

**2011-12  
SSPBT Annual Program Review Update**

**IIB. SERVICE DESIGNATION**

**This program recommends the following designations for each service offered in the program.**

Write the designation initial (**M G E CD R** or **D**) for each service offered in this program and write a very brief explanation.

<u>Designations</u> →	<b>M</b> aintain: Program should maintain the effectiveness and efficiency of this service.	<b>G</b> row: Program should effectively/efficiently serve more students with this service.	<b>E</b> nhance: Program should enhance the effectiveness/efficiency of this service.	<b>C</b> hange <b>D</b> irection: Program should change the direction /delivery of this service.	<b>R</b> educe: Program should reduce this service.	<b>D</b> iscontinue: Program should discontinue this service.
↓ All Services ↓						
	Designation Initial ↓					
↓ Common Services:	<b>M G E CD R</b> or <b>D</b>					
<b>Counseling</b>						
<b>Advising</b>	<b>M</b>	Under current circumstances, growth in this area is not possible due to time constraints.				
<b>Orientation</b>						
<b>Outreach</b>	<b>G</b>	Increasing resources for students - as time permits. (Note SSTF's Recommendations)				
<b>Registration</b>						
↓ Formal Instruction:						
<b>Courses</b>						
<b>Workshops</b>						
<b>Trainings</b>						
<b>Seminars</b>						
<b>Other</b>						
↓ Unique Services	Designation ↓					
Articulation (I)	<b>G</b>	SSLO assessment review indicates an increase in internal articulation support is preferred.				
Articulation (E)	<b>G</b>	Articulation with institutions outside of CA and independents; military credit for transfer.				
TAA/TAG	<b>CD</b>	Due to limited resources, a prioritized approach is needed.				
Transfer MOU	<b>CD</b>	Due to limited resources, a prioritized approach is needed.				
AA-T/AS-T	<b>CD</b>	A change in approach will be needed as the number of degrees and participants increase.				
Transfer Resource & Repository	<b>G</b>	Additional resources & avenues of communicating w/ staff and students should be explored.				

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