## RESEARCH PERTINENT TO INCREASING NUMBERS OF FULL-TIME, DIVERSE FACULTY

Benjamin, E. (2002). How Over-Reliance on Contingent Appointments Diminishes Faculty Involvement in Student Learning. *Peer Review*, 5(1), 4-10.

Berrett, D. (2011). Study Finds Minority Students Benefit From Minority Instructors. *The Chronicle of Higher Education*. Retrieved from <a href="http://chronicle.com/article/Study-Finds-Minority-Students/128893/">http://chronicle.com/article/Study-Finds-Minority-Students/128893/</a>
Ehrenberg, R. G., & Zhang, L. (2005). Do Tenure and Tenure-Track Faculty Matter? *The Journal of Human Resources*, 40(3), 647-659.

Jacoby, D. (2006). Effects of Part-Time Faculty Employment on Community College Graduation Rates. *Journal of Higher Education*, 77(6), 1082-1103.

Jaeger, A. (2008). Contingent Faculty and Student Outcomes. Academe, 94(6), 42-43.

Jaeger, A. J., & Eagan, M. K. (2010). Examining Retention and Contingent Faculty Use in a State System of Public Higher Education. *Educational Policy*, 20(10), 1-31.

Jaschik, S. (2008). Evaluating the Adjunct Impact. *Inside Higher Ed*. Retrieved from http:]]www.insidehighered/news.com/2008/11/06/adjuncts.

Jaschik, S. (2010). Adjuncts and Retention Rates. *Inside Higher Ed*. Retrieved from <a href="http://www.insidehighered/news.com/2010/06/21/adjuncts">http://www.insidehighered/news.com/2010/06/21/adjuncts</a>

Umbach, P. D. (2007). How Effective Are They? Exploring the Impact of Contingent Faculty on Undergraduate Education. *The Review of Higher Education*, 30(2), 91-123.