**Comprehensive Program Review**

**Instructional Programs Department Feedback Form**

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| **Area** | **Commendations** | **Feedback for Improvement** | **Comments** |
| **Mission**   * Mission is clearly defined * Indicates the students served * Indicates the services offered * Mission is linked to college mission, vision and values |  |  |  |
| **Program Goals**   * Goals are clearly defined * Evidence is provided as to how progress will be monitored * An assessment plan is included on how the goal will be achieved |  |  |  |
| **Reflection on Enrollment Trends**   * Factors affected the program’s enrollment are clearly articulated * There is alignment between the enrollment trends and the program’s mission |  |  |  |
| **CTE Programs**   * Outlook data is clearly articulated * Industry trends are clearly articulated * Advisory committee recommendations are provided |  |  |  |
| **Exploring Success Rates**   * Factors that could be influencing success rates are clearly articulated * Strategies to increase or maintain success rates are clearly articulated * Alignment between course success and program goals is clearly articulated |  |  |  |
| **Exploring Gaps in Successful Course Completion by Ethnicity**   * Differences in successful course completion by ethnicity are clearly articulated * Discussion of the success rate trends for other groups are clearly articulated * There is alignment between success rates and the program’s mission and goals |  |  |  |
| **Teaching and Learning Strategies**   * Discussion of teaching and learning strategies to close equity gaps are clearly articulated * There is alignment between teaching and learning strategies and the program’s mission and goals. |  |  |  |
| **Reflecting on Trends in Awards**   * Trends in awards are clearly articulated * There is alignment between awards and the program’s mission and goals * Award offerings are analyzed, course offerings are identified and a plan to remove or add awards is articulated, if applicable. |  |  |  |
| **Staffing Needs**   * Staffing needs are clearly identified and articulated * Strategies to ensure student success when faced with current staffing ratios is clearly articulated |  |  |  |
| **SLO Assessment**   * Dialogue around SLO/PLO assessment work is clearly articulated * Strategies based on assessment results are clearly articulated * There is alignment between the strategies and the program’s mission and goals |  |  |  |
| **Should the RAPP committee further review this comprehensive program review for any reason?** If yes, please provide details as to why in the comments section. |  |  |  |