

# student struggles in the time of covid-19

- I. Student Panel
- II. Sharing Strategies
- III. Reflections and  
Thank You

**The Social Science and  
Humanities division's  
Equity Core Team hosts  
¡LEAD! Student panel:**

**Friday  
May 29, 2020  
2pm-5pm**

**Join from PC, Mac, Linux, iOS  
or Android:**

**[https://cccconfer.zoom.us  
/j/97187868846](https://cccconfer.zoom.us/j/97187868846)**

**FOR INFORMATION:  
navasteve@fhda.edu**



## STUDENT VOICES COMMUNITY CONVERSATIONS

- The Social Sciences and Humanities division has been hosting student voices summits since 2016 with a focus on equitizing our consciousness and practices at De Anza College. We believe that long-term change is incremental and it starts with us.
- During these De Anza Community gatherings we invite students, in this case LEAD (Latinx Empowerment at De Anza students) to be on a panel in which we discuss difficult questions about their experiences on campus in terms of learning and interacting with faculty, staff, police, and peers. Today's discussion panel will focus on the challenges of moving classes all online during shelter in place with the goals of calibrating how we approach instruction and how we can best support our most vulnerable students.

## STUDENT STRUGGLES IN THE TIME OF COVID-19 STUDENT AND FACULTY DISCUSSION QUESTIONS

1. How has the shelter-in-place order affected your motivation to do school work due to the fact that you now have to merge your personal environment with your academic environment? (Steve Nava, Sociology)
2. What do you miss most about face-to-face instruction? (Mylinh Pham, History)
3. What concerns do you have about the coming quarters, transferring, deciding your course load, etc.? How do you see your future academic career and job and career prospects? (Rich Booher, Philosophy)
4. How do you feel about Instructors requiring Zoom meetings during the officially listed lecture times in comparison to classes that have flexible meeting times? (Ameeta Tiwana, Anthropology))
5. How do you feel about Zoom lectures and the amount of focus it requires? How do you feel about being 'live' and visible in your private spaces during class Zoom meetings? (Jim Nguyen, Political Science)
6. How has your workload and your family members' workload changed as a result of the COVID-19 crisis? Have you had more or less work because of shelter in place or stay at home orders? How has this shifted your study habits? To everyone, "How might this crisis have surfaced strengths and resiliency in you?" (Lori Clinchard, Humanities)
7. To instructors, "What are some of the struggles that you have seen in your students and has this inspired changes to your grading policies?" (Elvin T. Ramos, Dean of SS/H)
8. To instructors, "What are some things that you are doing to still give your students the classroom experience that they would have gotten if it wasn't for 'shelter in place?'" How would you as students like us to adjust our instruction and assignments to optimize your performance? (Laura Chin, Dean of SS/H)
9. What activities have you discovered at home to relieve stress? (Elvin T. Ramos, Dean of SS/H)

We invite LEAD mentors to share strategies.

Q/A

LEAD student panelists:

- ❖ **Sindy Baez**
- ❖ **Esquivel**
- ❖ **Luis Martinez**
- ❖ **Justice Merriman**
- ❖ **Reyes Olivas**
- ❖ **Sandra Rosales**
- ❖ **Briana Silan-Prenger**

LATINX EMPOWERMENT AT DE ANZA  
(LEAD) PROGRAM

- Vanessa Bermudez, LEAD mentor presents current project

# REFLECTIONS

- Open to student questions (students fear to ask)
- Canvas has no cultural norms: how do we create Canvas norms?
- Communication as crucial
- Know the role of instructors, deans and students to resolve conflicts or miscommunications
- Timed tests do test what a student knows 'at that moment' but....
- Negotiating space in the home impacts all of us in varying ways
- Students have so much power and voice: ask, make suggestions, meet in office hours
- Know we love our work and we love our students
- Chain: Instructor > the Dean of their college > Lorrie Ranck, Vice President of Instruction, President Holmes
- As instructors, always provide a name with an email when referring students
- New ways of thinking and strategizing
- Grades and the debates: what do grades mean? Do grades reflect 'knowledge?'
- Students facing unseen pressures
- How do we reduce student anxiety while still helping students learn the material?
- Unseen struggles: How do we become more aware?
- Awareness of anxiety and stress relief exercises: breathing exercises, short walks, reflect on what we do have in our lives: appreciate your friends, family, pets, etc.
- Mental hygiene: sharing tips