



De Anza College Puente Project 2012-2013
Program SSLO's and PLO

Program Level Outcomes Statement:

First generation college students will acquire leadership skills, college level writing and research skills along with culturally relevant counseling support essential to their college success and transfer to a 4 year university.

Puente Project SSLO statements:

PUENTE SSLO #1

Puente students will develop and adjust comprehensive Student Education Plan (SEP), which provides a path to transfer to a four-year college or university.

Institutional Core Competencies (ICC's): Critical Thinking, Informational Literacy, Physical and Mental Wellness and Responsibility.

College Mission: C, D1, D2, D3, E, F1,

Strategic Initiatives (SI): B: Individualized Attention; C: Cultural Competency

PUENTE SSLO #2

Puente students will access and identify transfer and career options based on their interests and goals by navigating online academic resources.

ICC's: Informational Literacy, Critical Thinking, Physical and Mental Wellness and Responsibility

Mission: A, B, C, D3, E

SI: B, C

PUENTE SSLO #3

Puente students will compose essays that demonstrate college-level critical thinking, writing, and research skills, including MLA documentation.

ICC's: Communication and Expression, Information Literacy, Critical Thinking, Global, Cultural, Social and Environmental Awareness

Mission: A, B, C, D1, D3

SI: B, C

PUENTE SSLO #4

Puente students synthesize the core components of the Puente Project—Counseling, Writing, and Mentoring—through oral and written reflection.

ICC's: Communication and Expression, Physical/Mental Wellness and Personal Responsibility, Global, Cultural, Social and Environmental Awareness

Mission: A, B, C, D3, F1, F2

SI: A, B, D,