changed	Field	Current Version	Proposed Version
	Course Duration (Weeks)	12	12
	Total Lecture Hours per Term	162	162
	Total Laboratory Hours per Term	-	0
	Total Contact Hours per Term	-	0
	Total Credit Units	4.5	4.5
	Minimum Credit Units	4.5	4.5
	Maximum Credit Units	4.5	4.5

SKIP Current Version Proposed Version SKIP No Value No Value

Specifications

Changed	Field	Current Versi	on	Proposed Ver	rsion
θ	Methods of Instruction	Methods of Instruction		Methods of Instruction	Methods of Instruction
		Methods of Instruction	Lecture and visual aids Discussion of assigned reading Discussion and problem solving performed in class Quiz and examination review performed in class	Methods of Instruction	Lecture and visual aids Discussion of assigned reading Discussion and problem solving performed in class Quiz and examination review performed in class
	Assignments	handou	g from texts and ts nance research paper	handou	g from texts and ts ance research paper

Evaluation	Methods of Evaluation		Methods of Evaluation	Methods of Evaluation
	_	 Final exam consisting of multiple-choice questions that requires the students to identify and diagnose automotive air conditioning refrigeration and electrical control systems. Five multiple choice examinations, each focused on the areas of automotive air conditioning to be evaluated for correctness. Performance research assignment paper focusing on an area of interest related to one of the 	-	 Final exam consisting of multiple-choice questions that requires the students to identify and diagnose automotive air conditioning refrigeration and electrical control systems. Weekly multiple choice examinations, each focused on the areas of automotive air conditioning to be evaluated for correctness. Performance research assignment paper focusing on an area of interest related to one of the
		course objectives to be evaluated for the comprehensive understanding of air conditioning systems.		course objectives to be evaluated for the comprehensive understanding of air conditioning systems.

Changed	iged Field Current Version		Proposed Version		
	Essential Student Materials/Essential College Facilities	Essential StudSafety gla demonstr	asses for lab	 Essential Stud Safety gla demonstr 	asses for lab
		 All DATA System w Mitchell c informatic 	ege Facilities: m with automotive lab or demonstrations electronic information ww.alldata.com on demand electronic on system chell1.com	access fo • All DATA system w • Mitchell o informatio	ege Facilities: m with automotive lab or demonstrations electronic information www.alldata.com on demand electronic on system chell1.com
9	Examples of Primary Texts and References	Title	No value	Title	Automotive Heating and Air
		Author	Automotive Heating		Conditioning
			and Air Conditioning 7th Edition, Birch 2014.	Author	James D. Halderman
		Publisher	No value	Publisher	Pearson
		Date/Edition	No value	Date/Edition	9th Edition, 2023
		ISBN	No value	ISBN	No value

nged	Field	Current Ve	rsion	Proposed Version
0	Suggested Reading List	Reading List	All DATA electronic information system www.alldata.com	No value
		May include, but are not limited to	No value	
		Reading List	Mitchell on demand electronic information system www.mitchell1.com	
		May include, but are not limited to	No value	
		Reading List	Manufacturer's shop manuals as required	
		May include, but are not limited to	No value	

Learning Outcomes and Objectives

Changed	Field	Current Versio	n	Proposed Vers	sion
	Course Objectives	 systems a Demonstrational Define electron Define electron Define electron Define electron Define electron Demonstration Evaluate specific a 	asic refrigeration and components rate the procedure for and evacuating the air ing system ectrical control of sor and blower ectrical and vacuum rate diagnosis and ocedures retro-fit procedures for pplications st and repair equipment	systems Demonst charging condition Define el compress Define el controls Demonst repair pro Evaluate specific a	asic refrigeration and components rate the procedure for and evacuating the air ing system ectrical control of sor and blower ectrical and vacuum rate diagnosis and ocedures retro-fit procedures for applications st and repair equipment
9	CSLOs	CSLOs	Students will understand proper refrigerant recovery, recycling, and handling procedures.	CSLOs	Explain proper refrigerant recovery, recycling, and handling procedures.
		Expected SLO Performance	0.0	Expected SLO Performance	0.0

Course Outline

Changed	Field	Current Version	Proposed Version
Changed	Field	 Define basic refrigeration systems and components Theory of operation Compressor Condenser Receiver/drier Expansion valve or tube Evaporator Thermostatic control switch Pressure cycling switch System control devices Demonstrate the procedure for charging and evacuating the air conditioning system System charging Evacuation Leak detection Refrigerant recovery Define electrical control of compressor and blower Diagnostic procedure Different types of control circuits Define electrical and vacuum controls Vacuum circuitry Diagnosis procedure of vacuum circuits Electrical and electronic controls Vacuum circuitry Diagnosis of problems Component repair and replacement Evaluate retro-fit procedures for specific applications When recommended Legal requirements Performance requirements Performance requirements Define test and repair equipment 	 Define basic refrigeration systems and components Theory of operation Compressor Condenser Receiver/drier Expansion valve or tube Evaporator Thermostatic control switch Pressure cycling switch System control devices Demonstrate the procedure for charging and evacuating the air conditioning system System charging Evacuation Leak detection Refrigerant recovery Define electrical control of compressor and blower Diagnostic procedure Different types of control circuits Define electrical and vacuum controls Vacuum circuitry Diagnosis procedure of vacuum circuits Electrical and electronic controls Calculate resistance values of sensor components Demonstrate diagnosis and repair procedures Diagnosis of problems Component repair and replacement Evaluate retro-fit procedures for specific applications When recommended
		 Leak detector Gauge set Electronic testers Specialty wrenches and tools 	 Legal requirements Performance requirements Performance requirements Define test and repair equipment Leak detector Gauge set Electronic testers

Changed	Field	Current Version	Proposed Version
			4. Specialty wrenches and tools
	Lab Component in this Course	No	No
	Lab Outline	No value	No value

Req/Adv

Changed	Questions	Current Version	Proposed Version
	Prerequisite(s):	No Value	No Value
	Corequisite(s):	No Value	No Value
	Advisory(ies):	ESL D272. and ESL D273., or ESL D472. and ESL D473., or eligibility for EWRT D001A or EWRT D01AH or ESL D005. Elementary algebra or equivalent (or higher), or appropriate placement beyond elementary algebra	ESL D272. and ESL D273., or ESL D472. and ESL D473., or eligibility for EWRT D001A or EWRT D01AH or ESL D005. Elementary algebra or equivalent (or higher), or appropriate placement beyond elementary algebra
	Advisory(ies) - Other:	No Value	No Value
	Limitation(s) on Enrollment:	No Value	No Value
	Limitation(s) on Enrollment - Other:	No Value	No Value
	Entrance Skills(s):	No Value	No Value
	Entrance Skill(s) - Other:	No Value	No Value
	General Course Statement(s):	No Value	No Value
	General Course Statement(s) - Other:	No Value	No Value

Curriculum Office

Changed	Questions	Current Version	Proposed Version
0	Banner Start Term (202122)	202122	No Value
9	Banner Division	2AT	No Value
9	Catalog Term (21-22)	23-24	No Value
9	5 Year Revision Year (2021)	2018	No Value
0	Effective Quarter	Fall	No Value
9	Effective Year (2021)	2023	No Value
	Sort ID (00 < 10; 0 < 100)	AUTO 066	AUTO 066
	Course Status	Non-substantial	Non-substantial
0	Course Status Code	A	No Value
9	Banner Department	AUTO	No Value
0	Course Level	DU	No Value
0	College Code	DA	No Value
	Course Characteristics	CTE	CTE
	Cross- Listed/Related Course Information	NA	NA
	Cross- Listed/Related Course ID's	No Value	No Value
9	CTE Status	Yes	No Value

Changed	Questions	Current Version	Proposed Version
0	DL Approval Date (MM/DD/YYYY)	10/27/2020	No Value
	Hybrid Approval Date (MM/DD/YYYY)	No Value	No Value
9	Emergency Approval	DL	No Value
9	Repeat Status (N = Not Repeatable; T = Repeatable for Max Times Only; B = Repeatable for Max Times/Units; U = Repeatable for Max Units Only; Y = Yearly Repeatable Restriction)	Ν	No Value
9	Repeat Type (N = Non- repeatable Credit; A = Activity/Other Repeatable; F = Family Non- repeatable Credit; G = Family Activity/Other Repeatable; L = Legally Mandated Training)	Ν	No Value
0	Noncredit Enhanced Funding Indicator	Ν	No Value
9	In Service Indicator	Ν	No Value

 Sports/Physical N Education Course Indicator 	No Value
COA Code C	No Value
Fund Code 114000	No Value
Organization 236503 Code	No Value
Account Code 1320	No Value
Program Code 094800	No Value
Percent 100	No Value
Curriculum• Requisite chaOffice Notes1/17/23 (effect	
Print/No Print Yes to Catalog	No Value
Checklist No Value	No Value

Summary of Revisions

Changed	Questions	Current Version	Proposed Version
θ	Basic Course Information	No Value	Description update
	Units and Hours	No Value	No Value
θ	Specifications	No Value	Updated textbooks and references to reflect current publications
	Outline	No Value	No Value
	Other	No Value	No Value

Blue Form

Changed	Questions	Current Version	Proposed Version
	For changes to the units and hours tab; 1) Contact the Curriculum Office at curriculum@fhda.edu with the course information changes; and 2) address items 1-3 below. Please be aware that load factors and seat counts are assigned based on established, negotiated values.	No Value	No Value
	1. Is the unit(s) change required for articulation?	No Value	No Value
	2. If the course is UC or CSU transferable, identify one UC or CSU campus with the same unit value requested and copy and paste the catalog description of the course.	No Value	No Value
	3. Identify the areas in the course outline of record that justify the unit(s) and/or hour(s) change.	No Value	No Value
	Office Use ONLY: For a REVISION, state the existing unit(s); lec hour(s) and load; lab hour(s) and load; and seat count.	No Value	No Value
	Office Use ONLY: For a REVISION, state the new unit(s); lec hour(s) and load; lab hour(s) and load; and seat count.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Office Use ONLY: For NEW, state the unit(s); lec hour(s) and load; lab hour(s) and load; and seat count.	No Value	No Value

A-Matrix Form

Changed	Questions	Current Version	Proposed Version
	EWRT D001A or EWRT D01AH or ESL D005. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Analyze college level texts and discourse that are culturally and rhetorically diverse.	No Value	No Value
	Objective 2: Compose essays drawn from personal experience and assigned texts.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 3: Utilize MLA guidelines to format essays, cite sources, and compile a works cited page.	No Value	No Value
	Objective 4: Create syntactically varied sentences that are free of mechanical errors.	No Value	No Value
	Objective 5: Distinguish, compare, and evaluate the multiplicity and ambiguity of perspectives.	No Value	No Value

B-Matrix Form

hanged	Questions	Current Version	Proposed Version
	ESL D272. and ESL	No Value	No Value
	D273., or ESL D472.		
	and ESL D473., or		
	eligibility for EWRT		
	D001A or EWRT		
	D01AH or ESL D005.		
	If this is the		
	requisite for the		
	course, complete		
	the objective(s)		
	below. If this		
	requisite is being		
	removed, provide an		
	explanation as to		
	why.		

Changed	Questions	Current Version	Proposed Version
	Objective 1: Analyze a variety of college- level texts with a focus predominantly on expository and argumentative writing.	No Value	No Value
	Objective 2: Develop analytical ideas and topics for essays.	No Value	No Value
	Objective 3: Compose and support thesis statements for analytical essays.	No Value	No Value
	Objective 4: Develop clear sequential relationship between central argument/controlling idea and supporting ideas in writing.	No Value	No Value
	Objective 5: Identify and practice writing for different audiences and purposes.	No Value	No Value
	Objective 6: Develop and demonstrate a variety of rhetorical strategies to develop strong analysis in essays.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
9	Objective 7: Demonstrate writing as a multi-step process including attention to planning and revision.	No Value	From outline: A. Define basic refrigeration systems and components Create a workflow in order of which refrigerant travels through an automotive air conditioning system in the order necessary to function properly. Describe the processes that must happen to create temperature delta and how the refrigerant change in state is necessary to each step of the workflow. Explain each component and its role in refrigeration systems.
	Objective 8: Practice composing organized, developed, analytical essays that increase in complexity.	No Value	No Value
	Objective 9: Demonstrate appropriate grammar usage and mechanics.	No Value	No Value

C-Matrix Form

Changed	Questions	Current Version	Proposed Version
	ESL D261. and ESL D265., or ESL D461. and ESL D465., or eligibility for EWRT D001A or EWRT D01AH or ESL D005. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Create compositions about fiction and non-fiction texts from many cultural and social perspectives in a variety of genres.	No Value	No Value
	Objective 2: Compose a focused, purposeful, developed paper of 500 words or more that engages with, responds to, or is inspired by written or visual texts.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 3: Produce written work using a cyclical process of multiples drafts and revisions.	No Value	No Value
	Objective 4: Demonstrate the ability to include a variety of sentence structures in writing.	No Value	No Value
	Objective 5: Edit compositions to correct errors in the major conventions of Standard Written English.	No Value	No Value

D-Matrix Form

Changed	Questions	Current Version	Proposed Version
	Intermediate algebra or equivalent (or higher), or appropriate placement beyond intermediate algebra. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Plan, implement, and assess work cycles, at the problem, lesson, module, and course level, to develop self- efficacy through the practice of self- regulated learning.	No Value	No Value
	Objective 2: Investigate the use of mathematics in real world.	No Value	No Value
	Objective 3: Explore functions.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 4: Develop linear function models.	No Value	No Value
	Objective 5: Use systems of two linear equations to solve real world problems.	No Value	No Value
	Objective 6: Use linear inequalities in one variable to solve real world problems.	No Value	No Value
	Objective 7: Examine exponential expressions and develop exponential function models.	No Value	No Value
	Objective 8: Examine logarithmic expressions and develop logarithmic function models.	No Value	No Value
	Objective 9: Develop quadratic function models to solve problems.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 10: Investigate the characteristics of rational expressions.	No Value	No Value
	Objective 11: Develop skills to work with radical expressions.	No Value	No Value

E-Matrix Form

Changed	Questions	Current Version	Proposed Version
	Elementary algebra or equivalent (or higher), or appropriate placement beyond elementary algebra. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
0	Objective 1: Develop, throughout the course as applicable, systematic problem- solving methods.	No Value	From outline: A. Define electrical and vacuum controls 4. Calculate resistance values of sensor components

Changed	Questions	Current Version	Proposed Version
	Objective 2: Explore the function concept algebraically, numerically, verbally and graphically.	No Value	No Value
	Objective 3: Explore the graphical and numerical characteristics of linear relationships and describe their meaning in the context of a problem.	No Value	No Value
	Objective 4: Develop linear function models to solve problems.	No Value	No Value
	Objective 5: Use systems of two linear equations to solve real- world problems.	No Value	No Value
	Objective 6: Explore the graphical and numerical characteristics of quadratic relationships and describe their meaning in the context of a problem.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 7: Develop quadratic function models to solve problems.	No Value	No Value
	Objective 8: Use inequalities to solve real world problems.	No Value	No Value
	Objective 9: Explore arithmetic sequences and series.	No Value	No Value
	Objective 10: Investigate, throughout the course as applicable, how mathematics has developed as a human activity around the world.	No Value	No Value

F-Matrix Form

Changed	Questions	Current Version	Proposed Version
	Pre-algebra or equivalent (or higher), or appropriate placement beyond pre- algebra. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Develop, throughout the course as applicable, systematic problem solving methods.	No Value	No Value
	Objective 2: Solve problems involving arithmetic operations, including fractions, percents and decimals.	No Value	No Value
	Objective 3: Apply the order of operations to evaluate signed numerical expressions.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 4: Solve problems involving operations with signed numbers.	No Value	No Value
	Objective 5: Explore the characteristics and properties of real numbers.	No Value	No Value
	Objective 6: Use estimation to determine approximate solutions and to check the reasonableness of answers.	No Value	No Value
	Objective 7: Explore rates and ratios and use proportions to solve problems.	No Value	No Value
	Objective 8: Explore, as applicable throughout the course, the geometry of mathematical measurements and solve problems involving geometric figures and formulas.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 9: Explore the use of variables in expressions and evaluate algebraic expressions.	No Value	No Value
	Objective 10: Solve linear equations in one variable numerically and algebraically.	No Value	No Value
	Objective 11: Graph linear relationships on a Cartesian coordinate by plotting ordered pairs.	No Value	No Value
	Objective 12: Investigate, throughout the course as applicable, how mathematics has developed as a human activity around the world.	No Value	No Value

G-Matrix Form

Changed	Questions	Current Version		Proposed Version	
	If the requisite does not fall under an A-F Matrix, download the Content Review Matrix G from the Reference Materials, and follow the remaining instructions on the form. If a requisite falling under Matrix G is being removed, provide an explanation as to why.	No Value		No Value	
H-Matrix F	orm				
Changed	Questions		Current Version	Proposed V	Version
	Objective 1: For CTE program suc AUTO, APRN, etc prerequisite(s) to program.	ch as Nursing,	No Value	No Value	
	Objective 2: For such as Honors, performance gro intercollegiate te	ups,	No Value	No Value	

Changed	Questions		Current Version	Proposed Version	
	Regulations, or le	ensing/Certification egal requirements, n that mandates a	No Value	No Value	
	Objective 4: For Prerequisites based on Health and Safety, describe the specific skills, concepts, and information without which the students would create a hazard to themselves or those around them. Also describe how students will meet those skills, i.e. such as a course.		No Value	No Value	
Anza G anged	E Form Questions	Current Version		Proposed Version	

Changed	Questions	Current Version	Proposed Version
	Criteria 2: Foster oral and written communication and collaborative exercises. Note that this criteria has three separate pieces: oral communication, written communication, written collaborative exercises. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value
	Criteria 3: Stimulate critical thinking. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Criteria 4: Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value
	Criteria 5: Provide global and historical context. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value

Changed	Questions	Current Version	Proposed Version	
	Criteria 6: Use real-world or hands-on applications that will provide a context for the concepts being discussed. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste	No Value	No Value	
	the area referenced.)			

De Anza GE - ESGC Form

Changed	Questions	Current Version	Proposed Version	
	Criteria 1: Explain the interconnectivity of economic prosperity, social equity and environmental quality.	No Value	No Value	

Changed	Questions	Current Version	Proposed Version
	Criteria 2: Identify the most serious environmental, equity, and social justice problems globally and locally and explain their underlying causes and possible consequences.	No Value	No Value
	Criteria 3: Explain some significant ways students can make a difference in making a positive impact, locally, at a state level, or globally in making the world more environmentally sustainable and socially just.	No Value	No Value
	Criteria 4: Analyze how the well being of human society is dependent on sustainable social and ecological systems.	No Value	No Value

Changed	Questions	Current Version	Proposed Version	
	Criteria 5:	No Value	No Value	
	Demonstrate an			
	understanding			
	of how the			
	student's			
	personal			
	activities impact			
	the environment			
	and			
	communities by			
	participating in			
	actions to create			
	a more			
	environmentally			
	sustainable and			
	equitable future.			

Comments

Changed	Questions	Current Version	Proposed Version
	Stage 2:	No	No Value
	Department	Value	
	Chair		
	Stage 3:	No	No Value
	Division	Value	
	Curriculum		
	Representative		
	Stage 4:	No	No Value
	Division Dean	Value	

Changed	Questions	Current Version	Proposed	Version				
0	Stage 5: SLO Coordinator	No Value	DATE	Name - Role OR Tab	Part - Field	Type of Edit	Edit	Initiator - Indicate "Y" When Completed
			3/20/2024	Mary Pape – SLO Coordinator	Outcomes	Required	Change the CSLO so that the words "Student will" are removed. Suggestion "Explain proper refrigerant recovery, recycling, and handlin procedures	: Y
9	Stage 7: Content Review Matrix Liaison	No Value	Bato ito	me - Part - ⁻ le Field I R Tab	Edit –	dit		Initiator - Indicate "Y" When Completed
			4/9/24 ^{Za} Juo	ck Matrix _I dson B	b si Required m w b o re	asic refrig ystems ar omponent tudents to nulti-step p rriting (i.e. rainstorm utlines, ro	nd ts" requires ouse the process of	Y
	Stage 8: AVP - Instruction	No Value	No Value					

Changed	Questions	Current Version	Proposed V	/ersion				
•	Stage 9: Articulation Officer	No Value	Date 05/17/2024	Name - Role OR Tab	Part - Field	Type of Edit	Must have at least one primary text published	Y
	Stage 11: ESGC Faculty Coordinator	No Value	No Value					
	Stage 14: Curriculum Committee	No Value	No Value					
Course Ad	ministration Cod	les						
Articulation	occurs after course	approval.	The following	fields wi	ll not show a Pro	posed Vers	sion.	
Changed	Field	Current	Version					
	Curriculum ID	AUTOD0	66.					

Changed	Field	Current Version
	Curriculum ID	AUTOD066.
	Distance	Yes
	Education	
	Approved	
	Board of	
	Trustees	
	Approval Date	
	Curriculum	
	Committee	
	Approval Date	
	Time to Next	Sep 1, 2023 12:00:00 AM
	Review	

Changed	Field	Current Version
	External Review Approval Date	Sep 1, 2018 12:00:00 AM
	Course Control Number	CCC000230666

Articulation Changed Field Current Version Course Course Crosswalk CRS-DEPT NAME Course Course Course Course Crosswalk CRS-DEPT NAME

De Anza College Change Report 05/31/2024

Summary of Changes

Section	Changed field
General Information	Faculty Initiator
General Information	Effective Term
General Information	Course Description
General Information	Course Type (CB27)
General Information	Mode of Delivery
Faculty Requirements	Discipline 1
Faculty Requirements	FSA
Specifications	Methods of Instruction
Specifications	Methods of Evaluation
Specifications	Essential Student Materials/Essential College Facilities
Specifications	Examples of Primary Texts and References
Specifications	Suggested Reading List
Learning Outcomes and Objectives	Course Objectives
Learning Outcomes and Objectives	CSLOs
Req/Adv	Advisory(ies):
Curriculum Office	Banner Start Term (202122)
Curriculum Office	Banner Division
Curriculum Office	Catalog Term (21-22)
Curriculum Office	5 Year Revision Year (2021)
Curriculum Office	Effective Quarter
Curriculum Office	Effective Year (2021)
Curriculum Office	Course Status Code

Section	Changed field
Curriculum Office	Banner Department
Curriculum Office	Course Level
Curriculum Office	College Code
Curriculum Office	CTE Status
Curriculum Office	DL Approval Date (MM/DD/YYYY)
Curriculum Office	Emergency Approval
Curriculum Office	Repeat Status (N = Not Repeatable; T = Repeatable for Max Times Only; B = Repeatable for Max Times/Units; U = Repeatable for Max Units Only; Y = Yearly Repeatable Restriction)
Curriculum Office	Repeat Type (N = Non-repeatable Credit; A = Activity/Other Repeatable; F = Family Non-repeatable Credit; G = Family Activity/Other Repeatable; L = Legally Mandated Training)
Curriculum Office	Hours Statement (Three hours lecture, three hours laboratory (72 hours total per quarter).)
Curriculum Office	Noncredit Enhanced Funding Indicator
Curriculum Office	In Service Indicator
Curriculum Office	Sports/Physical Education Course Indicator
Curriculum Office	COA Code
Curriculum Office	Fund Code
Curriculum Office	Organization Code
Curriculum Office	Account Code
Curriculum Office	Program Code
Curriculum Office	Percent
Curriculum Office	Print/No Print to Catalog
Summary of Revisions	Basic Course Information
Summary of Revisions	Specifications
Summary of Revisions	Outline

Section	Changed field
B-Matrix Form	Objective 7: Demonstrate writing as a multi-step process including attention to planning and revision.
E-Matrix Form	Objective 1: Develop, throughout the course as applicable, systematic problem-solving methods.
H-Matrix Form	Objective 1: For entrance into a CTE program such as Nursing, AUTO, APRN, etc… list the prerequisite(s) to participate in the program.
Comments	Stage 5: SLO Coordinator
Comments	Stage 7: Content Review Matrix Liaison
Comments	Stage 9: Articulation Officer
Course Justification	Course Justification
Stand-Alone Statement	Stand-Alone Statement
CTE Course	Is this a CTE (Career Technical Education) course?
Honors/Non-honors Course	Is this an honors/non-honors course?
Mirrored Credit/Noncredit Course	Is this a mirrored credit/noncredit course?
Cross-listed Course	Is this a cross-listed course?
Stand-Alone Statement	Stand-Alone Statement

General Information

Changed	Field	Current Version	Proposed Version
0	Faculty Initiator	 eLumenData, eLumenData 	Xavier SilvaJohnson, Brett
	Course ID (CB01A and CB01B)	APRND066.	APRND066.
	Course Control Number	CCC000329837	CCC000329837
	Course Title (CB02)	Automotive Air Conditioning	Automotive Air Conditioning

Changed	Field	Current Version	Proposed Version
	Short Course Title	AUTO AIR CONDITIONING	AUTO AIR CONDITIONING
	TOP Code (CB03)	0948.00	0948.00 Automotive Technology
	CIP Code	Automobile/Automotive Mechanics Technology/Technician	47.0604 Automobile/Automotive Mechanics Technology/Technician
	Department	APRN - Auto. Apprenticeship	APRN - Auto. Apprenticeship
0	Effective Term	Fall 2021	Fall 2021 <u>2025</u>
	SAM Priority Code (CB09)	Apprenticeship	Apprenticeship
9	Course Description	Operation and service of automotive air conditioning refrigeration and electrical control systems. Includes retrofitting. Emphasis on diagnosis and repair of systems. Preparation for Automotive Service Excellence (ASE) certification examination in Area A7.	Operation This course covers the operation and service of automotive air conditioning refrigeration and electrical control systems. Includes This course also includes retrofitting. Emphasis There is an emphasis on diagnosis and repair of systems. Preparation This course also prepares the student for Automotive Service Excellence (ASE) certification examination in Area A7.
0	Course Type (CB27)	No value	Lower Division
0	Mode of Delivery	• Online	In person ONLY
Faculty Re	quirements		

Changed	Field	Current Version	Proposed Version
0	Discipline 1	No value	Automotive Technology
	Discipline 2	No value	No value
	Discipline 3	No value	No value
9	FSA	No value	FHDA FSA - AUTO TECH

Course Justification			
Changed	Field	Current Version	Proposed Version
	Course Justification	This is an apprenticeship course that is only offered to a target population of students who have been approved for the Automotive Technologies Apprenticeship Program. It is also intended to better prepare students for work in the automotive industry in the areas of automotive air conditioning refrigeration and electrical control systems, as advised by our industry advisory committee.	This is an apprenticeship course that is only offered to a target population of students who have been approved for the Automotive Technologies Apprenticeship Program. It is also intended to better prepare students for work in the automotive industry in the areas of automotive air conditioning refrigeration <u>performance</u> and <u>electrical control systems</u> , <u>vehicle</u> <u>efficiency</u> , as advised by our industry advisory committee.

Foothill Ec	Foothill Equivalency			
Changed	Field	Current Version	Proposed Version	
	Does the course have a Foothill equivalent?	No	No	
	Foothill Faculty Consultation Name	No value		
	Foothill Course ID	No value		

Course Philosophy			
Changed	Field	Current Version	Proposed Version
	Course Philosophy	No value	

Formerly Statement

Changed	Field	Current Version	Proposed Version
	Formerly Statement	No value	

Changed	Field	Current Version	Proposed Version
	Stand-Alone	No value	This course is intended to educate
	Statement		automotive technicians who work at a
			union shop so these students can
			complete their apprenticeship program
			and become journeyman technicians.

CTE Course			
Changed	Field	Current Version	Proposed Version
0	Is this a CTE (Career Technical Education) course?	No value	<u>Yes</u>

Honors/Non-honors Course			
Changed	Field	Current Version	Proposed Version
9	Is this an honors/non- honors course?	No value	No

Mirrored Credit/Noncredit Course

Stand-Alone Statement

Changed	Field	Current Version	Proposed Version
0	Is this a mirrored credit/noncredit course?	No value	Yes - don't forget to duplicate the revisions in the mirrored credit/noncredit course
Cross-liste	ed Course		
Changed	Field	Current Version	Proposed Version
0	Is this a cross- listed course?	No value	No
More Optic	ons		
Changed	Field	Current Version	Proposed Version
	Basic Skill Status (CB08)	Course is not a basic skills course.	Course is not a basic skills course.
	Course Prior To College Level	Not applicable.	Not applicable.
	Course Special Class Status (CB13)	Course is not a special class.	Course is not a special class.
	Course Support Status (CB26)	Course is not a support course	Course is not a support course
	Repeat Limit	0	0
	Grade Options	Letter GradePass/No Pass	Letter GradePass/No Pass
	Allow Students to Gain Credit by Exam/Challenge		
		No value	

Changed	Field	Current Version	Proposed Version
	Stand-Alone Statement	This course has been identified as a stand-alone course, which means that it is not listed on any GE pattern and/or a certificate and degree program. Please address the following to complete this area: 1. An explanation as to why this course does not fit into a certificate/degree or GE; 2. The purpose of this course; 3. Who your audience will be.	This course has been identified as a stand-alone course, which means that it is not listed on any GE pattern and/or a certificate and degree program. Please address the following to complete this area: 1. An explanation as to why this course does not fit into a certificate/degree or GE; 2. The purpose of this course; 3. Who your audience will be.
Associated	d Programs		

Changed Field	Current Version	Proposed Version	
Course is part of a program	No value	No value	

Transferability & Gen. Ed. Options		
ield	Current Version	Proposed Version
ransfer Status CB05)	Transferable to CSU only	Transferable to CSU only
Course General Education Status (CB25)	Y	Y
ransfer Status	Approved	Approved
E Information	No value	No value
	ield Fransfer Status CB05) Course General Education Status (CB25) Fransfer Status	ieldCurrent Versioniransfer Status CB05)Transferable to CSU onlycourse course course catus (CB25)Yfransfer Status cransfer StatusApproved

Weekly Student Hours - Profile Name: Default Profile			
Changed	Field	Current Version	Proposed Version
	Lecture Hours - In Class	4.5	4.5

Changed	Field	Current Version	Proposed Version
	Lecture Hours - Out of Class	9	9
	Laboratory Hours - In Class	0	0
	Laboratory Hours - Out of Class	0	0
	NA Hours - In Class	0	0
	NA Hours - Out of Class	0	0

Course Student Hours - Profile Name: Default Profile

Changed	Field	Current Version	Proposed Version
	Course Duration (Weeks)	12	12
	Hours per unit divisor	36	36
	Total Student Learning Hours	162	162
	Lecture Hours - Course In- Class (Contact) per Term	54	54
	Lecture Hours - Course Out- of-Class per Term	108	108
	Laboratory Hours - Course In-Class (Contact) per Term	0	0

boratory ours - Course at-of-Class or Term A Hours - ourse In- ass (Contact) or Term A Hours - ourse Out-of- ass per Term tal - Course -Class ontact) ours	0 0 0 54	0 0 0 54
ourse In- ass (Contact) r Term A Hours - ourse Out-of- ass per Term tal - Course Class ontact)	0	0
ourse Out-of- ass per Term tal - Course Class ontact)		
-Class ontact)	54	54
tal - Course ut-of-Class ours	108	108
tal Credit hits - nimum edit Units	4.5	4.5
tal Credit hits - aximum edit Units	4.5	4.5
ırs		
	Current Version	Proposed Version
əld		No value
irs		

Credit / Non-Credit Options

Changed	Field	Current Version	Proposed Version
	COURSE CLASSIFICATION STATUS	Credit Course.	Credit Course.
	Course Credit Status (CB04)	Credit - Degree Applicable	Credit - Degree Applicable
	Course Non Credit Category (CB22)	Credit Course.	Credit Course.
	Funding Agency Category (CB23)	Not Applicable.	Not Applicable.
	Category (CD23)		
	Cooperative Work Experience Education Status (CB10)		

Credit Units

Changed	Field	Current Version	Proposed Version
	Course Duration (Weeks)	12	12
	Total Lecture Hours per Term	162	162
	Total Laboratory Hours per Term	-	0
	Total Contact Hours per Term	-	0
	Total Credit Units	4.5	4.5
	Minimum Credit Units	4.5	4.5

Changed	Field Maximum Credit Units	4.5		4.5	on
KIP					
Changed	Field	Current Version		Proposed Versio	on
	SKIP	No Value		No Value	
Specificati	ons				
Changed	Field	Current Versi	on	Proposed Ver	sion
0	Methods of Instruction	Methods of Instruction		Methods of Instruction	Methods of Instruction
		Methods of Instruction	Lecture and visual aids Discussion of assigned reading Discussion and problem solving performed in class Quiz and examination review performed in class	Methods of Instruction	Lecture and visual aids Discussion of assigned reading Discussion and problem solving performed in class Quiz and examination review performed in class
	Assignments	handou	g from texts and ts nance research paper	handout	g from texts and ts ance research paper

0

Current Version

Evaluation	Methods of Evaluation		Methods of Evaluation	Methods of Evaluation
	of	 Final exam consisting of multiple-choice questions that requires the students to identify and diagnose automotive air conditioning refrigeration and electrical control systems. Five multiple choice examinations, each focused on the areas of automotive air conditioning to be evaluated for correctness. Performance research assignment paper focusing on an area of interest related to one of the 	of	 Evaluation 1. Final exam consisting of multiple-choid questions that requires the students to identify and diagnose automotive at conditioning refrigeration and electrical control systems. 2. Weekly multiple choid examinations each focused on the areas automotive at conditioning to be evaluated for correctness. 3. Performance research assignment paper focusir on an area of interest relate to one of the
		course objectives to be evaluated for the comprehensive understanding		course objectives to be evaluated for the comprehensiv understanding
		of air conditioning systems.		of air conditioning systems.

Changed	Field	Current Versio	Current Version		ion
Essential Student Materials/Essentia College Facilities		Essential Stud • Safety gla demonstr	asses for lab	Essential Stud • Safety gla demonstr	asses for lab
			m and access to ve laboratory for rations	 Essential College Facilities: Classroom and access to automotive laboratory for demonstrations All DATA electronic information system www.alldata.com Mitchell on-demand electronic information system www.mitchell1.com 	
0	Examples of Primary Texts and References	Title	No value	Title	Automotive Heating
	References	Author	Automotive Heating		and Air Conditioning
			and Air Conditioning 5nd Edition, Birch 2010.	Author	James D. Halderman
		Publisher	No value	Publisher	Pearson
		Date/Edition	No value	Date/Edition	9th Edition, 2023
		ISBN	No value	ISBN	No value

hanged	Field	Current Ve	rsion	Proposed Version
0	Suggested Reading List	Reading List	All DATA electronic information system www.alldata.com	No value
		May include, but are not limited to	No value	
		Reading List	Mitchell on demand electronic information system www.mitchell1.com	
		May include, but are not limited to	No value	
		Reading List	Manufacturer's shop manuals as required	
		May include, but are not limited to	No value	

Learning Outcomes and Objectives

Changed	Field	Current Versio	n	Proposed Vers	ion
0	Course Objectives	 and com Demonst charging condition Define el compres Define el controls Demonst procedur Evaluate specific a 	trate the procedure for and evacuating the air ing system lectrical control of sor and blower lectrical and vacuum trate diagnosis and repair res retro-fit procedures for applications and test and repair	 and comp Demonstr charging a conditioni Define ele compress Define ele controls Demonstr procedure Evaluate e specific a 	rate the procedure for and evacuating the air ng system ectrical control of for and blower ectrical and vacuum
9	CSLOs	CSLOs	Students will understand proper refrigerant recovery, recycling, and handling procedures.	CSLOs	Explain proper refrigerant recovery, recycling, and handling procedures.
		Expected SLO Performance	0.0	Expected SLO Performance	0.0

Course Outline

Changed	Field	Current Version	Proposed Version
Changed	Field Course Content	 Define basic refrigeration systems and components Theory of operation Compressor Condenser Receiver/drier Expansion valve or tube Evaporator Thermostatic control switch Pressure cycling switch System control devices Demonstrate the procedure for charging and evacuating the air conditioning system System charging Evacuation Leak detection 	 Define basic refrigeration systems and components Theory of operation Compressor Condenser Receiver/drier Expansion valve or tube Evaporator Thermostatic control switch Pressure cycling switch System control devices Demonstrate the procedure for charging and evacuating the air conditioning system System charging Evacuation Leak detection
		 Leak detection Refrigerant recovery Define electrical control of compressor and blower Diagnostic procedure Different types of control circuits Define electrical and vacuum 	 Leak detection Refrigerant recovery Define electrical control of compressor and blower Diagnostic procedure Different types of control circuits Define electrical and vacuum
		controls Vacuum circuitry Diagnosis procedure of vacuum circuits Electrical and electronic controls Demonstrate diagnosis and repair procedures Diagnosis of problems Component repair and 	controls Vacuum circuitry Diagnosis procedure of vacuum circuits Electrical and electronic controls Calculate resistance values of sensor components Demonstrate diagnosis and
		replacement 6. Evaluate retro-fit procedures for specific applications 1. When recommended 2. Legal requirements 3. Performance requirements 7. Understand test and repair equipment 1. Leak detector 2. Gauge set 3. Electronic testers 4. Specialty wrenches and tools	repair procedures 1. Diagnosis of problems 2. Component repair and replacement 6. Evaluate retro-fit procedures for specific applications 1. When recommended 2. Legal requirements 3. Performance requirements 7. Define test and repair equipment 1. Leak detector 2. Gauge set 3. Electronic testers 4. Specialty wrenches and

Changed	Field	Current Version	Proposed Version
	Lab Component in this Course	No	No
	Lab Outline	No value	No value

Req/Adv

Changed	Questions	Current Version	Proposed Version
	Prerequisite(s):	No Value	No Value
	Corequisite(s):	No Value	No Value
9	Advisory(ies):	No Value	ESL D272. and ESL D273., or ESL D472. and ESL D473., or eligibility for EWRT D001A or EWRT D01AH or ESL D005. Elementary algebra or equivalent (or higher), or appropriate placement beyond elementary algebra
	Advisory(ies) - Other:	No Value	No Value
	Limitation(s) on Enrollment:	(Open only to apprentices in the Automotive Technologies Apprenticeship Program (an approved program by the Division of Apprenticeship Standards).)	(Open only to apprentices in the Automotive Technologies Apprenticeship Program (an approved program by the Division of Apprenticeship Standards).)
	Limitation(s) on Enrollment - Other:	No Value	No Value
	Entrance Skills(s):	No Value	No Value
	Entrance Skill(s) - Other:	No Value	No Value
	General Course Statement(s):	No Value	No Value
	General Course Statement(s) - Other:	No Value	No Value

Curriculum Office

Changed	Questions	Current Version	Proposed Version
9	Banner Start Term (202122)	202122	No Value
0	Banner Division	2AT	No Value
0	Catalog Term (21-22)	21-22	No Value
0	5 Year Revision Year (2021)	2018	No Value
0	Effective Quarter	Fall	No Value
0	Effective Year (2021)	2013	No Value
	Sort ID (00 < 10; 0 < 100)	APRN 066	APRN 066
	Course Status	Non-substantial	Non-substantial
0	Course Status Code	A	No Value
0	Banner Department	AUTO	No Value
0	Course Level	DU	No Value
θ	College Code	DA	No Value
	Course Characteristics	CTE	CTE
	Cross- Listed/Related Course Information	NA	NA
	Cross- Listed/Related Course ID's	No Value	No Value
0	CTE Status	Yes	No Value

Changed	Questions	Current Version	Proposed Version
•	DL Approval Date (MM/DD/YYYY)	10/27/2020	No Value
	Hybrid Approval Date (MM/DD/YYYY)	No Value	No Value
0	Emergency Approval	DL	No Value
9	Repeat Status (N = Not Repeatable; T = Repeatable for Max Times Only; B = Repeatable for Max Times/Units; U = Repeatable for Max Units Only; Y = Yearly Repeatable Restriction)	Ν	No Value
9	Repeat Type (N = Non- repeatable Credit; A = Activity/Other Repeatable; F = Family Non- repeatable Credit; G = Family Activity/Other Repeatable; L = Legally Mandated Training)	Ν	No Value
9	Hours Statement (Three hours lecture, three hours laboratory (72 hours total per quarter).)	Four and one-half hours lecture (54 hours total per quarter).	No Value

Changed	Questions	Current Version	Proposed Version
8	Noncredit Enhanced Funding Indicator	Ν	No Value
0	In Service Indicator	Ν	No Value
0	Sports/Physical Education Course Indicator	Ν	No Value
0	COA Code	С	No Value
0	Fund Code	114000	No Value
0	Organization Code	236503	No Value
0	Account Code	1320	No Value
0	Program Code	094800	No Value
0	Percent	100	No Value
	Curriculum Office Notes	No Value	No Value
0	Print/No Print to Catalog	Yes	No Value

Summary of Revisions	Summary	of Revisions
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Changed	Questions	Current Version	Proposed Version
0	Basic Course Information	No Value	Description update Course justification update
	Units and Hours	No Value	No Value
0	Specifications	No Value	Updated textbooks and references to reflect current publications
0	Outline	No Value	Updated course objective(s) Updated content within course objective(s)

Changed	Questions 0	Current Version	Proposed Version
	Other N	lo Value	No Value
Blue Form			
Changed	Questions	Current Version	Proposed Version
	For changes to the units and hours tak 1) Contact the Curriculum Office a curriculum@fhda.e with the course information change and 2) address item 1-3 below. Please b aware that load factors and seat counts are assigned based on established, negotiated values.	nt du es; ns e	No Value
	1. Is the unit(s) change required fo articulation?	No Value r	No Value
	2. If the course is U or CSU transferable identify one UC or CSU campus with t same unit value requested and copy and paste the catal description of the course.	e, he V	No Value
	3. Identify the areas in the course outlin of record that justif the unit(s) and/or hour(s) change.	e	No Value

Changed	Questions	Current Version	Proposed Version
	Office Use ONLY: For a REVISION, state the existing unit(s); lec hour(s) and load; lab hour(s) and load; and seat count.	No Value	No Value
	Office Use ONLY: For a REVISION, state the new unit(s); lec hour(s) and load; lab hour(s) and load; and seat count.	No Value	No Value
	Office Use ONLY: For NEW, state the unit(s); lec hour(s) and load; lab hour(s) and load; and seat count.	No Value	No Value

A-Matrix Form

Changed	Questions	Current Version	Proposed Version	
	EWRT D001A	No Value	No Value	
	or EWRT			
	D01AH or ESL			
	D005. If this is			
	the requisite			
	for the course,			
	complete the			
	objective(s)			
	below. If this			
	requisite is			
	being removed,			
	provide an			
	explanation as			
	to why.			

Changed	Questions	Current Version	Proposed Version
	Objective 1: Analyze college level texts and discourse that are culturally and rhetorically diverse.	No Value	No Value
	Objective 2: Compose essays drawn from personal experience and assigned texts.	No Value	No Value
	Objective 3: Utilize MLA guidelines to format essays, cite sources, and compile a works cited page.	No Value	No Value
	Objective 4: Create syntactically varied sentences that are free of mechanical errors.	No Value	No Value
	Objective 5: Distinguish, compare, and evaluate the multiplicity and ambiguity of perspectives.	No Value	No Value

B-Matrix Form

Changed	Questions	Current Version	Proposed Version
	ESL D272. and ESL D273., or ESL D472. and ESL D473., or eligibility for EWRT D001A or EWRT D01AH or ESL D005. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Analyze a variety of college- level texts with a focus predominantly on expository and argumentative writing.	No Value	No Value
	Objective 2: Develop analytical ideas and topics for essays.	No Value	No Value
	Objective 3: Compose and support thesis statements for analytical essays.	No Value	No Value
	Objective 4: Develop clear sequential relationship between central argument/controlling idea and supporting ideas in writing.	No Value	No Value
	Objective 5: Identify and practice writing for different audiences and purposes.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 6: Develop and demonstrate a variety of rhetorical strategies to develop strong analysis in essays.	No Value	No Value
9	Objective 7: Demonstrate writing as a multi-step process including attention to planning and revision.	No Value	From outline: A. Define basic refrigeration systems and components Create a workflow in order of which refrigerant travels through an automotive air conditioning system in the order necessary to function properly. Describe the processes that must happen to create temperature delta and how the refrigerant change in state is necessary to each step of the workflow. Explain each component and its role in refrigeration systems.
	Objective 8: Practice composing organized, developed, analytical essays that increase in complexity.	No Value	No Value
	Objective 9: Demonstrate appropriate grammar usage and mechanics.	No Value	No Value

C-Matrix Form

Changed	Questions	Current Version	Proposed Version
	ESL D261. and ESL D265., or ESL D461. and ESL D465., or eligibility for EWRT D001A or EWRT D01AH or ESL D005. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Create compositions about fiction and non-fiction texts from many cultural and social perspectives in a variety of genres.	No Value	No Value
	Objective 2: Compose a focused, purposeful, developed paper of 500 words or more that engages with, responds to, or is inspired by written or visual texts.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 3: Produce written work using a cyclical process of multiples drafts and revisions.	No Value	No Value
	Objective 4: Demonstrate the ability to include a variety of sentence structures in writing.	No Value	No Value
	Objective 5: Edit compositions to correct errors in the major conventions of Standard Written English.	No Value	No Value

D-Matrix Form

Changed	Questions	Current Version	Proposed Version
	Intermediate algebra or equivalent (or higher), or appropriate placement beyond intermediate algebra. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Plan, implement, and assess work cycles, at the problem, lesson, module, and course level, to develop self- efficacy through the practice of self- regulated learning.	No Value	No Value
	Objective 2: Investigate the use of mathematics in real world.	No Value	No Value
	Objective 3: Explore functions.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 4: Develop linear function models.	No Value	No Value
	Objective 5: Use systems of two linear equations to solve real world problems.	No Value	No Value
	Objective 6: Use linear inequalities in one variable to solve real world problems.	No Value	No Value
	Objective 7: Examine exponential expressions and develop exponential function models.	No Value	No Value
	Objective 8: Examine logarithmic expressions and develop logarithmic function models.	No Value	No Value
	Objective 9: Develop quadratic function models to solve problems.	No Value	No Value
	Objective 10: Investigate the characteristics of rational expressions.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 11: Develop skills to work with radical expressions.	No Value	No Value

E-Matrix Form

Changed	Questions	Current Version	Proposed Version
	Elementary algebra or equivalent (or higher), or appropriate placement beyond elementary algebra. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
0	Objective 1: Develop, throughout the course as applicable, systematic problem- solving methods.	No Value	From outline: A. Define electrical and vacuum controls 4. Calculate resistanc values of sensor components

Changed	Questions	Current Version	Proposed Version
	Objective 2: Explore the function concept algebraically, numerically, verbally and graphically.	No Value	No Value
	Objective 3: Explore the graphical and numerical characteristics of linear relationships and describe their meaning in the context of a problem.	No Value	No Value
	Objective 4: Develop linear function models to solve problems.	No Value	No Value
	Objective 5: Use systems of two linear equations to solve real- world problems.	No Value	No Value
	Objective 6: Explore the graphical and numerical characteristics of quadratic relationships and describe their meaning in the context of a problem.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 7: Develop quadratic function models to solve problems.	No Value	No Value
	Objective 8: Use inequalities to solve real world problems.	No Value	No Value
	Objective 9: Explore arithmetic sequences and series.	No Value	No Value
	Objective 10: Investigate, throughout the course as applicable, how mathematics has developed as a human activity around the world.	No Value	No Value

F-Matrix Form

Changed	Questions	Current Version	Proposed Version
	Pre-algebra or equivalent (or higher), or appropriate placement beyond pre- algebra. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Develop, throughout the course as applicable, systematic problem solving methods.	No Value	No Value
	Objective 2: Solve problems involving arithmetic operations, including fractions, percents and decimals.	No Value	No Value
	Objective 3: Apply the order of operations to evaluate signed numerical expressions.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 4: Solve problems involving operations with signed numbers.	No Value	No Value
	Objective 5: Explore the characteristics and properties of real numbers.	No Value	No Value
	Objective 6: Use estimation to determine approximate solutions and to check the reasonableness of answers.	No Value	No Value
	Objective 7: Explore rates and ratios and use proportions to solve problems.	No Value	No Value
	Objective 8: Explore, as applicable throughout the course, the geometry of mathematical measurements and solve problems involving geometric figures and formulas.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 9: Explore the use of variables in expressions and evaluate algebraic expressions.	No Value	No Value
	Objective 10: Solve linear equations in one variable numerically and algebraically.	No Value	No Value
	Objective 11: Graph linear relationships on a Cartesian coordinate by plotting ordered pairs.	No Value	No Value
	Objective 12: Investigate, throughout the course as applicable, how mathematics has developed as a human activity around the world.	No Value	No Value

G-Matrix Form

Changed	Questions	Current Version		Proposed Version
	If the requisite does not fall under an A-F Matrix, download the Content Review Matrix G from the Reference Materials, and follow the remaining instructions on the form. If a requisite falling under Matrix G is being removed, provide an explanation as to why.	No Value		No Value
H-Matrix F	orm			
Changed	Questions		Current Version	Proposed Version
9	Objective 1: For CTE program suc AUTO, APRN, etc prerequisite(s) to program.	ch as Nursing,	No Value	Employed by the local 1101 union or the City of San Jose. Open only to apprentices in the Automotive Technology Apprenticeship Program, and approved program by the Division of Apprenticeship Standards.
			No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 3: For Prerequisites based on Government/Licensing/Certification Regulations, or legal requirements, cite the regulation that mandates a prerequisite or attach a copy of it to this form.	No Value	No Value
	Objective 4: For Prerequisites based on Health and Safety, describe the specific skills, concepts, and information without which the students would create a hazard to themselves or those around them. Also describe how students will meet those skills, i.e. such as a course.	No Value	No Value

De Anza GE Form

hanged	Questions	Current Version	Proposed Version	
	Criteria 1:	No Value	No Value	
	Present core			
	concepts and			
	scope that			
	define the			
	discipline.			
	(ONLY using			
	the Outline,			
	Assignments or			
	Methods of			
	Evaluation			
	areas, cite,			
	copy and paste			
	the area			
	referenced.)			

Changed	Questions	Current Version	Proposed Version
	Criteria 2: Foster oral and written communication and collaborative exercises. Note that this criteria has three separate pieces: oral communication, written communication, written communication, and collaborative exercises. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value
	Criteria 3: Stimulate critical thinking. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Criteria 4: Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value
	Criteria 5: Provide global and historical context. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value

Changed	Questions	Current Version	Proposed Version	
	Criteria 6: Use	No Value	No Value	
	real-world or			
	hands-on			
	applications			
	that will provide			
	a context for			
	the concepts			
	being			
	discussed.			
	(ONLY using			
	the Outline,			
	Assignments or			
	Methods of			
	Evaluation			
	areas, cite,			
	copy and paste			
	the area			
	referenced.)			

De Anza GE - ESGC Form

hanged	Questions	Current Version	Proposed Version	
	Criteria 1:	No Value	No Value	
	Explain the			
	interconnectivity			
	of economic			
	prosperity,			
	social equity			
	and			
	environmental			
	quality.			

Changed	Questions	Current Version	Proposed Version
	Criteria 2: Identify the most serious environmental, equity, and social justice problems globally and locally and explain their underlying causes and possible consequences.	No Value	No Value
	Criteria 3: Explain some significant ways students can make a difference in making a positive impact, locally, at a state level, or globally in making the world more environmentally sustainable and socially just.	No Value	No Value
	Criteria 4: Analyze how the well being of human society is dependent on sustainable social and ecological systems.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Criteria 5: Demonstrate an	No Value	No Value
	understanding of how the		
	student's		
	personal		
	activities impact the environment		
	and		
	communities by		
	participating in actions to create		
	a more		
	environmentally		
	sustainable and		
	equitable future.		

Comments

Changed	Questions	Current Version	Proposed Version
	Stage 2:	No	No Value
	Department	Value	
	Chair		
	Stage 3:	No	No Value
	Division	Value	
	Curriculum		
	Representative		
	Stage 4:	No	No Value
	Division Dean	Value	

Changed	Questions	Current Version	Proposed	Version				
0	Stage 5: SLO Coordinator	No Value	DATE	Name - Role OR Tab	Part - Field	Type of Edit	Edit	Initiator - Indicate "Y" When Completed
			3/20/2024	Mary Pape 4 – SLO Coordinato	Outcomes	Requirec	Change the CSLO so tha the words "Student will" are removed Suggestion: "Demonstrat proper refrigerant recovery, recycling, and handling procedures."	, eY
9	Stage 7: Content Review Matrix Liaison	No Value	N Date R C	lame - Part Role Field DR Tab	- Type of Edit	Edit		Initiator - Indicate "Y" When Completed
			///15///	Zack Matri ∣udson H	^X Required	List prere- being in the apprentice program		Y
			4/15/24 z	_j Matri B	^X Required	Clarify ho basic refri systems a component students to multi-step writing (ou	and nts" requires to use the process of utline, rough sions, final	Y
	Stage 8: AVP - Instruction	No Value	No Value					

Changed	Questions	Current Version	Proposed \	/ersion				
Changed	Questions Stage 9: Articulation Officer	No Value D a	Date 05/15/202	Tab	Part - Field Specifications	Type of Edit	At least one primary text must be from within 7 year of the posted start date	s / / ;;
	Stage 11: ESGC Faculty Coordinator Stage 14: Curriculum Committee	No Value No Value	No Value No Value				an updated edition?	

Course Administration Codes

Articulation occurs after course approval. The following fields will not show a Proposed Version.

Changed	Field	Current Version
	Curriculum ID	APRND066.
	Distance Education Approved	Yes
	Board of Trustees Approval Date	
	Curriculum Committee Approval Date	

Changed	Field	Current Version
	Time to Next Review	Aug 31, 2023 12:00:00 AM
	External Review Approval Date	Sep 1, 2018 12:00:00 AM
	Course Control Number	CCC000329837

n	
Field	Current Version
Course	
Crosswalk	
CRS-DEPT-	
NAME	
Course	
Crosswalk	
CRS-NUMBER	
	Field Course Crosswalk CRS-DEPT- NAME Course Crosswalk

Summary of Changes

Section	Changed field
General Information	Faculty Initiator
General Information	Effective Term
General Information	Course Description
General Information	Course Type (CB27)
General Information	Mode of Delivery
Faculty Requirements	Discipline 1
Faculty Requirements	FSA
Specifications	Methods of Instruction
Specifications	Methods of Evaluation
Specifications	Examples of Primary Texts and References
Specifications	Suggested Reading List
Learning Outcomes and Objectives	CSLOs
Curriculum Office	Banner Start Term (202122)
Curriculum Office	Banner Division
Curriculum Office	Catalog Term (21-22)
Curriculum Office	5 Year Revision Year (2021)
Curriculum Office	Effective Quarter
Curriculum Office	Effective Year (2021)
Curriculum Office	Course Status Code
Curriculum Office	Banner Department
Curriculum Office	Course Level

Section	Changed field
Curriculum Office	College Code
Curriculum Office	CTE Status
Curriculum Office	Emergency Approval
Curriculum Office	Repeat Status (N = Not Repeatable; T = Repeatable for Max Times Only; B = Repeatable for Max Times/Units; U = Repeatable for Max Units Only; Y = Yearly Repeatable Restriction)
Curriculum Office	Repeat Type (N = Non-repeatable Credit; A = Activity/Other Repeatable; F = Family Non- repeatable Credit; G = Family Activity/Other Repeatable; L = Legally Mandated Training)
Curriculum Office	Noncredit Enhanced Funding Indicator
Curriculum Office	In Service Indicator
Curriculum Office	Sports/Physical Education Course Indicator
Curriculum Office	COA Code
Curriculum Office	Fund Code
Curriculum Office	Organization Code
Curriculum Office	Account Code
Curriculum Office	Program Code
Curriculum Office	Percent
Curriculum Office	Print/No Print to Catalog
B-Matrix Form	Objective 4: Develop clear sequential relationship between central argument/controlling idea and supporting ideas in writing.
E-Matrix Form	Objective 1: Develop, throughout the course as applicable, systematic problem-solving methods.
Comments	Stage 5: SLO Coordinator
Comments	Stage 7: Content Review Matrix Liaison
Stand-Alone Statement	Stand-Alone Statement
CTE Course	Is this a CTE (Career Technical Education) course?

Section	Changed field
Honors/Non-honors Course	Is this an honors/non-honors course?
Mirrored Credit/Noncredit Course	Is this a mirrored credit/noncredit course?
Cross-listed Course	Is this a cross-listed course?

General Information

Changed	Field	Current Version	Proposed Version
9	Faculty Initiator	Mike Appio	Dave Capitolo
	Course ID (CB01A and CB01B)	AUTOD067G	AUTOD067G
	Course Control Number	CCC000592138	CCC000592138
	Course Title (CB02)	Gaseous Fuels	Gaseous Fuels
	Short Course Title	GASEOUS FUELS	GASEOUS FUELS
	TOP Code (CB03)	0948.40	0948.40 Alternative Fuels and Advanced Transportation Technology
	CIP Code	Alternative Fuel Vehicle Technology/Technician	47.0614 Alternative Fuel Vehicle Technology/Technician
	Department	AUTO - Automotive Technology	AUTO - Automotive Technology
0	Effective Term	Fall 2023	Fall 2023 <u>2025</u>
	SAM Priority Code (CB09)	Advanced Occupational	Advanced Occupational

Changed	Field	Current Version	Proposed Version
	Course Description	Gaseous fuels include propane, compressed natural gas, liquefied natural gas and hydrogen. Propane has been used as an engine fuel for over 80-years. After gasoline and diesel, it is the third most popular fuel. It is used to power over four million vehicles. Compressed natural gas and liquefied natural gas are being used in many fleet applications and have a large pipeline distribution system. Hydrogen is used in a fuel cell to create electricity and expels water. Two major automobile manufacturers have introduced hydrogen powered cars. As a society we are moving towards having humans have less of an impact on our environment and the gaseous fuel are a big part of the movement.	This course pertains to Gaseous fuels- fuels, which include propane, compressed natural gas, Propane, Compressed Natural Gas, liquefied natural gas- Natural Gas and hydrogen. Propane has been used as an engine fuel for over 80 -years. <u>80</u> years. After gasoline and diesel, <u>diesel</u> it is the third most popular fuel. It is used to power powers over four million vehicles. Compressed natural gas and <u>Natural Gas</u> , liquefied natural gas- <u>Natural Gas</u> are being used in many fleet applications and have a large pipeline distribution system. Hydrogen is used in a fuel cell to create electricity and expels water. Two major automobile manufacturers have introduced hydrogen powered cars. As a society we are moving towards having humans have less <u>This course</u> <u>covers the basic theory</u> of an impact on our environment these gasses and the gaseous fuel are a big part of the movement. <u>safety related to them</u>
0	Course Type (CB27)	No value	Lower Division
0	Mode of Delivery	• NA	In person ONLY
Faculty Re	quirements		
Changed	Field	Current Version	Proposed Version

Changed	Field	Current Version	Proposed Version
0	Discipline 1	No value	Automotive Technology
	Discipline 2	No value	No value
	Discipline 3	No value	No value
9	FSA	No value	• FHDA FSA - AUTO TECH

Formerly S	Statement		
Changed	Field	Current Version	Proposed Version
	Formerly Statement	No value	

Course Ju	stification		
Changed	Field	Current Version	Proposed Version
	Course Justification	This is a CSU transferable, stand- alone course. It is intended to better prepare students for work in the automotive industry in the areas of Gaseous fuels systems, as advised by our industry advisory committee.	This is a CSU transferable, stand- alone course. It is intended to better prepare students for work in the automotive industry in the areas of Gaseous fuels systems, as advised by our industry advisory committee.

Stand-Alor	ne Statement		
Changed	Field	Current Version	Proposed Version
	Stand-Alone Statement	No value	This course is designed to prepare students for work in emerging fields in the automotive industry and is not yet part of a certificate or degree.

hanged	Field	Current Version	Proposed Version
j			
	Course	No value	
	Philosophy		

Foothill Equivalency

Changed	Field	Current Version	Proposed Version
	Does the course have a Foothill equivalent?	No	No
	Foothill Faculty Consultation Name	No value	
	Foothill Course ID	No value	

Changed	Field	Current Version	Proposed Version
0	Is this a CTE (Career Technical Education) course?	No value	<u>Yes</u>

Honors/No	/Non-honors Course		
Changed	Field	Current Version	Proposed Version
0	Is this an honors/non- honors course?	No value	<u>No</u>

Mirrored Credit/Noncredit Course		

Changed	Field	Current Version	Proposed Version
0	ls this a mirrored credit/noncredit course?	No value	Yes - don't forget to duplicate the revisions in the mirrored credit/noncredit course
ross-liste	ed Course		
Changed	Field	Current Version	Proposed Version
0	ls this a cross-listed course?	No value	No
ore Optic	ons		
Changed	Field	Current Version	Proposed Version
	Basic Skill Status (CB08)	Course is not a basic skills course.	Course is not a basic skills course.
	Course Prior To College Level	Not applicable.	Not applicable.
	Course Special Class Status (CB13)	Course is not a special class.	Course is not a special class.
	Course Support Status (CB26)	Course is not a support course	Course is not a support course
	Repeat Limit	0	0
	Grade Options	Letter GradePass/No Pass	Letter GradePass/No Pass
	Allow Students to Gain Credit by Exam/Challenge		
	Repeatability Statement	No value	

Associated	d Programs		
Changed	Field	Current Version	Proposed Version
	Course is part of a program	No value	No value

nsferat	oility & Gen. Ed.	Options	
nanged	Field	Current Version	Proposed Version
	Transfer Status (CB05)	Transferable to CSU only	Transferable to CSU only
	Course General Education Status (CB25)	Y	Y
	Transfer Status	Approved	Approved
	GE Information	No value	No value

Weekly Student Hours	- Profile Name:	Default Profile
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Changed	Field	Current Version	Proposed Version
	Lecture Hours - In Class	4.5	4.5
	Lecture Hours - Out of Class	9	9
	Laboratory Hours - In Class	0	0
	Laboratory Hours - Out of Class	0	0

Changed	Field	Current Version	Proposed Version
	NA Hours - In Class	0	0
	NA Hours - Out of Class	0	0
Course Stu	udent Hours - Pr	ofile Name: Default Profile	
Changed	Field	Current Version	Proposed Version
	Course Duration (Weeks)	12	12
	Hours per unit divisor	36	36
	Total Student Learning Hours	162	162
	Lecture Hours - Course In- Class (Contact) per Term	54	54
	Lecture Hours - Course Out- of-Class per Term	108	108
	Laboratory Hours - Course In- Class (Contact) per Term	0	0
	Laboratory Hours - Course Out- of-Class per Term	0	0

Changed	Field	Current Version	Proposed Version
	NA Hours - Course In- Class (Contact) per Term	0	0
	NA Hours - Course Out- of-Class per Term	0	0
	Total - Course In-Class (Contact) Hours	54	54
	Total - Course Out-of-Class Hours	108	108
	Total Credit Units - Minimum Credit Units	4.5	4.5
	Total Credit Units - Maximum Credit Units	4.5	4.5
Speciality	Hours		
Changed	Field	Current Version	Proposed Version
	Speciality Hours	No value	No value

Credit / Non-Credit Options

Changed	Field	Current Version	Proposed Version
	COURSE CLASSIFICATION STATUS	Credit Course.	Credit Course.
	Course Credit Status (CB04)	Credit - Degree Applicable	Credit - Degree Applicable
	Course Non Credit Category (CB22)	Credit Course.	Credit Course.
	Funding Agonov	Not Applicable	NetApplicable
	Funding Agency Category (CB23)	Not Applicable.	Not Applicable.

Credit Units				
Changed	Field	Current Version	Proposed Version	
	Course Duration (Weeks)	12	12	
	Total Lecture Hours per Term	162	162	
	Total Laboratory Hours per Term	-	0	
	Total Contact Hours per Term	-	0	
	Total Credit Units	4.5	4.5	

Changed	Field	Current Version	Proposed Version
	Minimum Credit Units	4.5	4.5
	Maximum Credit Units	4.5	4.5

5	SKIP			
	Changed	Field	Current Version	Proposed Version
		SKIP	No Value	No Value

Changed	Field	Current Versi	on	Proposed Version		
0	Methods of Instruction	Methods of Instruction		Methods of Instruction	Methods of Instruction	
		Methods Lecture and visual of aids		Methods of	Lecture and visual aids	
		Instruction		Instruction	Discussion of	
			assigned reading		assigned reading	
			Discussion and		Discussion and	
			problem solving		problem solving	
			performed in class		performed in class	
			Quiz and		Quiz and	
			examination review		examination review	
			performed in class		performed in class	
			Collaborative		Collaborative	
			learning and small		learning and small	
			group exercises		group exercises	

Changed Field Assignments		Current Version	 Proposed Version 1. Reading material provided on Course Management System 2. Safety Test to ensure personal responsibility in a shop setting 3. 7 worksheets focusing on reading material and problem solving. The worksheets include multiple choice and written sections. 4. Quizzes and tests with clear outcomes that test knowledge retention 	
		 Reading material provided on Course Management System Safety Test to insure personal responsibility in a shop setting 7 worksheets focusing on reading material and problem solving. The worksheets include multiple choice and written sections. Quizzes and tests with clear outcomes that test knowledge retention 		
9	Methods of Evaluation	Methods of Evaluation	MethodsMethods ofofEvaluationEvaluation	
		Methods1. Accuracy of data on safetyofdata on safetyEvaluationtest2. Completeness of assignment on the 7 worksheets3. Number of correct answers on multiple	Methods1. Accuracy of data on safetyofdata on safetyEvaluationtest2. Completeness of assignment on the 7 worksheets3. Number of correct answers on consulting	
		multiple choice, short answer quizzes and tests	multiple choice, short answer quizzes and tests	
	Essential Student Materials/Essential College Facilities	Essential Student Materials:Safety glasses for lab demonstrations	Essential Student Materials:Safety glasses for lab demonstrations	
		Essential College Facilities: • Space for demonstrating gaseous fuels on many different types of equipment, including trucks	Essential College Facilities: • Space for demonstrating gaseous fuels on many different types of equipment, including trucks	

Changed	Field	Current Version		Proposed Version
8	Examples of Primary Texts and References	Title Author	No value Material Provided on Course Management	No value
		Publisher	System No value	
		Date/Edition	No value	
		ISBN	No value	
θ	Suggested			No value
	Reading List	-	anufacturer's anuals	
		May No include, but are not limited to	value	
		-	ectronic information stems	
		May No include, but are not limited to	value	

Learning Outcomes and Objectives

Changed	Field	 Current Version Recognize gaseous fuel safety Employ high pressure tank testing and certification Summarize gaseous fuel Categorize engine design required for gaseous fuels Practice maintenance requirements for the different gaseous fuels Discriminate fuel storage and vehicle filling 		Proposed Version		
	Course Objectives			 Recognize gaseous fuel safety Employ high pressure tank testing and certification Summarize gaseous fuel Categorize engine design required for gaseous fuels Practice maintenance requirements for the different gaseous fuels Discriminate fuel storage and vehicle filling 		
9	CSLOs	CSLOs	Students will interpret the environmental affects gaseous fuel produce and which fuel has the lowest effect on our world. This will be determined with a group of questions on the final exam.	CSLOs	Interpret the environmental affects gaseous fuel produce and which fuel has the lowest effect on our world. This will be determined with a group of questions on the final exam.	
		Expected SLO Performance	0.0	Expected SLO Performance	0.0 e	

Course Outline			

Changed	Field	Current Version	Proposed Version
	Course Content	 Recognize gaseous fuel safety Personal Safety Fuel storage safety Fuel handling safety Employ high pressure tank testing and certification Tank inspection Tank inspection certification training Summarize gaseous fuel Describe Propane use Explain compressed natural gas systems Examine hydrogen as a fuel Categorize engine design required for gaseous fuels Propane engine design and modifications Compressed Natural gas engine design and modifications Fuel cell design and types used in automotive applications Fuel cell design and types used in automotive applications Practice maintenance requirements for the different gaseous fuels Route service Understanding the special requirement for gaseous fuels On site storage and vehicle filling On site storage and vehicle filling Fuel filling Station Fuel filling troubleshooting 	 Recognize gaseous fuel safety Personal Safety Fuel storage safety Fuel handling safety Fuel handling safety Employ high pressure tank testing and certification Tank inspection Tank inspection certification training Summarize gaseous fuel Describe Propane use Explain compressed natural gas systems Examine hydrogen as a fuel Categorize engine design required for gaseous fuels Propane engine design and modifications Compressed Natural gas engine design and modifications Fuel cell design and modifications Compressed Natural gas engline design and modifications Fuel cell design and modifications Fuel service Understanding the special requirements for the different gaseous fuels Discriminate fuel storage and vehicle filling On site storage requirements Filling certification Fuel filling Station Fuel filling troubleshooting
	Lab Component in this Course	No	No
	Lab Outline	No value	No value

Req/Adv

Changed	Questions	Current Version	Proposed Version
	Prerequisite(s):	No Value	No Value
	Corequisite(s):	No Value	No Value
	Advisory(ies):	ESL D272. and ESL D273., or ESL D472. and ESL D473., or eligibility for EWRT D001A or EWRT D01AH or ESL D005. Elementary algebra or equivalent (or higher), or appropriate placement beyond elementary algebra	ESL D272. and ESL D273., or ESL D472. and ESL D473., or eligibility fo EWRT D001A or EWRT D01AH or ESL D005. Elementary algebra or equivalent (or higher), or appropriate placement beyond elementary algebra
	Advisory(ies) - Other:	No Value	No Value
	Limitation(s) on Enrollment:	No Value	No Value
	Limitation(s) on Enrollment - Other:	No Value	No Value
	Entrance Skills(s):	No Value	No Value
	Entrance Skill(s) - Other:	No Value	No Value
	General Course Statement(s):	No Value	No Value
	General Course Statement(s) - Other:	No Value	No Value

Curriculum Office				
Changed	Questions	Current Version	Proposed Version	
0	Banner Start Term (202122)	202122	No Value	

Changed	Questions	Current Version	Proposed Version
0	Banner Division	2AT	No Value
0	Catalog Term (21-22)	23-24	No Value
0	5 Year Revision Year (2021)	2018	No Value
0	Effective Quarter	Fall	No Value
9	Effective Year (2021)	2023	No Value
	Sort ID (00 < 10; 0 < 100)	AUTO 067G	AUTO 067G
	Course Status	New Stand-Alone	New Stand-Alone
0	Course Status Code	A	No Value
0	Banner Department	AUTO	No Value
θ	Course Level	DU	No Value
0	College Code	DA	No Value
	Course Characteristics	CTE	CTE
	Cross- Listed/Related Course Information	NA	NA
	Cross- Listed/Related Course ID's	No Value	No Value
9	CTE Status	Yes	No Value
	DL Approval Date (MM/DD/YYYY)	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Hybrid Approval Date (MM/DD/YYYY)	No Value	No Value
θ	Emergency Approval	No	No Value
9	Repeat Status (N = Not Repeatable; T = Repeatable for Max Times Only; B = Repeatable for Max Times/Units; U = Repeatable for Max Units Only; Y = Yearly Repeatable Restriction)	Ν	No Value
•	Repeat Type (N = Non- repeatable Credit; A = Activity/Other Repeatable; F = Family Non- repeatable Credit; G = Family Activity/Other Repeatable; L = Legally Mandated Training)	Ν	No Value
0	Noncredit Enhanced Funding Indicator	Ν	No Value
0	In Service Indicator	Ν	No Value

Changed	Questions	Current Version	Proposed Version
9	Sports/Physical Education Course Indicator	Ν	No Value
0	COA Code	С	No Value
0	Fund Code	114000	No Value
0	Organization Code	236503	No Value
•	Account Code	1320	No Value
0	Program Code	094800	No Value
0	Percent	100	No Value
	Curriculum Office Notes	 Requisite change appr. 1/17/23 (effect. F23)cc 	 Requisite change appr. 1/17/23 (effect. F23)cc
θ	Print/No Print to Catalog	Yes	No Value
	Checklist	No Value	No Value

Summary of Revisions

Changed	Questions	Current Version	Proposed Version
	Basic Course Information	No Value	No Value
	Units and Hours	No Value	No Value
	Specifications	No Value	No Value
	Outline	No Value	No Value
	Other	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	For changes to the units and hours tab; 1) Contact the Curriculum Office at curriculum@fhda.edu with the course information changes; and 2) address items 1-3 below. Please be aware that load factors and seat counts are assigned based on established, negotiated values.	No Value	No Value
	1. Is the unit(s) change required for articulation?	No Value	No Value
	2. If the course is UC or CSU transferable, identify one UC or CSU campus with the same unit value requested and copy and paste the catalog description of the course.	No Value	No Value
	3. Identify the areas in the course outline of record that justify the unit(s) and/or hour(s) change.	No Value	No Value
	Office Use ONLY: For a REVISION, state the existing unit(s); lec hour(s) and load; lab hour(s) and load; and seat count.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Office Use ONLY: For a REVISION, state the new unit(s); lec hour(s) and load; lab hour(s) and load; and seat count.		No Value
	Office Use ONLY: For NEW, state the unit(s); lec hour(s) and load; lab hour(s) and load; and seat count.	No Value	No Value
A-Matrix F	orm		
Changed	Questions Cur	rent Version	Proposed Version
		/-l	

EWRT D001A or EWRT D01AH or ESL D005. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
Objective 1: Analyze college level texts and discourse that are culturally and rhetorically diverse.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 2: Compose essays drawn from personal experience and assigned texts.	No Value	No Value
	Objective 3: Utilize MLA guidelines to format essays, cite sources, and compile a works cited page.	No Value	No Value
	Objective 4: Create syntactically varied sentences that are free of mechanical errors.	No Value	No Value
	Objective 5: Distinguish, compare, and evaluate the multiplicity and ambiguity of perspectives.	No Value	No Value

B-Matrix Form

Changed	Questions	Current Version	Proposed Version
	ESL D272. and ESL D273., or ESL D472. and ESL D473., or eligibility for EWRT D001A or EWRT D01AH or ESL D005. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Analyze a variety of college- level texts with a focus predominantly on expository and argumentative writing.	No Value	No Value
	Objective 2: Develop analytical ideas and topics for essays.	No Value	No Value
	Objective 3: Compose and support thesis statements for analytical essays.	No Value	No Value
9	Objective 4: Develop clear sequential relationship between central argument/controlling idea and supporting ideas in writing.	No Value	B. Summarize gaseous fuels
	Objective 5: Identify and practice writing for different audiences and purposes.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 6: Develop and demonstrate a variety of rhetorical strategies to develop strong analysis in essays.	No Value	No Value
	Objective 7: Demonstrate writing as a multi-step process including attention to planning and revision.	No Value	No Value
	Objective 8: Practice composing organized, developed, analytical essays that increase in complexity.	No Value	No Value
	Objective 9: Demonstrate appropriate grammar usage and mechanics.	No Value	No Value

C-Matrix Form

Changed	Questions	Current Version	Proposed Version
	ESL D261. and ESL D265., or ESL D461. and ESL D465., or eligibility for EWRT D001A or EWRT D01AH or ESL D005. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Create compositions about fiction and non- fiction texts from many cultural and social perspectives in a variety of genres.	No Value	No Value
	Objective 2: Compose a focused, purposeful, developed paper of 500 words or more that engages with, responds to, or is inspired by written or visual texts.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 3: Produce written work using a cyclical process of multiples drafts and revisions.	No Value	No Value
	Objective 4: Demonstrate the ability to include a variety of sentence structures in writing.	No Value	No Value
	Objective 5: Edit compositions to correct errors in the major conventions of Standard Written English.	No Value	No Value

D-Matrix Form

Changed	Questions	Current Version	Proposed Version
	Intermediate algebra or equivalent (or higher), or appropriate placement beyond intermediate algebra. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Plan, implement, and assess work cycles, at the problem, lesson, module, and course level, to develop self-efficacy through the practice of self-regulated learning.	No Value	No Value
	Objective 2: Investigate the use of mathematics in real world.	No Value	No Value
	Objective 3: Explore functions.	No Value	No Value

Questions	Current Version	Proposed Version
Objective 4: Develop linear function models.	No Value	No Value
Objective 5: Use systems of two linear equations to solve real world problems.	No Value	No Value
Objective 6: Use linear inequalities in one variable to solve real world problems.	No Value	No Value
Objective 7: Examine exponential expressions and develop exponential function models.	No Value	No Value
Objective 8: Examine logarithmic expressions and develop logarithmic function models.	No Value	No Value
Objective 9: Develop quadratic function models to solve problems.	No Value	No Value
	Objective 4: Develop linear function models.Objective 5: Use systems of two linear equations to solve real world problems.Objective 6: Use linear inequalities in one variable to solve real world problems.Objective 7: Examine exponential function models.Objective 8: Examine logarithmic expressions and develop logarithmic function models.Objective 8: Examine logarithmic expressions and develop logarithmic function models.Objective 9: Develop quadratic function models to solve	Objective 4: Develop linear function models.No ValueObjective 5: Use systems of two linear equations to solve real world problems.No ValueObjective 6: Use linear linequalities in one variable to solve real world problems.No ValueObjective 7: Examine exponential function models.No ValueObjective 8: Dogarithmic expressions and develop logarithmic function models.No ValueObjective 8: Dosective 9: No ValueNo ValueObjective 8: consolution solveNo ValueObjective 9: Dosective 9: No ValueNo ValueObjective 9: consolution models.No ValueObjective 9: consolution function models.No ValueObjective 9: consolution function models.No ValueObjective 9: consolution function models to solveNo Value

Changed	Questions	Current Version	Proposed Version
	Objective 10: Investigate the characteristics of rational expressions.	No Value	No Value
	Objective 11: Develop skills to work with radical expressions.	No Value	No Value

E-Matrix Form

Changed	Questions	Current Version	Proposed Version	
	Elementary	No Value	No Value	
	algebra or			
	equivalent (or			
	higher), or			
	appropriate			
	placement			
	beyond			
	elementary			
	algebra. If this			
	is the requisite			
	for the course,			
	complete the			
	objective(s)			
	below. If this			
	requisite is			
	being			
	removed,			
	provide an			
	explanation as			
	to why.			

Changed	Questions	Current Version	Proposed Version
•	Objective 1: Develop, throughout the course as applicable, systematic problem- solving methods.	No Value	B. Employ high pressure tank testing and certification
	Objective 2: Explore the function concept algebraically, numerically, verbally and graphically.	No Value	No Value
	Objective 3: Explore the graphical and numerical characteristics of linear relationships and describe their meaning in the context of a problem.	No Value	No Value
	Objective 4: Develop linear function models to solve problems.	No Value	No Value
	Objective 5: Use systems of two linear equations to solve real- world problems.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 6: Explore the graphical and numerical characteristics of quadratic relationships and describe their meaning in the context of a problem.	No Value	No Value
	Objective 7: Develop quadratic function models to solve problems.	No Value	No Value
	Objective 8: Use inequalities to solve real world problems.	No Value	No Value
	Objective 9: Explore arithmetic sequences and series.	No Value	No Value
	Objective 10: Investigate, throughout the course as applicable, how mathematics has developed as a human activity around the world.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Pre-algebra or equivalent (or higher), or appropriate placement beyond pre- algebra. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Develop, throughout the course as applicable, systematic problem solving methods.	No Value	No Value
	Objective 2: Solve problems involving arithmetic operations, including fractions, percents and decimals.	No Value	No Value
	Objective 3: Apply the order of operations to evaluate signed numerical expressions.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 4: Solve problems involving operations with signed numbers.	No Value	No Value
	Objective 5: Explore the characteristics and properties of real numbers.	No Value	No Value
	Objective 6: Use estimation to determine approximate solutions and to check the reasonableness of answers.	No Value	No Value
	Objective 7: Explore rates and ratios and use proportions to solve problems.	No Value	No Value
	Objective 8: Explore, as applicable throughout the course, the geometry of mathematical measurements and solve problems involving geometric figures and formulas.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 9: Explore the use of variables in expressions and evaluate algebraic expressions.	No Value	No Value
	Objective 10: Solve linear equations in one variable numerically and algebraically.	No Value	No Value
	Objective 11: Graph linear relationships on a Cartesian coordinate by plotting ordered pairs.	No Value	No Value
	Objective 12: Investigate, throughout the course as applicable, how mathematics has developed as a human activity around the world.	No Value	No Value

G-Matrix Form

Changed	Questions	Current Version	Proposed Version	
	If the requisite	No Value	No Value	
	does not fall			
	under an A-F			
	Matrix,			
	download the			
	Content			
	Review Matrix			
	G from the			
	Reference			
	Materials, and			
	follow the			
	remaining			
	instructions			
	on the form. If			
	a requisite			
	falling under			
	Matrix G is			
	being			
	removed,			
	provide an			
	explanation as			
	to why.			

H-Matrix Form					
Changed	Questions	Current Version	Proposed Version		
	Objective 1: For entrance into a CTE program such as Nursing, AUTO, APRN, etc list the prerequisite(s) to participate in the program.	No Value	No Value		
	Objective 2: For Student Cohorts, such as Honors, Puente, performance groups, intercollegiate teams, Special Projects course, etc list the prerequisite(s) to participate in the cohort.	No Value	No Value		

Changed	Questions	Current Version	Proposed Version
	Objective 3: For Prerequisites based on Government/Licensing/Certification Regulations, or legal requirements, cite the regulation that mandates a prerequisite or attach a copy of it to this form.	No Value	No Value
	Objective 4: For Prerequisites based on Health and Safety, describe the specific skills, concepts, and information without which the students would create a hazard to themselves or those around them. Also describe how students will meet those skills, i.e. such as a course.	No Value	No Value

De Anza GE Form

Changed	Questions Current Version		Proposed Version		
	Criteria 1:	No Value	No Value		
	Present core				
	concepts and				
	scope that				
	define the				
	discipline.				
	(ONLY using				
	the Outline,				
	Assignments or				
	Methods of				
	Evaluation				
	areas, cite,				
	copy and paste				
	the area				
	referenced.)				

Changed	Questions	Current Version	Proposed Version
	Criteria 2: Foster oral and written communication and collaborative exercises. Note that this criteria has three separate pieces: oral communication, written communication, and collaborative exercises. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value
	Criteria 3: Stimulate critical thinking. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Criteria 4: Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value
	Criteria 5: Provide global and historical context. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Criteria 6: Use real-world or hands-on applications that will provide a context for the concepts being discussed. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value

De Anza GE - ESGC Form

Changed	Questions	Current Version	Proposed Version	
	Criteria 1:	No Value	No Value	
	Explain the			
	interconnectivity			
	of economic			
	prosperity,			
	social equity			
	and			
	environmental			
	quality.			

Changed	Questions	Current Version	Proposed Version
	Criteria 2: Identify the most serious environmental, equity, and social justice problems globally and locally and explain their underlying causes and possible consequences.	No Value	No Value
	Criteria 3: Explain some significant ways students can make a difference in making a positive impact, locally, at a state level, or globally in making the world more environmentally sustainable and socially just.	No Value	No Value
	Criteria 4: Analyze how the well being of human society is dependent on sustainable social and ecological systems.	No Value	No Value

Comments

Changed	Questions	Current Version	Proposed Version
	Stage 2: Department Chair	No Value	No Value
	Stage 3: Division Curriculum Representative	No Value	No Value
	Stage 4: Division Dean	No Value	No Value

Changed	Questions	Current Version	Propose	d Versio	n				
0	Stage 5: SLO Coordinator	No Value	Date	Name Role O Tab	ъЧ	art - ˈ ield ˈ	Type Edit	^{of} Edit	Initiator - Indicate "Y" When Completed
			2/9/202	Mary P 4 - SLO Coordir	С	SLO	Requi	The format the SLO statem omits "Stude will" an instead starts v iredthe Bloom' Taxond word. I this cas "Interpo will be first wo of the CSLO.	of O ent nts id i vith Y s omy n se ret" the
0	Stage 7: Content Review Matrix	No Value	Date	Name - Role OR Tab		- Type Edit	e of	Edit	Initiator - Indicate "Y" When Completed
	Liaison		3/25/24	Zack Judson	Matrix B	⁽ Req	uired	English Advisory	-
			3/25/24	Zack Judson	Matrix E	^K Req	uired		or incomplete 4/4/24 - zj
	Stage 8: AVP - Instruction	No Value	No Value	Ç					
	Stage 9: Articulation Officer	No Value	No Value	2					
	Stage 11: ESGC Faculty Coordinator	No Value	No Value	9					

Changed	Questions	Current Version	Proposed Version
	Stage 14: Curriculum Committee	No Value	No Value

Course Administration Codes					
Articulation	Articulation occurs after course approval. The following fields will not show a Proposed Version.				
Changed	Field	Current Version			
	Curriculum ID	AUTOD067G			
	Distance Education Approved	No			
	Board of Trustees Approval Date				
	Curriculum Committee Approval Date				
	Time to Next Review	Sep 1, 2023 12:00:00 AM			
	External Review Approval Date	Sep 1, 2018 12:00:00 AM			
	Course Control Number	CCC000592138			

Articulation		
Current Version		
	Current Version	

Changed	Field	Current Version
	Course	
	Crosswalk	
	CRS-DEPT-	
	NAME	
	Course	
	Crosswalk	
	CRS-NUMBER	

De Anza College Change Report 05/31/2024

Summary of Changes	
Section	Changed field
General Information	Faculty Initiator
General Information	Effective Term
General Information	Course Description
General Information	Course Type (CB27)
General Information	Mode of Delivery
Faculty Requirements	Discipline 1
Faculty Requirements	FSA
Specifications	Methods of Instruction
Specifications	Methods of Evaluation
Specifications	Examples of Primary Texts and References
Specifications	Suggested Reading List
Learning Outcomes and Objectives	CSLOs
Curriculum Office	Banner Start Term (202122)
Curriculum Office	Banner Division
Curriculum Office	Catalog Term (21-22)
Curriculum Office	5 Year Revision Year (2021)
Curriculum Office	Effective Quarter
Curriculum Office	Effective Year (2021)
Curriculum Office	Course Status Code
Curriculum Office	Banner Department
Curriculum Office	Course Level
Curriculum Office	College Code
Curriculum Office	CTE Status
Curriculum Office	Emergency Approval
Curriculum Office	Repeat Status (N = Not Repeatable; T = Repeatable for Max Times Only; B = Repeatable for Max Times/Units; U = Repeatable for Max Units Only; Y = Yearly Repeatable Restriction)
Curriculum Office	Repeat Type (N = Non-repeatable Credit; A = Activity/Other Repeatable; F = Family Non-repeatable Credit; G = Family Activity/Other Repeatable; L = Legally Mandated Training)
Curriculum Office	Hours Statement (Three hours lecture, three hours laboratory (72 hours total per quarter).)
Curriculum Office	Noncredit Enhanced Funding Indicator
Curriculum Office	In Service Indicator
Curriculum Office	Sports/Physical Education Course Indicator
Curriculum Office	COA Code

Section	Changed field
Curriculum Office	Fund Code
Curriculum Office	Organization Code
Curriculum Office	Account Code
Curriculum Office	Program Code
Curriculum Office	Percent
Curriculum Office	Print/No Print to Catalog
Summary of Revisions	Basic Course Information
H-Matrix Form	Objective 1: For entrance into a CTE program such as Nursing, AUTO, APRN, etc list the prerequisite(s) to participate in the program.
Comments	Stage 5: SLO Coordinator
Comments	Stage 7: Content Review Matrix Liaison
Course Justification	Course Justification
Stand-Alone Statement	Stand-Alone Statement
CTE Course	Is this a CTE (Career Technical Education) course?
Honors/Non-honors Course	Is this an honors/non-honors course?
Mirrored Credit/Noncredit Course	Is this a mirrored credit/noncredit course?
Cross-listed Course	Is this a cross-listed course?
Stand-Alone Statement	Stand-Alone Statement

General Information

Changed	Field	Current Version	Proposed Version
0	Faculty Initiator	eLumenData, eLumenData	Dave Capitolo
	Course ID (CB01A and CB01B)	APRND067G	APRND067G
	Course Control Number	CCC000592137	CCC000592137
	Course Title (CB02)	Gaseous Fuels	Gaseous Fuels
	Short Course Title	GASEOUS FUELS	GASEOUS FUELS
	TOP Code (CB03)	0948.40	0948.40 Alternative Fuels and Advanced Transportation Technology
	CIP Code	Alternative Fuel Vehicle Technology/Technician	47.0614 Alternative Fuel Vehicle Technology/Technician
	Department	APRN - Auto. Apprenticeship	APRN - Auto. Apprenticeship
9	Effective Term	Fall 2021	Fall 2021 <u>2025</u>
	SAM Priority Code (CB09)	Apprenticeship	Apprenticeship

Changed	Field	Current Version	Proposed Version
•	Course Description	Gaseous fuels include Propane, Compressed Natural Gas, liquefied Natural Gas and hydrogen. Propane has been used as an engine fuel for over 80 years. After gasoline and diesel it is the third most popular fuel. It is used to powers over four million vehicles. Compressed Natural Gas, liquefied Natural Gas are being used in many fleet applications and have a large pipeline distribution system. Hydrogen is used in a fuel cell to create electricity and expels water. Two major automobile manufacturers have introduced hydrogen powered cars. As a society we are moving towards having humans have less of an impact on our environment and the gaseous fuel are a big part of the movement.	This course pertains to Gaseous fuels fuels, which include Propane, Compressed Natural Gas, liquefied Natural Gas and hydrogen. Propane has been used as an engine fuel for over 80 years. After gasoline and diesel it is the third most popular fuel. It is used to powers over four million vehicles. Compressed Natural Gas, liquefied Natural Gas are being used in many fleet applications and have a large pipeline distribution system. Hydrogen is used in a fuel cell to create electricity and expels water. Two major automobile manufacturers have introduced hydrogen powered cars. As a society we are moving towards having humans have less of an impact on our environment and This course covers the gaseous fuel are a big part basic theory of these gasses and the movement. safety related to them
•	Course Type (CB27)	No value	Lower Division
θ	Mode of Delivery	• NA	In person ONLY

Faculty Requirements

Changed	Field	Current Version	Proposed Version
0	Discipline 1	No value	Automotive Technology
	Discipline 2	No value	No value
	Discipline 3	No value	No value
0	FSA	No value	FHDA FSA - AUTO TECH

Changed	Field	Current Version	Proposed Version
	Course Justification	This is an apprenticeship course that is only offered to a target population of students who have been approved for the Automotive Technologies Apprenticeship Program. It was developed based on essential requirements for the fulfillment	This is an apprenticeship course that is only offered to a target population of students who have been approved for th Automotive Technologies Apprenticeship Program. It was developed based on essential requirements for the fulfillments.
		of NATEF (National Automotive Technician's Education Foundation) accreditation standards. It is intended to better prepare students for work in the automotive industry in the	of NATEF (National Automotive Technician's Education Foundation) accreditation standards. It is intended to better prepare students for work in the automotive industry in the
		areas of Gaseous fuels systems, as advised by our industry advisory committee.	areas of Gaseous fuels systems, as advised by our industry advisory committee.

Foothill Equivalency

Changed	Field	Current Version	Proposed Version
	Does the course have a Foothill equivalent?	No	No
	Foothill Faculty Consultation Name	No value	
	Foothill Course ID	No value	

Course Philosophy

Changed	Field	Current Version	Proposed Version		
	Course Philosophy	No value			
Formerly S	Statement				
Changed		Current Version	Proposed Version		
	Formerly Statement	No value			
Stand-Alor	ne Statement				
Changed	Field	Current Version	Proposed Version		
	Stand-Alone Statement	No value	This course is intended to educate automotive technicians who work at a union shop so these students can complete their apprenticeship program and become journeyman technicians.		
CTE Cours	ie				
Changed	Field	Current Version	Proposed Version		
0	Is this a CTE (Career Technical Education) course?	No value	Yes		
Honors/No	n-honors Course				
Changed	Field	Current Version	Proposed Version		
0	Is this an honors/non- honors course?	No value	Νο		
Mirrored C	Mirrored Credit/Noncredit Course				
Changed	Field	Current Version	Proposed Version		
Changed	Field Is this a mirrored credit/noncredit course?	Current Version No value	Proposed Version Yes - don't forget to duplicate the revisions in the mirrored credit/noncredit course		
_	Is this a mirrored credit/noncredit course?		Yes - don't forget to duplicate the revisions in the mirrored		
9	Is this a mirrored credit/noncredit course? ed Course		Yes - don't forget to duplicate the revisions in the mirrored		
O Cross-liste	Is this a mirrored credit/noncredit course? ed Course	No value	Yes - don't forget to duplicate the revisions in the mirrored credit/noncredit course		
Cross-liste Changed	Is this a mirrored credit/noncredit course? ed Course Field Is this a cross-listed course?	No value Current Version	Yes - don't forget to duplicate the revisions in the mirrored credit/noncredit course		
Cross-liste	Is this a mirrored credit/noncredit course? ed Course Field Is this a cross-listed course?	No value Current Version	Yes - don't forget to duplicate the revisions in the mirrored credit/noncredit course		

Changed	Field	Current Version	Proposed Version
	Course Prior To College Level	Not applicable.	Not applicable.
	Course Special Class Status (CB13)	Course is not a special class.	Course is not a special class.
	Course Support Status (CB26)	Course is not a support course	Course is not a support course
	Repeat Limit	0	0
	Grade Options	Letter Grade Pass/No Pass	Letter Grade Pass/No Pass
	Allow Students to Gain Credit by Exam/Challenge		
	Repeatability Statement	No value	

Changed	Field	Current Version	Proposed Version
	Stand-Alone Statement	This course has been identified as a stand-alone course, which means that it is not listed on any GE pattern and/or a certificate and degree program. Please address the following to complete this area: 1. An explanation as to why this course does not fit into a certificate/degree or GE; 2. The purpose of this course; 3. Who your audience will be.	This course has been identified as a stand-alone course, which means that it is not listed on any CE pattern and/or a certificate and degree program. Please address the following to complete this area: 1. An explanation as to why this course does not fit into a certificate/degree or CE; 2. The purpose of this course; 3. Who your audience will be.

Stand-Alone Statement

Associated Programs			
Changed	Field	Current Version	Proposed Version
	Course is part of a program	No value	No value

Transferability & Gen. Ed. Options				
Field	Current Version	Proposed Version		
Transfer Status (CB05)	Transferable to CSU only	Transferable to CSU only		
Course General Education Status (CB25)	Y	Y		
Transfer Status	Approved	Approved		
GE Information	No value	No value		
	Field Transfer Status (CB05) Course General Education Status (CB25) Transfer Status	FieldCurrent VersionTransfer Status (CB05)Transferable to CSU onlyCourse General Education Status (CB25)YTransfer StatusApproved		

Weekly Student Hours - Profile Name: Default Profile				
Changed	Field	Current Version	Proposed Version	
	Lecture Hours - In Class	4.5	4.5	

Changed	Field	Current Version	Proposed Version
	Lecture Hours - Out of Class	9	9
	Laboratory Hours - In Class	0	0
	Laboratory Hours - Out of Class	0	0
	NA Hours - In Class	0	0
	NA Hours - Out of Class	0	0
ourse Stu	ident Hours - Profile Nar	ne: Default Profile	

Changed	Field	Current Version	Proposed Version
	Course Duration (Weeks)	12	12
	Hours per unit divisor	36	36
	Total Student Learning Hours	162	162
	Lecture Hours - Course In-Class (Contact) per Term	54	54
	Lecture Hours - Course Out-of-Class per Term	108	108
	Laboratory Hours - Course In-Class (Contact) per Term	0	0
	Laboratory Hours - Course Out-of-Class per Term	0	0
	NA Hours - Course In- Class (Contact) per Term	0	0
	NA Hours - Course Out- of-Class per Term	0	0
	Total - Course In-Class (Contact) Hours	54	54
	Total - Course Out-of- Class Hours	108	108
	Total Credit Units - Minimum Credit Units	4.5	4.5
	Total Credit Units - Maximum Credit Units	4.5	4.5
Speciality	Hours		
Changed	Field	Current Version	Proposed Version
	Speciality Hours	No value	No value

Changed	Field	Current Version	Proposed Version
	COURSE CLASSIFICATION STATUS	Credit Course.	Credit Course.
	Course Credit Status (CB04)	Credit - Degree Applicable	Credit - Degree Applicable
	Course Non Credit Category (CB22)	Credit Course.	Credit Course.
	Funding Agency Category (CB23)	Not Applicable.	Not Applicable.
	Cooperative Work Experience Education Status (CB10)		
	Variable Credit Course		

Credit Units			
Changed	Field	Current Version	Proposed Version
	Course Duration (Weeks)	12	12
	Total Lecture Hours per Term	162	162
	Total Laboratory Hours per Term	-	0
	Total Contact Hours per Term	-	0
	Total Credit Units	4.5	4.5
	Minimum Credit Units	4.5	4.5
	Maximum Credit Units	4.5	4.5

SKIP

Changed Field	Current Version	Proposed Version	
SKIP	No Value	No Value	

Specifications

Changed	Field	Current Version		Proposed Version	
0	Methods of Instruction				
		Methods of Instruction		Methods of Instruction	Methods of Instruction
		Methods of	Lecture and visual aids	Methods of	Lecture and visual aids
		Instruction	Discussion of assigned reading	Instruction	Discussion of assigned reading
			Discussion and problem solving performed in class		Discussion and problem solving performed in class
			Quiz and examination review performed		Quiz and examination review performed
			in class		in class
			Collaborative learning and small group		Collaborative learning and small group
			exercises		exercises

hanged	Field	Current Version	Proposed Version
θ	Assignments	 Reading material provided on Course Management System Safety Test to insure personal responsibility in a shop setting 7 worksheets focusing on reading material and problem solving. The worksheets include multiple choice and written sections. Quizzes and tests with clear outcomes that test knowledge retention 	 Reading material provided on Course Management System Safety Test to ensure personal responsibility in a shop setting 7 worksheets focusing on reading material and probler solving. The worksheets include multiple choice and written sections. Quizzes and tests with clear outcomes that test knowledge retention
θ	Methods of Evaluation	Methods of Evaluation	Methods Methods of Evaluation of Evaluation
		Methods 1. Accuracy of data on safety test of 2. Completeness of assignment on the 7 Evaluation worksheets 3. Number of correct answers on multiple choice, short answer quizzes and tests	Methods of 1. Accuracy of data on safety test 2. Completeness of assignment on the 7 Evaluation 3. Number of correct answers on multiple choice, short answer quizzes and tests
	Essential Student Materials/Essential College Facilities	 Essential Student Materials: Safety glasses for lab demonstrations Essential College Facilities: Space for demonstrating gaseous fuels on many different types of equipment, including trucks 	 Essential Student Materials: Safety glasses for lab demonstrations Essential College Facilities: Space for demonstrating gaseous fuels on many different types of equipment, including trucks
0	Examples of Primary Texts and References	Title No value Author Material Provided on Course Management System	No value
		Publisher No value Date/Edition No value	
		ISBN No value	
0	Suggested Reading List	Reading Manufacturer's manuals	No value
		May No value include, but are not limited to	
		Reading Electronic information systems List	
		May No value include, but are not limited to	

Learning Outcomes and Objectives

Changed	Field	Current Version		Proposed Version	on
	Course Objectives	 Employ higi Summarize Categorize Practice magaseous fue 	engine design required for gaseous fuels intenance requirements for the different	 Employ hig Summarize Categorize Practice m gaseous fut 	gaseous fuel safety gh pressure tank testing and certification e gaseous fuel e engine design required for gaseous fuels aintenance requirements for the different tels te fuel storage and vehicle filling
0	CSLOs	CSLOs	Students will interpret the environmental affects gaseous fuel produce and which fuel has the lowest effect on our world. This will be determined with a group of questions on the final exam.	CSLOs	Interpret the environmental affects gaseous fuel produce and which fuel has the lowest effect on our world. This will be determined with a group of questions on the final exam.
		Expected SLO Performance	0.0	Expected SLO Performance	0.0

Course Outline

Changed	Field	Current Version	Proposed Version
	Course Content	1. Recognize gaseous fuel safety	1. Recognize gaseous fuel safety
		1. Personal Safety	1. Personal Safety
		2. Fuel storage safety	2. Fuel storage safety
		3. Fuel handling safety	3. Fuel handling safety
		2. Employ high pressure tank testing and certification	2. Employ high pressure tank testing and certification
		1. Tank inspection	1. Tank inspection
		2. Tank inspection certification training	2. Tank inspection certification training
		3. Summarize gaseous fuel	3. Summarize gaseous fuel
		1. Describe Propane use	1. Describe Propane use
		2. Explain compressed natural gas systems	2. Explain compressed natural gas systems
		3. Examine hydrogen as a fuel	3. Examine hydrogen as a fuel
		4. Categorize engine design required for gaseous fuels	4. Categorize engine design required for gaseous fue
		1. Propane engine design and modifications	1. Propane engine design and modifications
		2. Compressed Natural gas engine design and	2. Compressed Natural gas engine design and
		modifications	modifications
		3. Fuel cell design and types used in automotive	Fuel cell design and types used in automotive
		applications	applications
		5. Practice maintenance requirements for the different	5. Practice maintenance requirements for the different
		gaseous fuels	gaseous fuels
		1. Route service	1. Route service
		2. Understanding the special requirement for	2. Understanding the special requirement for
		gaseous fuels	gaseous fuels
		Discriminate fuel storage and vehicle filling	Discriminate fuel storage and vehicle filling
		1. On site storage requirements	1. On site storage requirements
		2. Filling certification	2. Filling certification
		3. Fuel filling Station	3. Fuel filling Station
		4. Fuel filling troubleshooting	4. Fuel filling troubleshooting
	Lab Component in this	No	No
	Lab Component in this Course	Νο	No

Lab Outline

No value

No value

Req/Adv

Changed	Questions	Current Version	Proposed Version
	Prerequisite(s):	No Value	No Value
	Corequisite(s):	No Value	No Value
	Advisory(ies):	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Advisory(ies) - Other:	No Value	No Value
	Limitation(s) on Enrollment:	(Open only to apprentices in the Automotive Technologies Apprenticeship Program (an approved program by the Division of Apprenticeship Standards).)	(Open only to apprentices in the Automotive Technologies Apprenticeship Program (an approved program by the Division of Apprenticeship Standards).)
	Limitation(s) on Enrollment - Other:	No Value	No Value
	Entrance Skills(s):	No Value	No Value
	Entrance Skill(s) - Other:	No Value	No Value
	General Course Statement(s):	No Value	No Value
	General Course Statement(s) - Other:	No Value	No Value

Curriculum Office

Changed	Questions	Current Version	Proposed Version
θ	Banner Start Term (202122)	202122	No Value
0	Banner Division	2AT	No Value
0	Catalog Term (21-22)	21-22	No Value
θ	5 Year Revision Year (2021)	2018	No Value
0	Effective Quarter	Fall	No Value
0	Effective Year (2021)	2018	No Value
	Sort ID (00 < 10; 0 < 100)	APRN 067G	APRN 067G
	Course Status	New Stand-Alone	New Stand-Alone
0	Course Status Code	A	No Value
0	Banner Department	AUTO	No Value
0	Course Level	DU	No Value
•	College Code	DA	No Value
	Course Characteristics	СТЕ	СТЕ
	Cross-Listed/Related Course Information	ΝΑ	ΝΑ
	Cross-Listed/Related Course ID's	No Value	No Value
θ	CTE Status	Yes	No Value
	DL Approval Date (MM/DD/YYYY)	No Value	No Value
	Hybrid Approval Date (MM/DD/YYYY)	No Value	No Value
θ	Emergency Approval	No	No Value

Changed	Questions	Current Version	Proposed Version
9	Repeat Status (N = Not Repeatable; T = Repeatable for Max Times Only; B = Repeatable for Max Times/Units; U = Repeatable for Max Units Only; Y = Yearly Repeatable Restriction)	Ν	No Value
9	Repeat Type (N = Non- repeatable Credit; A = Activity/Other Repeatable; F = Family Non-repeatable Credit; G = Family Activity/Other Repeatable; L = Legally Mandated Training)	Ν	No Value
9	Hours Statement (Three hours lecture, three hours laboratory (72 hours total per quarter).)	Four and one-half hours lecture (54 hours total per quarter).	No Value
0	Noncredit Enhanced Funding Indicator	Ν	No Value
0	In Service Indicator	Ν	No Value
θ	Sports/Physical Education Course Indicator	Ν	No Value
θ	COA Code	с	No Value
0	Fund Code	114000	No Value
0	Organization Code	236503	No Value
0	Account Code	1320	No Value
0	Program Code	094800	No Value
0	Percent	100	No Value
	Curriculum Office Notes	No Value	No Value
9	Print/No Print to Catalog	Yes	No Value

Summary of Revisions

Changed	Questions	Current Version	Proposed Version
0	Basic Course Information	No Value	Description update Course justification update
	Units and Hours	No Value	No Value
	Specifications	No Value	No Value
	Outline	No Value	No Value
	Other	No Value	No Value

Blue Form

Changed	Questions	Current Version	Proposed Version
	For changes to the units and hours tab; 1) Contact the Curriculum Office at curriculum@fhda.edu with the course information changes; and 2) address items 1- 3 below. Please be aware that load factors and seat counts are assigned based on established, negotiated values.	No Value	No Value
	1. Is the unit(s) change required for articulation?	No Value	No Value
	2. If the course is UC or CSU transferable, identify one UC or CSU campus with the same unit value requested and copy and paste the catalog description of the course.	No Value	No Value
	3. Identify the areas in the course outline of record that justify the unit(s) and/or hour(s) change.	No Value	No Value
	Office Use ONLY: For a REVISION, state the existing unit(s); lec hour(s) and load; lab hour(s) and load; and seat count.	No Value	No Value
	Office Use ONLY: For a REVISION, state the new unit(s); lec hour(s) and load; lab hour(s) and load; and seat count.	No Value	No Value
	Office Use ONLY: For NEW, state the unit(s); lec hour(s) and load; lab hour(s) and load; and seat count.	No Value	No Value

A-Matrix Form

Changed	Questions	Current Version	Proposed Version
	EWRT D001A or EWRT D01AH or ESL D005. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 1: Analyze college level texts and discourse that are culturally and rhetorically diverse.	No Value	No Value
	Objective 2: Compose essays drawn from personal experience and assigned texts.	No Value	No Value
	Objective 3: Utilize MLA guidelines to format essays, cite sources, and compile a works cited page.	No Value	No Value
	Objective 4: Create syntactically varied sentences that are free of mechanical errors.	No Value	No Value
	Objective 5: Distinguish, compare, and evaluate the multiplicity and ambiguity of perspectives.	No Value	No Value

B-Matrix Form

Changed	Questions	Current Version	Proposed Version
	ESL D272. and ESL D273., or ESL D472. and ESL D473., or eligibility for EWRT D01A or EWRT D01AH or ESL D005. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Analyze a variety of college-level texts with a focus predominantly on expository and argumentative writing.	No Value	No Value
	Objective 2: Develop analytical ideas and topics for essays.	No Value	No Value
	Objective 3: Compose and support thesis statements for analytical essays.	No Value	No Value
	Objective 4: Develop clear sequential relationship between central argument/controlling idea and supporting ideas in writing.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 5: Identify and practice writing for different audiences and purposes.	No Value	No Value
	Objective 6: Develop and demonstrate a variety of rhetorical strategies to develop strong analysis in essays.	No Value	No Value
	Objective 7: Demonstrate writing as a multi-step process including attention to planning and revision.	No Value	No Value
	Objective 8: Practice composing organized, developed, analytical essays that increase in complexity.	No Value	No Value
	Objective 9: Demonstrate appropriate grammar usage and mechanics.	No Value	No Value

C-Matrix Form

hanged	Questions	Current Version	Proposed Version
	ESL D261. and ESL D265., or ESL D461. and ESL D465., or eligibility for EWRT D001A or EWRT D01AH or ESL D005. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Create compositions about fiction and non-fiction texts from many cultural and social perspectives in a variety of genres.	No Value	No Value
	Objective 2: Compose a focused, purposeful, developed paper of 500 words or more that engages with, responds to, or is inspired by written or visual texts.	No Value	No Value
	Objective 3: Produce written work using a cyclical process of multiples drafts and revisions.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 4: Demonstrate the ability to include a variety of sentence structures in writing.	No Value	No Value
	Objective 5: Edit compositions to correct errors in the major conventions of Standard Written English.	No Value	No Value

D-Matrix Form

Changed	Questions	Current Version	Proposed Version
	Intermediate algebra or equivalent (or higher), or appropriate placement beyond intermediate algebra. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Plan, implement, and assess work cycles, at the problem, lesson, module, and course level, to develop self- efficacy through the practice of self- regulated learning.	No Value	No Value
	Objective 2: Investigate the use of mathematics in real world.	No Value	No Value
	Objective 3: Explore functions.	No Value	No Value
	Objective 4: Develop linear function models.	No Value	No Value
	Objective 5: Use systems of two linear equations to solve real world problems.	No Value	No Value
	Objective 6: Use linear inequalities in one variable to solve real world problems.	No Value	No Value
	Objective 7: Examine exponential expressions and develop exponential function models.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 8: Examine logarithmic expressions and develop logarithmic function models.	No Value	No Value
	Objective 9: Develop quadratic function models to solve problems.	No Value	No Value
	Objective 10: Investigate the characteristics of rational expressions.	No Value	No Value
	Objective 11: Develop skills to work with radical expressions.	No Value	No Value

E-Matrix Form

Changed	Questions	Current Version	Proposed Version
	Elementary algebra or equivalent (or higher), or appropriate placement beyond elementary algebra. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Develop, throughout the course as applicable, systematic problem- solving methods.	No Value	No Value
	Objective 2: Explore the function concept algebraically, numerically, verbally and graphically.	No Value	No Value
	Objective 3: Explore the graphical and numerical characteristics of linear relationships and describe their meaning in the context of a problem.	No Value	No Value
	Objective 4: Develop linear function models to solve problems.	No Value	No Value
	Objective 5: Use systems of two linear equations to solve real- world problems.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 6: Explore the graphical and numerical characteristics of quadratic relationships and describe their meaning in the context of a problem.	No Value	No Value
	Objective 7: Develop quadratic function models to solve problems.	No Value	No Value
	Objective 8: Use inequalities to solve real world problems.	No Value	No Value
	Objective 9: Explore arithmetic sequences and series.	No Value	No Value
	Objective 10: Investigate, throughout the course as applicable, how mathematics has developed as a human activity around the world.	No Value	No Value

F-Matrix Form

Changed	Questions	Current Version	Proposed Version
	Pre-algebra or equivalent (or higher), or appropriate placement beyond pre- algebra. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Develop, throughout the course as applicable, systematic problem solving methods.	No Value	No Value
	Objective 2: Solve problems involving arithmetic operations, including fractions, percents and decimals.	No Value	No Value
	Objective 3: Apply the order of operations to evaluate signed numerical expressions.	No Value	No Value
	Objective 4: Solve problems involving operations with signed numbers.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 5: Explore the characteristics and properties of real numbers.	No Value	No Value
	Objective 6: Use estimation to determine approximate solutions and to check the reasonableness of answers.	No Value	No Value
	Objective 7: Explore rates and ratios and use proportions to solve problems.	No Value	No Value
	Objective 8: Explore, as applicable throughout the course, the geometry of mathematical measurements and solve problems involving geometric figures and formulas.	No Value	No Value
	Objective 9: Explore the use of variables in expressions and evaluate algebraic expressions.	No Value	No Value
	Objective 10: Solve linear equations in one variable numerically and algebraically.	No Value	No Value
	Objective 11: Graph linear relationships on a Cartesian coordinate by plotting ordered pairs.	No Value	No Value
	Objective 12: Investigate, throughout the course as applicable, how mathematics has developed as a human activity around the world.	No Value	No Value

G-Matrix Form

Changed	Questions	Current Version	Proposed Version	
	If the requisite does	No Value	No Value	
	not fall under an A-F			
	Matrix, download the			
	Content Review Matrix			
	G from the Reference			
	Materials, and follow			
	the remaining			
	instructions on the			
	form. If a requisite			
	falling under Matrix G			
	is being removed,			
	provide an explanation			
	as to why.			

H-Matrix Form

Changed	Questions	Current Version	Proposed Version
0	Objective 1: For entrance into a CTE program such as Nursing, AUTO, APRN, etc list the prerequisite(s) to participate in the program.	No Value	Employment with local 1101 union or City of San Jose
	Objective 2: For Student Cohorts, such as Honors, Puente, performance groups, intercollegiate teams, Special Projects course, etc list the prerequisite(s) to participate in the cohort.	No Value	No Value
	Objective 3: For Prerequisites based on Government/Licensing/Certification Regulations, or legal requirements, cite the regulation that mandates a prerequisite or attach a copy of it to this form.	No Value	No Value
	Objective 4: For Prerequisites based on Health and Safety, describe the specific skills, concepts, and information without which the students would create a hazard to themselves or those around them. Also describe how students will meet those skills, i.e. such as a course.	No Value	No Value

De Anza GE Form

hanged Questions	Current Version	Proposed Version	
Criteria 1: Present core concepts and scope that define the discipline. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	9	No Value	

Changed	Questions	Current Version	Proposed Version
	Criteria 2: Foster oral and written communication and collaborative exercises. Note that this criteria has three separate pieces: oral communication, written communication, and collaborative exercises. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value
	Criteria 3: Stimulate critical thinking. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value
	Criteria 4: Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value
	Criteria 5: Provide global and historical context. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value
	Criteria 6: Use real- world or hands-on applications that will provide a context for the concepts being discussed. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value

De Anza GE - ESGC Form

Changed	Questions	Current Version	Proposed Version
	Criteria 1: Explain the interconnectivity of economic prosperity, social equity and environmental quality.	No Value	No Value
	Criteria 2: Identify the most serious environmental, equity, and social justice problems globally and locally and explain their underlying causes and possible consequences.	No Value	No Value
	Criteria 3: Explain some significant ways students can make a difference in making a positive impact, locally, at a state level, or globally in making the world more environmentally sustainable and socially just.	No Value	No Value
	Criteria 4: Analyze how the well being of human society is dependent on sustainable social and ecological systems.	No Value	No Value
	Criteria 5: Demonstrate an understanding of how the student's personal activities impact the environment and communities by participating in actions to create a more environmentally sustainable and equitable future.	No Value	No Value

Comments

Changed	Questions	Current Version	Proposed Version
	Stage 2:	No	No Value
	Department	Value	
	Chair		
	Stage 3:	No	No Value
	Division	Value	
	Curriculum		
	Representative		
	Stage 4:	No	No Value
	Division Dean	Value	

Changed	Questions	Current Version	Proposed	Version					
0	Stage 5: SLO Coordinator	No Value	Date	Name - Role OR Tab	Part - Type Field Edit	^{of} Edit			
			12/8/2024	Mary Pape 4 - SLO Coordinato	CSLORequ	cdec-4b4f-91ca 29616f99a827 iredreview-filters#) actionMethod=	a- 1701287403793&v Upon agreement o to&page=%2Fjsp% 1701287403793&v	iewType=step&fro campus wide (and 62Fworkflow%2Fw	gaseous fuel produce mUrl=https%3A%2F%2 that adopted by ASCCC orkflowWithChanges%2 mUrl=https%3A%2F%2
0	Stage 7:	No	Date N	lame - Role	e OR TabPar	t - FieldType of Ed	ditEdit		Initiator - Indicat
	Content Review Matrix Liaison	Value	2/27/24 N	/latrix H	Obj	ective 1 Required	List prerequisites	s for being an appr	Y - still not update enticestill not updated 4 Fixed - Dave C 4/
	Stage 8: AVP - Instruction	No Value	No Value						
	Stage 9: Articulation Officer	No Value	No Value						
	Stage 11: ESGC Faculty Coordinator	No Value	No Value						
	Stage 14: Curriculum Committee	No Value	No Value						
ourse Ad	ministration Co	des							
rticulation	occurs after course	e approval.	The followin	g fields will n	ot show a Prop	osed Version.			
Changed	Field		Current Ver	rsion					
	Curriculum ID		APRND067	G					
	Distance Educa Approved	tion	No						
	Board of Truste Approval Date	es							
	Approval Date Curriculum Con	nmittee	Aug 31, 202	3 12:00:00 A	М				
	Approval Date Curriculum Con Approval Date	nmittee eview		3 12:00:00 Al					

Articulation

Changed	Field	Current Version
	Course Crosswalk CRS-DEPT-NAME	
	Course Crosswalk CRS-NUMBER	

De Anza College Change Report 05/31/2024

Summary of Changes	
Section	Changed field
General Information	Faculty Initiator
General Information	Effective Term
General Information	Course Description
General Information	Course Type (CB27)
General Information	Mode of Delivery
Faculty Requirements	Discipline 1
Faculty Requirements	FSA
Specifications	Methods of Instruction
Specifications	Methods of Evaluation
Specifications	Examples of Primary Texts and References
Specifications	Suggested Reading List
Req/Adv	Advisory(ies):
Curriculum Office	Banner Start Term (202122)
Curriculum Office	Banner Division
Curriculum Office	Catalog Term (21-22)
Curriculum Office	5 Year Revision Year (2021)
Curriculum Office	Effective Quarter
Curriculum Office	Effective Year (2021)
Curriculum Office	Course Status Code
Curriculum Office	Banner Department
Curriculum Office	Course Level
Curriculum Office	College Code
Curriculum Office	CTE Status
Curriculum Office	Emergency Approval
Curriculum Office	Repeat Status (N = Not Repeatable; T = Repeatable for Max Times Only; B = Repeatable for Max Times/Units; U = Repeatable for Max Units Only; Y = Yearly Repeatable Restriction)
Curriculum Office	Repeat Type (N = Non-repeatable Credit; A = Activity/Other Repeatable; F = Family Non-repeatable Credit; G = Family Activity/Other Repeatable; L = Legally Mandated Training)
Curriculum Office	Noncredit Enhanced Funding Indicator
Curriculum Office	In Service Indicator
Curriculum Office	Sports/Physical Education Course Indicator
Curriculum Office	COA Code
Curriculum Office	Fund Code

Section	Changed field
Curriculum Office	Organization Code
Curriculum Office	Account Code
Curriculum Office	Program Code
Curriculum Office	Percent
Curriculum Office	Print/No Print to Catalog
Summary of Revisions	Basic Course Information
Summary of Revisions	Specifications
Summary of Revisions	Other
C-Matrix Form	Objective 4: Demonstrate the ability to include a variety of sentence structures in writing.
E-Matrix Form	Objective 1: Develop, throughout the course as applicable, systematic problem- solving methods.
F-Matrix Form	Objective 7: Explore rates and ratios and use proportions to solve problems.
Comments	Stage 7: Content Review Matrix Liaison
CTE Course	Is this a CTE (Career Technical Education) course?
Honors/Non-honors Course	Is this an honors/non-honors course?
Mirrored Credit/Noncredit Course	Is this a mirrored credit/noncredit course?
Cross-listed Course	Is this a cross-listed course?

General Information

hanged	Field	Current Version	Proposed Version
0	Faculty Initiator	Mike Appio	Dave Capitolo
	Course ID (CB01A and CB01B)	AUTOD067J	AUTOD067J
	Course Control Number	CCC000536406	CCC000536406
	Course Title (CB02)	Introduction to Automotive and Light Truck Diesel Systems	Introduction to Automotive and Light Truck Diesel Systems
	Short Course Title	INTRO TO AUTO/LIGHT TRUCK	INTRO TO AUTO/LIGHT TRUCK
	TOP Code (CB03)	0948.00	0948.00 Automotive Technology
	CIP Code	Automobile/Automotive Mechanics Technology/Technician	47.0604 Automobile/Automotive Mechanics Technology/Technician
	Department	AUTO - Automotive Technology	AUTO - Automotive Technology
θ	Effective Term	Fall 2023	Fall 2023 <u>2025</u>
	SAM Priority Code (CB09)	Clearly Occupational	Clearly Occupational
9	Course Description	As of January 2010, California state law required light duty diesel powered vehicles to be included in the smog check program. Diesel's higher efficiency is moving these vehicles' highway mileage to over 40 miles per gallon. Chevrolet and Jeep are all adding diesel powered vehicles into their new car line-up. This course will consist of lectures and laboratory demonstrations. Providing our students with the necessary skills to maintain and repair light duty diesel vehicles. Diesel training will give students new abilities that are required to be successful in their careers in the automotive industry.	As of January 2010, California state law required light duty diesel powered vehicles to be included in the smog check program. Diesel's higher efficiency is moving these vehicles highway mileage to over 40 miles per gallon. Chevrolet and Jeep are all adding diesel powered vehicles into their new of line-up. This course will consist of lectures and laboratory demonstrations. Providing our students with the necessary skills to maintain and repair light duty diesel vehicles. Diese training will give students new abilities that are required to b successful in their careers in the automotive industry.

Changed	Field	Current Version	Proposed Version
θ	Course Type (CB27)	No value	Lower Division
0	Mode of Delivery	• NA	In person ONLY
Faculty Re	quirements		
Changed	Field	Current Version	Proposed Version
θ	Discipline 1	No value	Automotive Technology
	Discipline 2	No value	No value
	Discipline 3	No value	No value
θ	FSA	No value	FHDA FSA - AUTO TECH
Formerly S	tatement		
Changed	Field	Current Version	Proposed Version
	Formerly Statement	(Formerly AUTO D064G.)	(Formerly AUTO D064G.)
Course Jus	stification		
Changed	Field	Current Version	Proposed Version
	Course Justification	This CTE, CSU transferable course is on the Certificate of Achievement in Advanced Automotive Technology. It is also intended to better prepare students for work in the automotive industry in the areas of light truck and automotive diesel systems, as advised by our industry advisory committee.	This CTE, CSU transferable course is on the Certificate of Achievement in Advanced Automotive Technology. It is also intended to better prepare students for work in the automotive industry in the areas of light truck and automotive diesel systems, as advised by our industry advisory committee.
Stand-Alor	ne Statement		
Changed	Field	Current Version	Proposed Version
	Stand-Alone Statement	No value	
Course Phi	ilosophy		
Changed	Field	Current Version	Proposed Version
	Course Philosophy	No value	
Foothill Eq	uivalency		
Changed	Field	Current Version	Proposed Version
	Does the course have a Foothill equivalent?	Νο	Νο

Changed	rielu	Current Version	Proposed Version
	Foothill Course ID	No value	
CTE Cours	e		
Changed	Field	Current Version	Proposed Version
9	Is this a CTE (Career Technical Education) course?	No value	Yes
lonors/No	n-honors Course		
Changed	Field	Current Version	Proposed Version
θ	Is this an honors/non- honors course?	No value	No
Airrored C	redit/Noncredit Course		
Changed	Field	Current Version	Proposed Version
0	Is this a mirrored	No value	Yes - don't forget to duplicate the revisions in the mirrored credit/noncredit course
	credit/noncredit course?		
Cross-liste	course?		
Cross-liste Changed	course? od Course	Current Version	Proposed Version
	course? od Course	Current Version No value	Proposed Version No
Changed	course? ed Course Field Is this a cross-listed course?		
Changed P More Optic	course? ed Course Field Is this a cross-listed course?		
Changed P More Optic	course? ed Course Field Is this a cross-listed course?	No value	No
Changed	course? Field Is this a cross-listed course? Field Field Basic Skill Status	No value Current Version	No Proposed Version
Changed P More Optic	course? Field Is this a cross-listed course? Field Field Basic Skill Status (CB08) Course Prior To	No value Current Version Course is not a basic skills course.	No Proposed Version Course is not a basic skills course.
Changed P More Optic	course? Field Is this a cross-listed course? Field Basic Skill Status (CB08) Course Prior To College Level Course Special Class	No value Current Version Course is not a basic skills course. Not applicable.	No Proposed Version Course is not a basic skills course. Not applicable.
Changed P More Optic	course? Ad Course Field Is this a cross-listed course? Add Course Field Basic Skill Status (CB08) Course Prior To College Level Course Special Class Status (CB13) Course Support Status	No value Current Version Course is not a basic skills course. Not applicable. Course is not a special class.	No Proposed Version Course is not a basic skills course. Not applicable. Course is not a special class.
Changed P More Optic	course? Ad Course Field Is this a cross-listed course? Ad Field Basic Skill Status (CB08) Course Prior To College Level Course Special Class Status (CB13) Course Support Status	No value Current Version Course is not a basic skills course. Not applicable. Course is not a special class. Course is not a support course	No Proposed Version Course is not a basic skills course. Not applicable. Course is not a special class. Course is not a support course
Changed P More Optic	course? Ad Course Field Is this a cross-listed course? Dos Field Basic Skill Status (CB08) Course Prior To College Level Course Special Class Status (CB13) Course Support Status (CB26) Repeat Limit	No value Current Version Course is not a basic skills course. Not applicable. Course is not a special class. Course is not a support course 0 • Letter Grade	No Proposed Version Course is not a basic skills course. Not applicable. Course is not a special class. Course is not a support course 0 • Letter Grade

Associated	d Programs		
Changed	Field	Current Version	Proposed Version
	Course is part of a program	Associated Advanced Automotive Technology Program	Associated Advanced Automotive Technology Program
		Award Certificate of Achievement (COA) Type	Award Certificate of Achievement (COA) Type

Transferability & Gen. Ed. Options

Changed	Field	Current Version	Proposed Version
	Transfer Status (CB05)	Transferable to CSU only	Transferable to CSU only
	Course General Education Status (CB25)	Y	Y
	Transfer Status	Approved	Approved
	GE Information	No value	No value

Weekly Student Hours - Profile Name: Default Profile

Changed	Field	Current Version	Proposed Version
	Lecture Hours - In Class	4.5	4.5
	Lecture Hours - Out of Class	9	9
	Laboratory Hours - In Class	0	0
	Laboratory Hours - Out of Class	0	0
	NA Hours - In Class	0	0
	NA Hours - Out of Class	0	0

Course Student Hours - Profile Name: Default Profile

Changed	Field	Current Version	Proposed Version
	Course Duration (Weeks)	12	12
	Hours per unit divisor	36	36
	Total Student Learning Hours	162	162
	Lecture Hours - Course In-Class (Contact) per Term	54	54

0	Field	Current Version	Proposed Version
	Lecture Hours - Course Out-of-Class per Term	108	108
	Laboratory Hours - Course In-Class (Contact) per Term	0	0
	Laboratory Hours - Course Out-of-Class per Term	0	0
	NA Hours - Course In- Class (Contact) per Term	0	0
	NA Hours - Course Out- of-Class per Term	0	0
	Total - Course In-Class (Contact) Hours	54	54
	Total - Course Out-of- Class Hours	108	108
	Total Credit Units - Minimum Credit Units	4.5	4.5
	Total Credit Units - Maximum Credit Units	4.5	4.5
	Hours		
peciality			
peciality Changed		Current Version	Proposed Version
		Current Version	Proposed Version No value
Changed	Field		
Changed	Field Speciality Hours n-Credit Options		
Changed Fredit / No	Field Speciality Hours n-Credit Options	No value	No value
Changed redit / No	Field Speciality Hours n-Credit Options Field COURSE CLASSIFICATION	No value Current Version	No value Proposed Version
Changed redit / No	Field Speciality Hours n-Credit Options Field COURSE CLASSIFICATION STATUS Course Credit Status	No value Current Version Credit Course.	No value Proposed Version Credit Course.
Changed redit / No	Field Speciality Hours n-Credit Options Field COURSE CLASSIFICATION STATUS Course Credit Status (CB04) Course Non Credit	No value Current Version Credit Course. Credit - Degree Applicable	No value Proposed Version Credit Course. Credit - Degree Applicable
Changed redit / No	Field Speciality Hours In-Credit Options Field COURSE CLASSIFICATION STATUS Course Credit Status (CB04) Course Non Credit Category (CB22) Funding Agency	No value Current Version Credit Course. Credit - Degree Applicable Credit Course.	No value Proposed Version Credit Course. Credit - Degree Applicable Credit Course.
Changed redit / No	Field Speciality Hours Speciality Hours In-Credit Options Field COURSE CLASSIFICATION STATUS Course Credit Status (CB04) Course Non Credit Category (CB22) Funding Agency Category (CB23) Cooperative Work Experience Education	No value Current Version Credit Course. Credit Course. Not Applicable.	No value Proposed Version Credit Course. Credit - Degree Applicable Credit Course. Not Applicable.

Changed Field	d	Current Version	Proposed Version
Cour (Wee		12	12

Changed	Field	Current Version	Proposed Version
	Total Lecture Hours per Term	162	162
	Total Laboratory Hours per Term	-	0
	Total Contact Hours per Term	-	0
	Total Credit Units	4.5	4.5
	Minimum Credit Units	4.5	4.5
	Maximum Credit Units	4.5	4.5

SKIP

Changed Fi	ield	Current Version	Proposed Version
Sł	KIP	No Value	No Value

Specifications

nanged	Field	Current Version		Prop
0	Methods of Instruction	Methods of Instruction		Met
		Methods of Instruction	Lecture and visual aids Discussion of assigned reading	of Ins
			Discussion and problem solving performed in class	Me
			Quiz and examination review performed in class	of
			Collaborative learning and small group exercises	Ins
	Assignments		ovided on Course Management System and guided discussions to build diesel systems'	
	Assignments	knowledge		
	Assignments	knowledge 2. Safety test used to insure	personal responsibility in a shop setting	
	Assignments	knowledge 2. Safety test used to insure 3. Quizzes that tests knowle		
	Assignments	knowledge 2. Safety test used to insure 3. Quizzes that tests knowle 4. Worksheets focusing on ru the blanks and written sec	personal responsibility in a shop setting edge retention with formalized review and outcome discussions reading materials and problem solving. The worksheets include multiple choice questions, fill in ctions.	
	Assignments	knowledge 2. Safety test used to insure 3. Quizzes that tests knowle 4. Worksheets focusing on ru the blanks and written sec 5. Researching assigned top	personal responsibility in a shop setting adge retention with formalized review and outcome discussions reading materials and problem solving. The worksheets include multiple choice questions, fill in ctions.	
	Assignments	knowledge 2. Safety test used to insure 3. Quizzes that tests knowle 4. Worksheets focusing on ru the blanks and written sec	personal responsibility in a shop setting adge retention with formalized review and outcome discussions reading materials and problem solving. The worksheets include multiple choice questions, fill in ctions.	
	Assignments	knowledge 2. Safety test used to insure 3. Quizzes that tests knowle 4. Worksheets focusing on ru the blanks and written sec 5. Researching assigned top	personal responsibility in a shop setting adge retention with formalized review and outcome discussions reading materials and problem solving. The worksheets include multiple choice questions, fill in ctions.	
	Assignments	knowledge 2. Safety test used to insure 3. Quizzes that tests knowle 4. Worksheets focusing on ru the blanks and written sec 5. Researching assigned top	personal responsibility in a shop setting adge retention with formalized review and outcome discussions reading materials and problem solving. The worksheets include multiple choice questions, fill in ctions.	
	Assignments	knowledge 2. Safety test used to insure 3. Quizzes that tests knowle 4. Worksheets focusing on ru the blanks and written sec 5. Researching assigned top	personal responsibility in a shop setting adge retention with formalized review and outcome discussions reading materials and problem solving. The worksheets include multiple choice questions, fill in ctions.	
	Assignments	knowledge 2. Safety test used to insure 3. Quizzes that tests knowle 4. Worksheets focusing on ru the blanks and written sec 5. Researching assigned top	personal responsibility in a shop setting adge retention with formalized review and outcome discussions reading materials and problem solving. The worksheets include multiple choice questions, fill in ctions.	
	Assignments	knowledge 2. Safety test used to insure 3. Quizzes that tests knowle 4. Worksheets focusing on ru the blanks and written sec 5. Researching assigned top	personal responsibility in a shop setting adge retention with formalized review and outcome discussions reading materials and problem solving. The worksheets include multiple choice questions, fill in ctions.	
	Assignments	knowledge 2. Safety test used to insure 3. Quizzes that tests knowle 4. Worksheets focusing on ru the blanks and written sec 5. Researching assigned top	personal responsibility in a shop setting adge retention with formalized review and outcome discussions reading materials and problem solving. The worksheets include multiple choice questions, fill in ctions.	
	Assignments	knowledge 2. Safety test used to insure 3. Quizzes that tests knowle 4. Worksheets focusing on ru the blanks and written sec 5. Researching assigned top	personal responsibility in a shop setting adge retention with formalized review and outcome discussions reading materials and problem solving. The worksheets include multiple choice questions, fill in ctions.	
	Assignments	knowledge 2. Safety test used to insure 3. Quizzes that tests knowle 4. Worksheets focusing on ru the blanks and written sec 5. Researching assigned top	personal responsibility in a shop setting adge retention with formalized review and outcome discussions reading materials and problem solving. The worksheets include multiple choice questions, fill in ctions.	
	Assignments	knowledge 2. Safety test used to insure 3. Quizzes that tests knowle 4. Worksheets focusing on ru the blanks and written sec 5. Researching assigned top	personal responsibility in a shop setting adge retention with formalized review and outcome discussions reading materials and problem solving. The worksheets include multiple choice questions, fill in ctions.	

Methods of Evaluation 1. Accuracy of data on the quizzes and test to recognize key ideas and evaluate the author's theories as they relate to practical applications 2. Complements demonstrating the importance of correctly finishing given tasks 2. Complements of all worksheets demonstrating the importance of correctly finishing given tasks 3. Accurrative finial exam, re-examining the course's main ideas and demonstrating complete understanding of deset theory Essential Student Essential Student Materials: 6. Status Materials/Essential Status 5. Status College Facilities Essential Student Materials: • Status • Status • Status • Status • Status • Status • Status • Status • Essential Student • Essential Student • Status • Status • Status • Essential Student • Essential Student • Status • Status • Status • Essential Student • Essential Student	0	Methods of Evaluation	Methods of Evaluation		
Materials/Essential College Facilities • Safety glasses for lab demonstrations Essential College Facilities: • Access to automotive laboratory for demonstrations • Access to automotive laboratory for demonstrations • Stationary diesel engine • Diesel compression tester • Diesel injector nozzle tester • Diesel injector nozzle tester • Diesel injector nozzle tester • Diesel injector nozzle tester • Diesel injector nozzle tester • Diesel injector nozzle tester • No value • Author Factory material provided on Course Management System • Publisher No value Date/Edition No value ISBN No value			Methods of	 theories as they relate to practical applications 2. Completeness of all worksheets demonstrating the importance of correctly finishing given tasks 3. Accumulative final exam, re-examining the course's main ideas and demonstrating complete 	
Materials/Essential College Facilities • Safety glasses for lab demonstrations Essential College Facilities: • Access to automotive laboratory for demonstrations • Stationary diesel engine • Diesel compression tester • Diesel compression tester • Diesel injector nozzle tester • Diesel injector nozzle tester • No value Author Factory material provided on Course Management System Publisher No value Date/Edition No value					
Diesel injector nozzle tester Image: Diesel					
Primary Texts and References Title No value Author Factory material provided on Course Management System Publisher No value Date/Edition No value ISBN No value		Materials/Essential	 Safety glasses Essential College F Access to auto Stationary dies 	s for lab demonstrations acilities: omotive laboratory for demonstrations sel engine	E
PublisherNo valueDate/EditionNo valueISBNNo value		Materials/Essential	 Safety glasses Essential College F Access to auto Stationary dies Diesel compre 	s for lab demonstrations acilities: omotive laboratory for demonstrations sel engine ession tester	
Date/Edition No value ISBN No value	9	Materials/Essential College Facilities Examples of Primary Texts and	 Safety glasses Essential College F Access to auto Stationary dies Diesel compre Diesel injector 	s for lab demonstrations acilities: ponotive laboratory for demonstrations sel engine ession tester nozzle tester	E:
ISBN No value	9	Materials/Essential College Facilities Examples of Primary Texts and	Safety glasses Essential College F Access to auto Stationary dies Diesel compre Diesel injector Title	s for lab demonstrations acilities: pmotive laboratory for demonstrations sel engine ession tester nozzle tester No value	
	9	Materials/Essential College Facilities Examples of Primary Texts and	Safety glasses Essential College F Access to auto Stationary dies Diesel compre Diesel injector Title Author	s for lab demonstrations acilities: pmotive laboratory for demonstrations sel engine ession tester nozzle tester No value Factory material provided on Course Management System	E:
	9	Materials/Essential College Facilities Examples of Primary Texts and	Safety glasses Essential College F Access to auto Stationary dies Diesel compre Diesel injector Title Author Publisher	s for lab demonstrations acilities: pmotive laboratory for demonstrations sel engine person tester nozzle tester No value Factory material provided on Course Management System No value No value No value	E
	9	Materials/Essential College Facilities Examples of Primary Texts and	Safety glasses Essential College F Access to auto Stationary dies Diesel compre Diesel injector Title Author Publisher Date/Edition	s for lab demonstrations acilities: promotive laboratory for demonstrations sel engine passion tester nozzle tester No value Factory material provided on Course Management System No value No value No value No value	E

Changed	Field	Current Version		Propos
0	Suggested Reading List	-	ectronic information system (WEB based), .alldatapro.com/alldata/LIB~C8951~R0~OD~N/0/34870081/56415648/56416313/56416327/34853741	No valu
		May No value include, but are not limited to		-
		Reading List	Shopkey electronic information system (WEB based), http://www.shopkey5.com/mric/trypreauth.asp	
		May include, but are not limited to	No value	

hanged	Field	Current Version	Current Version		Proposed Version	
	Course Objectives	Practice sho	op and personal safety	Practice sho	op and personal safety	
		 Summarize 	diesel engine history and theory	 Summarize 	diesel engine history and theory	
		 Analyze intake and exhaust systems 		 Analyze inta 	ake and exhaust systems	
		Describe fuel subsystems		 Describe fue 	el subsystems	
		 Critique inje 	ctor nozzle construction	 Critique inje 	ctor nozzle construction	
		 Identify engine 	ine electronics	 Identify eng 	ine electronics	
		 Demonstrate 	e Emission Controls	 Demonstrat 	e Emission Controls	
		 Justify servi 	cing and maintenance	Justify servicing and maintenance		
	CSLOs					
		CSLOs	Demonstrate the ability to understand diesel theory.	CSLOs	Demonstrate the ability to understand diesel theory.	
		Expected SLO Performance	0.0	Expected SLO Performance	0.0	
		CSLOs	Develop a testing system to systematically trouble shoot diesel fuel systems.	CSLOs	Develop a testing system to systematically trouble shoot diesel fuel systems.	
		Expected SLO Performance	0.0	Expected SLO Performance	0.0	

Course Outline

Learning Outcomes and Objectives

hanged	Field	Current Version	Proposed Version
	Course Content	1. Practice shop and personal safety	1. Practice shop and personal safety
		1. Safety rules	1. Safety rules
		2. Personal safety equipment	2. Personal safety equipment
		3. Fire Safety	3. Fire Safety
		4. General shop precautions	4. General shop precautions
		2. Summarize diesel engine history and theory	2. Summarize diesel engine history and theory
		1. Diesel engine terms	1. Diesel engine terms
		2. The Diesel cycle	2. The Diesel cycle
		Engine systems and circuits	Engine systems and circuits
		4. Modern Diesel engine	4. Modern Diesel engine
		3. Analyze intake and exhaust systems	3. Analyze intake and exhaust systems
		1. Air intake components	1. Air intake components
		2. Turbochargers	2. Turbochargers
		3. Charge air coolers	3. Charge air coolers
		4. Exhaust gas recirculation	4. Exhaust gas recirculation
		5. Valve design	5. Valve design
		4. Describe fuel subsystems	4. Describe fuel subsystems
		1. Fuel tanks	1. Fuel tanks
		2. Fuel filters	2. Fuel filters
		3. Fuel charging/transfer pumps	3. Fuel charging/transfer pumps
		5. Critique injector nozzle construction	5. Critique injector nozzle construction
		1. Port-Helix metering pumps	1. Port-Helix metering pumps
		2. Injection pump components	2. Injection pump components
		3. Delivery, injection and combustion	3. Delivery, injection and combustion
		4. Opposed-plunger, inlet-metering injection pumps	4. Opposed-plunger, inlet-metering injection pumps
		5. Roosa DB2	5. Roosa DB2
		6. Sleeve-metering, single plunger distributor	6. Sleeve-metering, single plunger distributor
		pumps 6. Identify engine electronics	pumps
		1. Electronic unit injectors	 6. Identify engine electronics 1. Electronic unit injectors
		2. Input circuit	2. Input circuit
		3. HEUI	3. HEUI
		4. Common rail fuel systems	4. Common rail fuel systems
		5. PCM	5. PCM
		6. Output circuits	6. Output circuits
		7. Multiplexing	7. Multiplexing
		7. Demonstrate Emission Controls	7. Demonstrate Emission Controls
		1. What is smog?	1. What is smog?
		2. Diesel engine emission control	2. Diesel engine emission control
		3. Catalytic converters	3. Catalytic converters
		4. Selective catalytic reduction	4. Selective catalytic reduction
		5. Smoke analysis	5. Smoke analysis
		8. Justify servicing and maintenance	8. Justify servicing and maintenance
		1. Start-up and engine break-in	1. Start-up and engine break-in
		2. Air intake system maintenance	2. Air intake system maintenance
		3. Engine lube system	3. Engine lube system
		4. Cooling system service	4. Cooling system service
		5. Fuel system maintenance	5. Fuel system maintenance
		6. Selective catalytic reduction	6. Selective catalytic reduction
		7. Diesel particulate filter service	7. Diesel particulate filter service
	Lab Component in this Course	No	Νο
	Lab Outline	No value	No value

Req/Adv	
Changed	Questions

Changed	Questions	Current Version	Proposed Version
	Prerequisite(s):	No Value	No Value
	Corequisite(s):	No Value	No Value
0	Advisory(ies):	ESL D272. and ESL D273., or ESL D472. and ESL D473., or eligibility for EWRT D001A or EWRT D01AH or ESL D005. Elementary algebra or equivalent (or higher), or appropriate placement beyond elementary algebra	ESL D261. and ESL D265., or ESL D461. and ESL D465., or eligibility for EWRT D001A or EWRT D01AH or ESL D005. Pre-algebra or equivalent (or higher), or appropriate placement beyond pre-algebra

Changed	Questions	Current Version	Proposed Version
	Advisory(ies) - Other:	AUTO D050A and AUTO D050B	AUTO D050A and AUTO D050B
	Limitation(s) on Enrollment:	No Value	No Value
	Limitation(s) on Enrollment - Other:	No Value	No Value
	Entrance Skills(s):	No Value	No Value
	Entrance Skill(s) - Other:	No Value	No Value
	General Course Statement(s):	No Value	No Value
	General Course Statement(s) - Other:	No Value	No Value

Curriculum Office

Changed	Questions	Current Version	Dreneed Version
-	Questions		Proposed Version
0	Banner Start Term (202122)	202122	No Value
θ	Banner Division	2AT	No Value
0	Catalog Term (21-22)	23-24	No Value
θ	5 Year Revision Year (2021)	2018	No Value
0	Effective Quarter	Fall	No Value
0	Effective Year (2021)	2023	No Value
	Sort ID (00 < 10; 0 < 100)	AUTO 067J	AUTO 067J
	Course Status	Non-substantial	Non-substantial
0	Course Status Code	A	No Value
0	Banner Department	AUTO	No Value
0	Course Level	DU	No Value
0	College Code	DA	No Value
	Course Characteristics	CTE	CTE
	Cross-Listed/Related Course Information	ΝΑ	ΝΑ
	Cross-Listed/Related Course ID's	No Value	No Value
0	CTE Status	Yes	No Value
	DL Approval Date (MM/DD/YYYY)	No Value	No Value
	Hybrid Approval Date (MM/DD/YYYY)	No Value	No Value
0	Emergency Approval	No	No Value

Changed	Questions	Current Version	Proposed Version
θ	Repeat Status (N = Not Repeatable; T = Repeatable for Max Times Only; B = Repeatable for Max Times/Units; U = Repeatable for Max Units Only; Y = Yearly Repeatable Restriction)	Ν	No Value
θ	Repeat Type (N = Non- repeatable Credit; A = Activity/Other Repeatable; F = Family Non-repeatable Credit; G = Family Activity/Other Repeatable; L = Legally Mandated Training)	Ν	No Value
0	Noncredit Enhanced Funding Indicator	Ν	No Value
0	In Service Indicator	Ν	No Value
•	Sports/Physical Education Course Indicator	Ν	No Value
0	COA Code	с	No Value
θ	Fund Code	114000	No Value
0	Organization Code	236503	No Value
0	Account Code	1320	No Value
0	Program Code	094800	No Value
0	Percent	100	No Value
	Curriculum Office Notes	Requisite change appr. 1/17/23 (effect. F23)cc	Requisite change appr. 1/17/23 (effect. F23)cc
0	Print/No Print to Catalog	Yes	No Value
	Checklist	No Value	No Value
Summary	of Revisions		
Changed	Questions	Current Version	Proposed Version
0	Basic Course Information	No Value	Description update
	Units and Hours	No Value	No Value
Ð	Specifications	No Value	Updated textbooks and references to reflect current publications
	Outline	No Value	No Value
0	Other	No Value	Added B, E, and G matrices

Blue Form

Changed	Questions	Current Version	Proposed Version
	For changes to the units and hours tab; 1) Contact the Curriculum Office at curriculum@fhda.edu with the course information changes; and 2) address items 1- 3 below. Please be aware that load factors and seat counts are assigned based on established, negotiated values.	No Value	No Value
	1. Is the unit(s) change required for articulation?	No Value	No Value
	2. If the course is UC or CSU transferable, identify one UC or CSU campus with the same unit value requested and copy and paste the catalog description of the course.	No Value	No Value
	3. Identify the areas in the course outline of record that justify the unit(s) and/or hour(s) change.	No Value	No Value
	Office Use ONLY: For a REVISION, state the existing unit(s); lec hour(s) and load; lab hour(s) and load; and seat count.	No Value	No Value
	Office Use ONLY: For a REVISION, state the new unit(s); lec hour(s) and load; lab hour(s) and load; and seat count.	No Value	No Value
	Office Use ONLY: For NEW, state the unit(s); lec hour(s) and load; lab hour(s) and load; and seat count.	No Value	No Value

A-Matrix Form

Changed Questions	Current Version	Proposed Version
EWRT D001A or EWRT D01AH or ESL D005. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 1: Analyze college level texts and discourse that are culturally and rhetorically diverse.	No Value	No Value
	Objective 2: Compose essays drawn from personal experience and assigned texts.	No Value	No Value
	Objective 3: Utilize MLA guidelines to format essays, cite sources, and compile a works cited page.	No Value	No Value
	Objective 4: Create syntactically varied sentences that are free of mechanical errors.	No Value	No Value
	Objective 5: Distinguish, compare, and evaluate the multiplicity and ambiguity of perspectives.	No Value	No Value

B-Matrix Form

Changed	Questions	Current Version	Proposed Version
	ESL D272. and ESL D273., or ESL D472. and ESL D473., or eligibility for EWRT D01A or EWRT D01AH or ESL D005. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Analyze a variety of college-level texts with a focus predominantly on expository and argumentative writing.	No Value	No Value
	Objective 2: Develop analytical ideas and topics for essays.	No Value	No Value
	Objective 3: Compose and support thesis statements for analytical essays.	No Value	No Value
	Objective 4: Develop clear sequential relationship between central argument/controlling idea and supporting ideas in writing.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 5: Identify and practice writing for different audiences and purposes.	No Value	No Value
	Objective 6: Develop and demonstrate a variety of rhetorical strategies to develop strong analysis in essays.	No Value	No Value
	Objective 7: Demonstrate writing as a multi-step process including attention to planning and revision.	No Value	No Value
	Objective 8: Practice composing organized, developed, analytical essays that increase in complexity.	No Value	No Value
	Objective 9: Demonstrate appropriate grammar usage and mechanics.	No Value	No Value

C-Matrix Form

hanged	Questions	Current Version	Proposed Version
	ESL D261. and ESL D265., or ESL D461. and ESL D465., or eligibility for EWRT D001A or EWRT D01AH or ESL D005. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Create compositions about fiction and non-fiction texts from many cultural and social perspectives in a variety of genres.	No Value	No Value
	Objective 2: Compose a focused, purposeful, developed paper of 500 words or more that engages with, responds to, or is inspired by written or visual texts.	No Value	No Value
	Objective 3: Produce written work using a cyclical process of multiples drafts and revisions.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
0	Objective 4: Demonstrate the ability to include a variety of sentence structures in writing.	No Value	From outline D. Describe Fuel Subsystems
	Objective 5: Edit compositions to correct errors in the major conventions of Standard Written English.	No Value	No Value

D-Matrix Form

Changed	Questions	Current Version	Proposed Version
	Intermediate algebra or equivalent (or higher), or appropriate placement beyond intermediate algebra. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Plan, implement, and assess work cycles, at the problem, lesson, module, and course level, to develop self- efficacy through the practice of self- regulated learning.	No Value	No Value
	Objective 2: Investigate the use of mathematics in real world.	No Value	No Value
	Objective 3: Explore functions.	No Value	No Value
	Objective 4: Develop linear function models.	No Value	No Value
	Objective 5: Use systems of two linear equations to solve real world problems.	No Value	No Value
	Objective 6: Use linear inequalities in one variable to solve real world problems.	No Value	No Value
	Objective 7: Examine exponential expressions and develop exponential function models.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 8: Examine logarithmic expressions and develop logarithmic function models.	No Value	No Value
	Objective 9: Develop quadratic function models to solve problems.	No Value	No Value
	Objective 10: Investigate the characteristics of rational expressions.	No Value	No Value
	Objective 11: Develop skills to work with radical expressions.	No Value	No Value

E-Matrix Form

Changed	Questions	Current Version	Proposed Version
	Elementary algebra or equivalent (or higher), or appropriate placement beyond elementary algebra. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
0	Objective 1: Develop, throughout the course as applicable, systematic problem- solving methods.	No Value	From course outline: E. Critique injector nozzle construction
	Objective 2: Explore the function concept algebraically, numerically, verbally and graphically.	No Value	No Value
	Objective 3: Explore the graphical and numerical characteristics of linear relationships and describe their meaning in the context of a problem.	No Value	No Value
	Objective 4: Develop linear function models to solve problems.	No Value	No Value
	Objective 5: Use systems of two linear equations to solve real- world problems.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 6: Explore the graphical and numerical characteristics of quadratic relationships and describe their meaning in the context of a problem.	No Value	No Value
	Objective 7: Develop quadratic function models to solve problems.	No Value	No Value
	Objective 8: Use inequalities to solve real world problems.	No Value	No Value
	Objective 9: Explore arithmetic sequences and series.	No Value	No Value
	Objective 10: Investigate, throughout the course as applicable, how mathematics has developed as a human activity around the world.	No Value	No Value

F-Matrix Form

Changed	Questions	Current Version	Proposed Version
	Pre-algebra or equivalent (or higher), or appropriate placement beyond pre- algebra. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Develop, throughout the course as applicable, systematic problem solving methods.	No Value	No Value
	Objective 2: Solve problems involving arithmetic operations, including fractions, percents and decimals.	No Value	No Value
	Objective 3: Apply the order of operations to evaluate signed numerical expressions.	No Value	No Value
	Objective 4: Solve problems involving operations with signed numbers.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 5: Explore the characteristics and properties of real numbers.	No Value	No Value
	Objective 6: Use estimation to determine approximate solutions and to check the reasonableness of answers.	No Value	No Value
9	Objective 7: Explore rates and ratios and use proportions to solve problems.	No Value	B. Summarize diesel engine history and theory 2. The Diesel cycle
	Objective 8: Explore, as applicable throughout the course, the geometry of mathematical measurements and solve problems involving geometric figures and formulas.	No Value	No Value
	Objective 9: Explore the use of variables in expressions and evaluate algebraic expressions.	No Value	No Value
	Objective 10: Solve linear equations in one variable numerically and algebraically.	No Value	No Value
	Objective 11: Graph linear relationships on a Cartesian coordinate by plotting ordered pairs.	No Value	No Value
	Objective 12: Investigate, throughout the course as applicable, how mathematics has developed as a human activity around the world.	No Value	No Value

G-Matrix Form

Changed	Questions	Current Version	Proposed Version	
	If the requisite does	No Value	No Value	
	not fall under an A-F			
	Matrix, download the			
	Content Review Matrix			
	G from the Reference			
	Materials, and follow			
	the remaining			
	instructions on the			
	form. If a requisite			
	falling under Matrix G			
	is being removed,			
	provide an explanation			
	as to why.			

H-Matrix Form

Changed	Questions	Current Version	Proposed Version
	Objective 1: For entrance into a CTE program such as Nursing, AUTO, APRN, etc list the prerequisite(s) to participate in the program.	No Value	No Value
	Objective 2: For Student Cohorts, such as Honors, Puente, performance groups, intercollegiate teams, Special Projects course, etc list the prerequisite(s) to participate in the cohort.	No Value	No Value
	Objective 3: For Prerequisites based on Government/Licensing/Certification Regulations, or legal requirements, cite the regulation that mandates a prerequisite or attach a copy of it to this form.	No Value	No Value
	Objective 4: For Prerequisites based on Health and Safety, describe the specific skills, concepts, and information without which the students would create a hazard to themselves or those around them. Also describe how students will meet those skills, i.e. such as a course.	No Value	No Value

De Anza GE Form

Changed	Questions	Current Version	Proposed Version
	Criteria 1: Present core concepts and scope that define the discipline. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Criteria 2: Foster oral and written communication and collaborative exercises. Note that this criteria has three separate pieces: oral communication, written communication, and collaborative exercises. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value
	Criteria 3: Stimulate critical thinking. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value
	Criteria 4: Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value
	Criteria 5: Provide global and historical context. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value
	Criteria 6: Use real- world or hands-on applications that will provide a context for the concepts being discussed. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value

De Anza GE - ESGC Form

Changed	Questions	Current Version	Proposed Version
	Criteria 1: Explain the interconnectivity of economic prosperity, social equity and environmental quality.	No Value	No Value
	Criteria 2: Identify the most serious environmental, equity, and social justice problems globally and locally and explain their underlying causes and possible consequences.	No Value	No Value
	Criteria 3: Explain some significant ways students can make a difference in making a positive impact, locally, at a state level, or globally in making the world more environmentally sustainable and socially just.	No Value	No Value
	Criteria 4: Analyze how the well being of human society is dependent on sustainable social and ecological systems.	No Value	No Value
	Criteria 5: Demonstrate an understanding of how the student's personal activities impact the environment and communities by participating in actions to create a more environmentally sustainable and equitable future.	No Value	No Value

Comments

Changed	Questions	Current Version	Proposed Version
	Stage 2: Department Chair	No Value	No Value
	Stage 3: Division Curriculum Representative	No Value	No Value
	Stage 4: Division Dean	No Value	No Value
	Stage 5: SLO Coordinator	No Value	No Value

Changed	Questions	Current Version	Propose	ed Versi	on			
θ	Stage 7: Content Review Matrix Liaison	No Value	Date	Name - Role OR Tab	Part - Field	Type of Edit	Eun	Initiator - Indicate "Y" When Completed
			3/25/24	Judso	nMatrix E	3 Require	process, but none of the assignments or the details under the outline seem to give any indication that students will	incomplete 4/5/25 -zj no explanation provided nor changes made
			4/5/24	Zack Judso	Matrix C and/or Req/Adv	_ ·	Clarify whether your	
	Stage 8: AVP - Instruction	No Value	No Valu	9				
	Stage 9: Articulation Officer	No Value	No Valu	9				
	Stage 11: ESGC Faculty Coordinator	No Value	No Valu	e				
	Stage 14: Curriculum Committee	No Value	No Valu	e				
Course Ad	ministration Codes							
Articulation	occurs after course approv	al. The following fields will not show a Proposed Versi	on.					
Changed	Field	Current Version						
	Curriculum ID	AUTOD067J						

Curriculum ID	AUTOD067J
Distance Education Approved	No
Board of Trustees Approval Date	
Curriculum Committee Approval Date	
Time to Next Review	Sep 1, 2023 12:00:00 AM
External Review Approval Date	Sep 1, 2018 12:00:00 AM
Course Control Number	CCC000536406

Articulation	n	
Changed	Field	Current Version
	Course Crosswalk CRS-DEPT-NAME	
	Course Crosswalk CRS-NUMBER	

De Anza College Change Report 05/31/2024

Summary of Changes	
Section	Changed field
General Information	Faculty Initiator
General Information	Effective Term
General Information	Course Description
General Information	Course Type (CB27)
General Information	Mode of Delivery
Faculty Requirements	Discipline 1
Faculty Requirements	FSA
Specifications	Methods of Instruction
Specifications	Methods of Evaluation
Specifications	Examples of Primary Texts and References
Specifications	Suggested Reading List
Curriculum Office	Banner Start Term (202122)
Curriculum Office	Banner Division
Curriculum Office	Catalog Term (21-22)
Curriculum Office	5 Year Revision Year (2021)
Curriculum Office	Effective Quarter
Curriculum Office	Effective Year (2021)
Curriculum Office	Course Status Code
Curriculum Office	Banner Department
Curriculum Office	Course Level
Curriculum Office	College Code
Curriculum Office	CTE Status
Curriculum Office	Emergency Approval
Curriculum Office	Repeat Status (N = Not Repeatable; T = Repeatable for Max Times Only; B = Repeatable for Max Times/Units; U = Repeatable for Max Units Only; Y = Yearly Repeatable Restriction)
Curriculum Office	Repeat Type (N = Non-repeatable Credit; A = Activity/Other Repeatable; F = Family Non-repeatable Credit; G = Family Activity/Other Repeatable; L = Legally Mandated Training)
Curriculum Office	Hours Statement (Three hours lecture, three hours laboratory (72 hours total per quarter).)
Curriculum Office	Noncredit Enhanced Funding Indicator
Curriculum Office	In Service Indicator
Curriculum Office	Sports/Physical Education Course Indicator
Curriculum Office	COA Code
Curriculum Office	Fund Code

Section	Changed field
Curriculum Office	Organization Code
Curriculum Office	Account Code
Curriculum Office	Program Code
Curriculum Office	Percent
Curriculum Office	Print/No Print to Catalog
Summary of Revisions	Basic Course Information
Summary of Revisions	Specifications
H-Matrix Form	Objective 1: For entrance into a CTE program such as Nursing, AUTO, APRN, etc list the prerequisite(s) to participate in the program.
Comments	Stage 7: Content Review Matrix Liaison
Stand-Alone Statement	Stand-Alone Statement
CTE Course	Is this a CTE (Career Technical Education) course?
Honors/Non-honors Course	Is this an honors/non-honors course?
Mirrored Credit/Noncredit Course	Is this a mirrored credit/noncredit course?
Cross-listed Course	Is this a cross-listed course?
Stand-Alone Statement	Stand-Alone Statement

General Information

Changed	Field	Current Version	Proposed Version
0	Faculty Initiator	eLumenData, eLumenData	Dave Capitolo
	Course ID (CB01A and CB01B)	APRND067J	APRND067J
	Course Control Number	CCC000566340	CCC000566340
	Course Title (CB02)	Introduction to Automotive and Light Truck Diesel Systems	Introduction to Automotive and Light Truck Diesel Systems
	Short Course Title	INTRO TO AUTO/LIGHT TRUCK	INTRO TO AUTO/LIGHT TRUCK
	TOP Code (CB03)	0948.00	0948.00 Automotive Technology
	CIP Code	Automobile/Automotive Mechanics Technology/Technician	47.0604 Automobile/Automotive Mechanics Technology/Technician
	Department	APRN - Auto. Apprenticeship	APRN - Auto. Apprenticeship
θ	Effective Term	Fall 2021	Fall 2021 2025
	SAM Priority Code (CB09)	Apprenticeship	Apprenticeship
9	Course Description	As of January 2010, California state law required light duty diesel powered vehicles to be included in the smog check program. Diesel's higher efficiency is moving these vehicles' highway mileage to over 40 miles per gallon. Chevrolet, Jeep and Mazda are all adding diesel powered vehicles into their new car line-up. This course will consist of lectures and laboratory demonstrations. Providing our students with the necessary skills to maintain and repair light duty diesel vehicles. Diesel training will give students new abilities that are required to be successful in their careers in the automotive industry.	As of January 2010, California state law required light duty diesel powered vehicles to be included in the smog check program. Diesel's higher efficiency is moving these vehicles' highway mileage to over 40 miles per gallon. Chevrolet, Jeep and Mazda are all adding diesel powered vehicles into their new car line-up. This course will consist of lectures and laboratory demonstrations. Providing our students with the necessary skills to maintain and repair light duty diesel vehicles. Diesel training will give students new abilities that are required to be successful in their careers in the automotive industry.

Changed	Field	Current Version	Proposed Version
0	Course Type (CB27)	No value	Lower Division
0	Mode of Delivery	• NA	In person ONLY
Faculty Re	quirements		
Changed	Field	Current Version	Proposed Version
9	Discipline 1	No value	Automotive Technology
	Discipline 2	No value	No value
	Discipline 3	No value	No value
0	FSA	No value	FHDA FSA - AUTO TECH
Course Jus	stification		
Changed	Field	Current Version	Proposed Version
	Course Justification	This is an apprenticeship course that is only offered to a target population of students who have been approved for the Automotive Technologies Apprenticeship Program. It is also intended to better prepare students for work in the automotive industry in the areas of light truck and automotive diesel systems, as advised by our industry advisory committee.	This is an apprenticeship course that is only offered to a target population of students who have been approved for the Automotive Technologies Apprenticeship Program. It is also intended to better prepare students for work in the automotive industry in the areas of light truck and automotive diesel systems, as advised by our industry advisory committee.
Foothill Eq	uivalency		
Changed	Field	Current Version	Proposed Version
Changed	Field Does the course have a Foothill equivalent?	Current Version	Proposed Version
Changed	Does the course have a		
Changed	Does the course have a Foothill equivalent? Foothill Faculty	Νο	
Changed	Does the course have a Foothill equivalent? Foothill Faculty Consultation Name Foothill Course ID	No No value	
	Does the course have a Foothill equivalent? Foothill Faculty Consultation Name Foothill Course ID ilosophy	No No value	
Course Phi	Does the course have a Foothill equivalent? Foothill Faculty Consultation Name Foothill Course ID ilosophy	No value No value	No
Course Phi	Does the course have a Foothill equivalent? Consultation Name Foothill Course ID ilosophy Field Course Philosophy	No No value No value Current Version	No
Course Phi Changed	Does the course have a Foothill equivalent? Consultation Name Foothill Course ID ilosophy Field Course Philosophy	No No value No value Current Version	No

Stand-Alone Statement

Changed	Field	Current Version	Proposed Version
	Stand-Alone Statement	No value	This course is intended to educate automotive technicians who work at a union shop so these students can complete their apprenticeship program and become journeyman technicians.
CTE Cours	e		
Changed	Field	Current Version	Proposed Version
0	Is this a CTE (Career Technical Education) course?	No value	Yes
Honors/No	n-honors Course		
Changed	Field	Current Version	Proposed Version
0	Is this an honors/non- honors course?	No value	No
Mirrored C	redit/Noncredit Course		
Changed	Field	Current Version	Proposed Version
θ	Is this a mirrored credit/noncredit course?	No value	Yes - don't forget to duplicate the revisions in the mirrored credit/noncredit course
Cross-liste	ed Course		
Changed	Field	Current Version	Proposed Version
0	Is this a cross-listed course?	No value	No
More Optic	ons		
Changed	Field	Current Version	Proposed Version
	Basic Skill Status (CB08)	Course is not a basic skills course.	Course is not a basic skills course.
	Course Prior To College Level	Not applicable.	Not applicable.
	Course Special Class Status (CB13)	Course is not a special class.	Course is not a special class.
	Course Support Status (CB26)	Course is not a support course	Course is not a support course
	Repeat Limit	0	0
	Grade Options	Letter Grade	Letter Grade

	Field	Current Version	Proposed Version
	Allow Students to Gain Credit by Exam/Challenge		
	Repeatability Statement	No value	
Stand-Alon	ne Statement		
Changed	Field	Current Version	Proposed Version
	Stand-Alone Statement	This course has been identified as a stand-alone course, which means that it is not listed on any GE pattern and/or a certificate and degree program. Please address the following to complete this area: 1. An explanation as to why this course does not fit into a certificate/degree or GE; 2. The purpose of this course; 3. Who your audience will be.	This course has been identified as a stand-alone course, which means that it is not listed on any CE pattern and/or a certificate and degree program. Please address the following to complete this area: 1. An explanation as to why this course does not fit into a certificate/degree or CE; 2. The purpose of this course; 3. Who your audience will be:
Associated	I Programs		
Changed	Field	Current Version	Proposed Version
	Course is part of a program	No value	No value
Fransferab i	ility & Gen. Ed. Options		
Changed	Field	Current Version	
	rielu		Proposed Version
	Transfer Status (CB05)	Transferable to CSU only	Transferable to CSU only
			-
	Transfer Status (CB05) Course General Education Status	Transferable to CSU only	Transferable to CSU only
	Transfer Status (CB05) Course General Education Status (CB25)	Transferable to CSU only Y	Transferable to CSU only Y
	Transfer Status (CB05) Course General Education Status (CB25) Transfer Status	Transferable to CSU only Y Approved No value	Transferable to CSU only Y Approved
	Transfer Status (CB05) Course General Education Status (CB25) Transfer Status GE Information	Transferable to CSU only Y Approved No value	Transferable to CSU only Y Approved
Weekly Stu	Transfer Status (CB05) Course General Education Status (CB25) Transfer Status GE Information	Transferable to CSU only Y Approved No value ne: Default Profile	Transferable to CSU only Y Approved No value
Weekly Stu	Transfer Status (CB05) Course General Education Status (CB25) Transfer Status GE Information dent Hours - Profile Nar Field Lecture Hours - In	Transferable to CSU only Y Approved No value ne: Default Profile Current Version	Transferable to CSU only Y Approved No value Proposed Version
Weekly Stu	Transfer Status (CB05) Course General Education Status (CB25) Transfer Status GE Information dent Hours - Profile Nar Field Lecture Hours - In Class	Transferable to CSU only Y Approved No value ne: Default Profile Current Version 4.5	Transferable to CSU only Y Approved No value Proposed Version 4.5
Weekly Stu	Transfer Status (CB05) Course General Education Status (CB25) Transfer Status GE Information GE Information Field Lecture Hours - In Class Lecture Hours - Out of Class Laboratory Hours - In	Transferable to CSU only Y Approved No value me: Default Profile Current Version 4.5 9 0	Transferable to CSU only Y Approved No value Proposed Version 4.5 9
Weekly Stu	Transfer Status (CB05) Course General Education Status (CB25) Transfer Status GE Information GE Information Field Lecture Hours - Profile Nar Class Lecture Hours - Out of Class Laboratory Hours - In Class Laboratory Hours - Out	Transferable to CSU only Y Approved No value me: Default Profile Current Version 4.5 9 0	Transferable to CSU only Y Approved No value Proposed Version 4.5 9 0

Changed	Field	Current Version	Proposed Version
	Course Duration (Weeks)	12	12
	Hours per unit divisor	36	36
	Total Student Learning Hours	162	162
	Lecture Hours - Course In-Class (Contact) per Term	54	54
	Lecture Hours - Course Out-of-Class per Term	108	108
	Laboratory Hours - Course In-Class (Contact) per Term	0	0
	Laboratory Hours - Course Out-of-Class per Term	0	0
	NA Hours - Course In- Class (Contact) per Term	0	0
	NA Hours - Course Out- of-Class per Term	0	0
	Total - Course In-Class (Contact) Hours	54	54
	Total - Course Out-of- Class Hours	108	108
	Total Credit Units - Minimum Credit Units	4.5	4.5
	Total Credit Units - Maximum Credit Units	4.5	4.5
peciality	Hours		
Changed	Field	Current Version	Proposed Version
	Speciality Hours	No value	No value
redit / No	n-Credit Options		

Changed	Field	Current Version	Proposed Version
	COURSE CLASSIFICATION STATUS	Credit Course.	Credit Course.
	Course Credit Status (CB04)	Credit - Degree Applicable	Credit - Degree Applicable
	Course Non Credit Category (CB22)	Credit Course.	Credit Course.
	Funding Agency Category (CB23)	Not Applicable.	Not Applicable.

Changed	Field	Current Version	Proposed Version
	Cooperative Work Experience Education Status (CB10)		
	Variable Credit Course		

Credit Units

Changed	Field	Current Version	Proposed Version
	Course Duration (Weeks)	12	12
	Total Lecture Hours per Term	162	162
	Total Laboratory Hours per Term	-	0
	Total Contact Hours per Term	-	0
	Total Credit Units	4.5	4.5
	Minimum Credit Units	4.5	4.5
	Maximum Credit Units	4.5	4.5

SKIP					
Changed	Field	Current Version	Proposed Version		
	SKIP	No Value	No Value		

hanged Field	Current Version		Propo
Methods of Instruction	Methods of Instruction		Met
	Methods of Instruction	Lecture and visual aids Discussion of assigned reading Discussion and problem solving performed in class Quiz and examination review performed in class Collaborative learning and small group exercises	of Inst of Inst

nanged	Field	Current Version		Prop
	Assignments	1. Reading from te	xt and guided discussions to build diesel systems' knowledge	
		2. Safety test used	to insure personal responsibility in a shop setting	
		Two quizzes that	t test knowledge retention with formalized review and outcome discussions	
		4. 6 worksheets fo	cusing on reading materials and problem solving. The worksheets include multiple choice questions, fill in	
		the blanks and v		
		Informational hat		
		Researching as	signed topics	
9	Methods of Evaluation	Methods of		
9		Methods of Evaluation		of
9			 Accuracy of data on the quizzes and test to recognize key ideas and evaluate the author's theories as they relate to practical applications Completeness of all worksheets demonstrating the importance of correctly finishing given 	M. of Ex M. of
9		Evaluation Methods of	theories as they relate to practical applications2. Completeness of all worksheets demonstrating the importance of correctly finishing given tasks3. Demonstrating through understanding of the research topic, including documentation to	M of Ev M
9		Evaluation Methods of	theories as they relate to practical applications2. Completeness of all worksheets demonstrating the importance of correctly finishing given tasks	M of Ex

	Field	Current Version		Propo
	Essential Student Materials/Essential College Facilities	Essential Student Mate • Safety glasses for Essential College Facil • Smart classroom • Access to laborato • Stationary diesel e • Diesel compressio • Diesel injector noz	lab demonstrations ities: ory for demonstrations engine on tester	Essen • • • •
0	Examples of Primary Texts and References	Title	No value	Title
		Author	Bennett, S., Modern Diesel Technology: Light Duty Diesels Clifton park, NY: Cengage 1st Edition 2012. ISBN: 1435480473.	A 41
		Publisher	No value	Auth
		Date/Edition	No value	Pub
		ISBN	No value	Date
				ISBN
9	Suggested Reading List	-	ectronic information system (WEB based), :alldatapro.com/alldata/LIB~C8951~R0~OD~N/0/34870081/56415648/56416313/56416327/34853741	No val
9		List http://library May No value include, but are not limited	ectronic information system (WEB based),	
9		List http://library May No value include, but are not limited to Reading List May include, but are	ectronic information system (WEB based), alldatapro.com/alldata/LIB~C8951~R0~OD~N/0/34870081/56415648/56416313/56416327/34853741	

Learning Outcomes and Objectives

anged Field	Current Version	Proposed Version
Course Objectives	Practice shop and personal safety	Practice shop and personal safety
	 Summarize diesel engine history and theory 	 Summarize diesel engine history and theory
	 Analyze intake and exhaust systems 	 Analyze intake and exhaust systems
	 Describe fuel subsystems 	 Describe fuel subsystems
	 Critique injector nozzle construction 	 Critique injector nozzle construction
	 Identify engine electronics 	 Identify engine electronics
	 Demonstrate Emission Controls 	 Demonstrate Emission Controls
	 Justify servicing and maintenance 	 Justify servicing and maintenance

Changed Field	Current Version		Proposed Versio	n
CSLOs	CSLOs	Demonstrate the ability to understand diesel theory.	CSLOs	Demonstrate the ability to understand diesel theory.
	Expected SLO Performance	0.0	Expected SLO Performance	0.0
	CSLOs	Develop a testing system to systematically trouble shoot diesel fuel systems.	CSLOs	Develop a testing system to systematically trouble shoot diesel fuel systems.
	Expected SLO Performance	0.0	Expected SLO Performance	0.0

Course Outline

Changed	Field	Current Version	Proposed Version
	Course Content	1. Practice shop and personal safety	1. Practice shop and personal safety
		1. Safety rules	1. Safety rules
		2. Personal safety equipment	2. Personal safety equipment
		3. Fire Safety	3. Fire Safety
		4. General shop precautions	4. General shop precautions
		2. Summarize diesel engine history and theory	2. Summarize diesel engine history and theory
		1. Diesel engine terms	1. Diesel engine terms
		2. The Diesel cycle	2. The Diesel cycle
		3. Engine systems and circuits	3. Engine systems and circuits
		4. Modern Diesel engine	4. Modern Diesel engine
		3. Analyze intake and exhaust systems	3. Analyze intake and exhaust systems
		1. Air intake components	1. Air intake components
		2. Turbochargers	2. Turbochargers
		3. Charge air coolers	3. Charge air coolers
		4. Exhaust gas recirculation	4. Exhaust gas recirculation
		-	-
		5. Valve design	5. Valve design
		4. Describe fuel subsystems	4. Describe fuel subsystems
		1. Fuel tanks	1. Fuel tanks
		2. Fuel filters	2. Fuel filters
		3. Fuel charging/transfer pumps	3. Fuel charging/transfer pumps
		5. Critique injector nozzle construction	5. Critique injector nozzle construction
		1. Port-Helix metering pumps	1. Port-Helix metering pumps
		2. Injection pump components	2. Injection pump components
		Delivery, injection and combustion	Delivery, injection and combustion
		Opposed-plunger, inlet-metering injection pumps	Opposed-plunger, inlet-metering injection pumps
		5. Roosa DB2	5. Roosa DB2
		Sleeve-metering, single plunger distributor	Sleeve-metering, single plunger distributor
		pumps	pumps
		6. Identify engine electronics	6. Identify engine electronics
		1. Electronic unit injectors	1. Electronic unit injectors
		2. Input circuit	2. Input circuit
		3. HEUI	3. HEUI
		4. Common rail fuel systems	4. Common rail fuel systems
		5. PCM	5. PCM
		6. Output circuits	6. Output circuits
		7. Multiplexing	7. Multiplexing
		7. Demonstrate Emission Controls	7. Demonstrate Emission Controls
		1. What is smog?	1. What is smoq?
		2. Diesel engine emission control	2. Diesel engine emission control
		3. Catalytic converters	3. Catalytic converters
		4. Selective catalytic reduction	4. Selective catalytic reduction
		5. Smoke analysis	5. Smoke analysis
		8. Justify servicing and maintenance	8. Justify servicing and maintenance
		1. Start-up and engine break-in	1. Start-up and engine break-in
		2. Air intake system maintenance	2. Air intake system maintenance
		3. Engine lube system	3. Engine lube system
		4. Cooling system service	4. Cooling system service
		5. Fuel system maintenance	5. Fuel system maintenance
		 Selective catalytic reduction Diesel particulate filter service 	 6. Selective catalytic reduction 7. Diesel particulate filter service
	Lab Component in this	No	No
	Course		
	Lab Outline	No value	No value

Req/Adv

Changed	Questions	Current Version	Proposed Version
	Prerequisite(s):	No Value	No Value
	Corequisite(s):	No Value	No Value
	Advisory(ies):	No Value	No Value
	Advisory(ies) - Other:	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Limitation(s) on Enrollment:	(Open only to apprentices in the Automotive Technologies Apprenticeship Program (an approved program by the Division of Apprenticeship Standards).)	(Open only to apprentices in the Automotive Technologies Apprenticeship Program (an approved program by the Division of Apprenticeship Standards).)
	Limitation(s) on Enrollment - Other:	No Value	No Value
	Entrance Skills(s):	No Value	No Value
	Entrance Skill(s) - Other:	No Value	No Value
	General Course Statement(s):	No Value	No Value
	General Course Statement(s) - Other:	No Value	No Value

Curriculum Office

9 Banner Start Term (202122) 202122 No Value 9 Banner Division 2AT No Value 9 Catalog Term (21-22) 21-22 No Value 9 5 Year Revision Year (2021) 2018 No Value 9 Effective Quarter Fall No Value 9 Effective Quarter Fall No Value 9 Effective Year (2021) 2014 No Value 9 Course Status Non-substantial Non-substantial 9 Course Status Code A No Value 9 Course Status Code A No Value 9 Course Level DU No Value 9 College Code DA No Value 10 College Code DA No Value 10 Course Level DU No Value 10 Course Information No Value	Changed	Questions	Current Version	Proposed Version
Catalog Term (21-22) 21-22 No Value S Year Revision Year 2018 No Value Effective Quarter Fall No Value Effective Year (2021) 2014 No Value Sort ID (00 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0	0		202122	No Value
9 5 Year Revision Year (2021) 2018 No Value 9 Effective Quarter Fall No Value 9 Effective Year (2021) 2014 No Value 9 Effective Year (2021) 2014 No Value 9 Sort ID (00 < 10; 0 < 100) APRN 067J APRN 067J 0 Course Status Non-substantial Non-substantial 9 Course Status Code A No Value 9 Banner Department AUTO No Value 9 Course Level DU No Value 9 Course Characteristics CTE CTE 0 Course Information NA Na 0 Cross-Listed/Related Course ID's No Value No Value 0 Cross-Listed/Related Course ID's No Value No Value 10 CTE Status Yes No Value 10 CTE Status Yes No Value 11 DL Approval Date (MM/DD/YYYY) No Value No Value	Ø	Banner Division	2AT	No Value
(2021) Effective Quarter Fall No Value Effective Year (2021) 2014 No Value Sort ID (00 < 10; 0 < APRN 067J APRN 067J Course Status Non-substantial Non-substantial Non-substantial Course Status Code A No Value Course Level DU No Value No Value Course Information No Value No Value Co	θ	Catalog Term (21-22)	21-22	No Value
Image: Section 10 (00 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 < 10; 0 <	θ		2018	No Value
Sort ID (00 < 10; 0 < 100) APRN 067J APRN 067J Course Status Non-substantial Non-substantial Course Status Code A No Value Banner Department AUTO No Value Course Level DU No Value Course Characteristics CTE CTE Course Information NA NA Course Ib's No Value No Value Course Ib's No Value No Value DL No Value No Value Course Information NA Na Course Ib's No Value No Value No Value No Value No Value No Value No Value No Value	0	Effective Quarter	Fall	No Value
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Image: Banner DepartmentAUTONo ValueImage: Course LevelDUNo ValueImage: Course CharacteristicsDANo ValueImage: Course CharacteristicsCTECTEImage: Course CharacteristicsCTECTEImage: Cross-Listed/Related Course InformationNANAImage: Cross-Listed/Related Course ID'sNo ValueNo ValueImage: Cross-Listed/Related Course ID'sNo ValueNo ValueImage: Cross-Listed/Related Course ID'sNo ValueNo ValueImage: Cross-Listed/Related Course ID'sNo ValueNo ValueImage: Cross-Listed/Related Course ID'sNo ValueNo Value		Course Status	Non-substantial	Non-substantial
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Cross-Listed/Related Course Information NA NA Cross-Listed/Related Course ID's No Value No Value C TE Status Yes No Value DL Approval Date (MM/DD/YYYY) No Value No Value	0	College Code	DA	No Value
Course Information Cross-Listed/Related Course ID's No Value No Value CTE Status Yes No Value DL Approval Date (MM/DD/YYYY) No Value No Value		Course Characteristics	CTE	CTE
Course ID's CTE Status Yes No Value DL Approval Date (MM/DD/YYYY) No Value No Value			ΝΑ	NA
DL Approval Date No Value No Value No Value			No Value	No Value
(MM/DD/YYYY)	θ	CTE Status	Yes	No Value
Hybrid Approval Date No Value No Value			No Value	No Value
(MM/DD/YYYY)			No Value	No Value
Emergency Approval No No Value	θ	Emergency Approval	No	No Value

Changed	Questions	Current Version	Proposed Version
9	Repeat Status (N = Not Repeatable; T = Repeatable for Max Times Only; B = Repeatable for Max Times/Units; U = Repeatable for Max Units Only; Y = Yearly Repeatable Restriction)	Ν	No Value
9	Repeat Type (N = Non- repeatable Credit; A = Activity/Other Repeatable; F = Family Non-repeatable Credit; G = Family Activity/Other Repeatable; L = Legally Mandated Training)	Ν	No Value
9	Hours Statement (Three hours lecture, three hours laboratory (72 hours total per quarter).)	Four and one-half hours lecture (54 hours total per quarter).	No Value
θ	Noncredit Enhanced Funding Indicator	Ν	No Value
0	In Service Indicator	Ν	No Value
0	Sports/Physical Education Course Indicator	Ν	No Value
0	COA Code	с	No Value
θ	Fund Code	114000	No Value
•	Organization Code	236503	No Value
•	Account Code	1320	No Value
•	Program Code	094800	No Value
0	Percent	100	No Value
	Curriculum Office Notes	No Value	No Value
0	Print/No Print to Catalog	Yes	No Value

Summary of Revisions

Changed	Questions	Current Version	Proposed Version
0	Basic Course Information	No Value	Description update Course justification update
	Units and Hours	No Value	No Value
0	Specifications	No Value	Updated textbooks and references to reflect current publications
	Outline	No Value	No Value
	Other	No Value	No Value

Blue Form

hanged	Questions	Current Version	Proposed Version
	For changes to the units and hours tab; 1) Contact the Curriculum Office at curriculum@fhda.edu with the course information changes; and 2) address items 1- 3 below. Please be aware that load factors and seat counts are assigned based on established, negotiated values.	No Value	No Value
	1. Is the unit(s) change required for articulation?	No Value	No Value
	2. If the course is UC or CSU transferable, identify one UC or CSU campus with the same unit value requested and copy and paste the catalog description of the course.	No Value	No Value
	3. Identify the areas in the course outline of record that justify the unit(s) and/or hour(s) change.	No Value	No Value
	Office Use ONLY: For a REVISION, state the existing unit(s); lec hour(s) and load; lab hour(s) and load; and seat count.	No Value	No Value
	Office Use ONLY: For a REVISION, state the new unit(s); lec hour(s) and load; lab hour(s) and load; and seat count.	No Value	No Value
	Office Use ONLY: For NEW, state the unit(s); lec hour(s) and load; lab hour(s) and load; and seat count.	No Value	No Value

A-Matrix Form

Changed	Questions	Current Version	Proposed Version
	EWRT D001A or EWRT D01AH or ESL D005. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 1: Analyze college level texts and discourse that are culturally and rhetorically diverse.	No Value	No Value
	Objective 2: Compose essays drawn from personal experience and assigned texts.	No Value	No Value
	Objective 3: Utilize MLA guidelines to format essays, cite sources, and compile a works cited page.	No Value	No Value
	Objective 4: Create syntactically varied sentences that are free of mechanical errors.	No Value	No Value
	Objective 5: Distinguish, compare, and evaluate the multiplicity and ambiguity of perspectives.	No Value	No Value

B-Matrix Form

Changed	Questions	Current Version	Proposed Version
	ESL D272. and ESL D273., or ESL D472. and ESL D473., or eligibility for EWRT D01A or EWRT D01AH or ESL D005. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Analyze a variety of college-level texts with a focus predominantly on expository and argumentative writing.	No Value	No Value
	Objective 2: Develop analytical ideas and topics for essays.	No Value	No Value
	Objective 3: Compose and support thesis statements for analytical essays.	No Value	No Value
	Objective 4: Develop clear sequential relationship between central argument/controlling idea and supporting ideas in writing.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 5: Identify and practice writing for different audiences and purposes.	No Value	No Value
	Objective 6: Develop and demonstrate a variety of rhetorical strategies to develop strong analysis in essays.	No Value	No Value
	Objective 7: Demonstrate writing as a multi-step process including attention to planning and revision.	No Value	No Value
	Objective 8: Practice composing organized, developed, analytical essays that increase in complexity.	No Value	No Value
	Objective 9: Demonstrate appropriate grammar usage and mechanics.	No Value	No Value

C-Matrix Form

hanged	Questions	Current Version	Proposed Version
	ESL D261. and ESL D265., or ESL D461. and ESL D465., or eligibility for EWRT D001A or EWRT D01AH or ESL D005. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Create compositions about fiction and non-fiction texts from many cultural and social perspectives in a variety of genres.	No Value	No Value
	Objective 2: Compose a focused, purposeful, developed paper of 500 words or more that engages with, responds to, or is inspired by written or visual texts.	No Value	No Value
	Objective 3: Produce written work using a cyclical process of multiples drafts and revisions.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 4: Demonstrate the ability to include a variety of sentence structures in writing.	No Value	No Value
	Objective 5: Edit compositions to correct errors in the major conventions of Standard Written English.	No Value	No Value

D-Matrix Form

Changed	Questions	Current Version	Proposed Version
	Intermediate algebra or equivalent (or higher), or appropriate placement beyond intermediate algebra. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Plan, implement, and assess work cycles, at the problem, lesson, module, and course level, to develop self- efficacy through the practice of self- regulated learning.	No Value	No Value
	Objective 2: Investigate the use of mathematics in real world.	No Value	No Value
	Objective 3: Explore functions.	No Value	No Value
	Objective 4: Develop linear function models.	No Value	No Value
	Objective 5: Use systems of two linear equations to solve real world problems.	No Value	No Value
	Objective 6: Use linear inequalities in one variable to solve real world problems.	No Value	No Value
	Objective 7: Examine exponential expressions and develop exponential function models.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 8: Examine logarithmic expressions and develop logarithmic function models.	No Value	No Value
	Objective 9: Develop quadratic function models to solve problems.	No Value	No Value
	Objective 10: Investigate the characteristics of rational expressions.	No Value	No Value
	Objective 11: Develop skills to work with radical expressions.	No Value	No Value

E-Matrix Form

Changed	Questions	Current Version	Proposed Version
	Elementary algebra or equivalent (or higher), or appropriate placement beyond elementary algebra. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Develop, throughout the course as applicable, systematic problem- solving methods.	No Value	No Value
	Objective 2: Explore the function concept algebraically, numerically, verbally and graphically.	No Value	No Value
	Objective 3: Explore the graphical and numerical characteristics of linear relationships and describe their meaning in the context of a problem.	No Value	No Value
	Objective 4: Develop linear function models to solve problems.	No Value	No Value
	Objective 5: Use systems of two linear equations to solve real- world problems.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 6: Explore the graphical and numerical characteristics of quadratic relationships and describe their meaning in the context of a problem.	No Value	No Value
	Objective 7: Develop quadratic function models to solve problems.	No Value	No Value
	Objective 8: Use inequalities to solve real world problems.	No Value	No Value
	Objective 9: Explore arithmetic sequences and series.	No Value	No Value
	Objective 10: Investigate, throughout the course as applicable, how mathematics has developed as a human activity around the world.	No Value	No Value

F-Matrix Form

Changed	Questions	Current Version	Proposed Version
	Pre-algebra or equivalent (or higher), or appropriate placement beyond pre- algebra. If this is the requisite for the course, complete the objective(s) below. If this requisite is being removed, provide an explanation as to why.	No Value	No Value
	Objective 1: Develop, throughout the course as applicable, systematic problem solving methods.	No Value	No Value
	Objective 2: Solve problems involving arithmetic operations, including fractions, percents and decimals.	No Value	No Value
	Objective 3: Apply the order of operations to evaluate signed numerical expressions.	No Value	No Value
	Objective 4: Solve problems involving operations with signed numbers.	No Value	No Value

Changed	Questions	Current Version	Proposed Version
	Objective 5: Explore the characteristics and properties of real numbers.	No Value	No Value
	Objective 6: Use estimation to determine approximate solutions and to check the reasonableness of answers.	No Value	No Value
	Objective 7: Explore rates and ratios and use proportions to solve problems.	No Value	No Value
	Objective 8: Explore, as applicable throughout the course, the geometry of mathematical measurements and solve problems involving geometric figures and formulas.	No Value	No Value
	Objective 9: Explore the use of variables in expressions and evaluate algebraic expressions.	No Value	No Value
	Objective 10: Solve linear equations in one variable numerically and algebraically.	No Value	No Value
	Objective 11: Graph linear relationships on a Cartesian coordinate by plotting ordered pairs.	No Value	No Value
	Objective 12: Investigate, throughout the course as applicable, how mathematics has developed as a human activity around the world.	No Value	No Value

G-Matrix Form

Changed	Questions	Current Version	Proposed Version	
	If the requisite does	No Value	No Value	
	not fall under an A-F			
	Matrix, download the			
	Content Review Matrix			
	G from the Reference			
	Materials, and follow			
	the remaining			
	instructions on the			
	form. If a requisite			
	falling under Matrix G			
	is being removed,			
	provide an explanation			
	as to why.			

H-Matrix Form

hanged	Questions	Current Version	Proposed Version
0	Objective 1: For entrance into a CTE program such as Nursing, AUTO, APRN, etc list the prerequisite(s) to participate in the program.	No Value	Employed by local 1101 Union or employed by the City of San Jose
	Objective 2: For Student Cohorts, such as Honors, Puente, performance groups, intercollegiate teams, Special Projects course, etc list the prerequisite(s) to participate in the cohort.	No Value	No Value
	Objective 3: For Prerequisites based on Government/Licensing/Certification Regulations, or legal requirements, cite the regulation that mandates a prerequisite or attach a copy of it to this form.	No Value	No Value
	Objective 4: For Prerequisites based on Health and Safety, describe the specific skills, concepts, and information without which the students would create a hazard to themselves or those around them. Also describe how students will meet those skills, i.e. such as a course.	No Value	No Value

De Anza GE Form

Changed	Questions	Current Version	Proposed Version	
	Criteria 1: Present core concepts and scope	No Value	No Value	
	that define the			
	discipline. (ONLY using			
	the Outline,			
	Assignments or			
	Methods of Evaluation			
	areas, cite, copy and			
	paste the area			
	referenced.)			

Changed	Questions	Current Version	Proposed Version
	Criteria 2: Foster oral and written communication and collaborative exercises. Note that this criteria has three separate pieces: oral communication, written communication, and collaborative exercises. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value
	Criteria 3: Stimulate critical thinking. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value
	Criteria 4: Include diverse perspectives and contributions in the discipline such as: gender, culture, values, and/or societal perspectives. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value
	Criteria 5: Provide global and historical context. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value
	Criteria 6: Use real- world or hands-on applications that will provide a context for the concepts being discussed. (ONLY using the Outline, Assignments or Methods of Evaluation areas, cite, copy and paste the area referenced.)	No Value	No Value

De Anza GE - ESGC Form

Changed	Questions	Current Version	Proposed Version
	Criteria 1: Explain the interconnectivity of economic prosperity, social equity and environmental quality.	No Value	No Value
	Criteria 2: Identify the most serious environmental, equity, and social justice problems globally and locally and explain their underlying causes and possible consequences.	No Value	No Value
	Criteria 3: Explain some significant ways students can make a difference in making a positive impact, locally, at a state level, or globally in making the world more environmentally sustainable and socially just.	No Value	No Value
	Criteria 4: Analyze how the well being of human society is dependent on sustainable social and ecological systems.	No Value	No Value
	Criteria 5: Demonstrate an understanding of how the student's personal activities impact the environment and communities by participating in actions to create a more environmentally sustainable and equitable future.	No Value	No Value

Comments

Changed	Questions	Current Version	Proposed Version
	Stage 2: Department Chair	No Value	No Value
	Stage 3: Division Curriculum Representative	No Value	No Value
	Stage 4: Division Dean	No Value	No Value
	Stage 5: SLO Coordinator	No Value	No Value

Changed	Questions	Current Version	Propos	ed Versi	on		
0	Stage 7: Content Review Matrix Liaison	No Value	Date 3/14/24	Name Role OR Tab Zack Judso	Part - Field Matrix	Edit List the dprerequisites to be in the program	Initiator - Indicate "Y" When Completed
	Stage 8: AVP - Instruction	No Value	No Valu	e			
	Stage 9: Articulation Officer	No Value	No Valu	e			
	Stage 11: ESGC Faculty Coordinator	No Value	No Valu	e			
	Stage 14: Curriculum Committee	No Value	No Valu	e			
	ministration Codes	I. The following fields will not show a Proposed Version.					
Changed		Current Version					
	Curriculum ID	APRND067J					
	Distance Education Approved	No					
	Board of Trustees Approval Date						
	Curriculum Committee Approval Date						
	Time to Next Review	Aug 31, 2023 12:00:00 AM					
	External Review	Sep 1, 2018 12:00:00 AM					

External Review Approval Date	Sep 1, 2018 12:00:00 AM
Course Control Number	CCC000566340

Articulation			
Changed	Field	Current Version	
	Course Crosswalk CRS-DEPT-NAME		
	Course Crosswalk CRS-NUMBER		