

FHDA Program Review

Biol, Health, Env Sc, Wrkfr Ed > Nursing-DA

Enrollment Trends

Biol, Health, Env Sc, Wrkfr Ed > Nursing-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	667	662	663	663	693	3.9%
↗Census Enrollment	1,788	1,680	1,624	1,698	1,442	-19.4%
↗Sections	121	120	112	118	84	-30.6%
↗WSCH	2,665	2,518	2,385	2,508	1,904	-28.5%
↗FTEs (end of term)	175	165	156	164	124	-29.1%
↗FTEF (end of term)	11.0	11.1	11.0	11.1	7.8	-29.6%
↗Productivity (WSCH/FTEF)	241	226	217	225	245	1.5%

Faculty Workload

Biol, Health, Env Sc, Wrkfr Ed > Nursing-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	6.5	7.5	6.5	6.9	3.5	-46%
Full Time %	59.2%	67.6%	59.1%	61.7%	45.1%	-24%
Overload	0.6	0.7	1.6	0.9	0.9	47%
Overload %	5.3%	6.1%	14.2%	8.5%	11.2%	109%
Part Time Load	3.9	2.9	2.9	3.3	3.4	-13%
Part Time %	35.4%	26.4%	26.7%	29.8%	43.7%	23%
Total FTEF	11.0	11.1	11.0	11.1	7.8	-30%

Course Success

Biol, Health, Env Sc, Wrkfr Ed > Nursing-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,519	85%	1,411	84%	1,314	81%	1,418	84%	1,229	85%
Non Success	213	12%	192	11%	232	14%	167	10%	140	10%
Withdrew	56	3%	77	5%	78	5%	113	7%	73	5%
Total	1,788	100%	1,680	100%	1,624	100%	1,698	100%	1,442	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	654	80%	584	80%	600	75%	679	82%	570	83%
Non Success	139	17%	108	15%	148	19%	95	11%	77	11%
Withdrew	27	3%	40	5%	49	6%	57	7%	40	6%
Total	820	100%	732	100%	797	100%	831	100%	687	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	865	89%	827	87%	714	86%	739	85%	659	87%
Non Success	74	8%	84	9%	84	10%	72	8%	63	8%
Withdrew	29	3%	37	4%	29	4%	56	6%	33	4%
Total	968	100%	948	100%	827	100%	867	100%	755	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,451	81%	1,305	78%	1,271	78%	1,325	78%	1,146	79%
Male	334	19%	371	22%	348	21%	372	22%	294	20%
Non-Binary	0	0%	0	0%	0	0%	0	0%	1	0%
Not Reported	3	0%	4	0%	5	0%	1	0%	1	0%
Total	1,788	100%	1,680	100%	1,624	100%	1,698	100%	1,442	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	79	4%	52	3%	52	3%	47	3%	35	2%
Asian	366	20%	410	24%	357	22%	410	24%	359	25%
Filipinx	256	14%	281	17%	238	15%	208	12%	159	11%
Latinx	485	27%	399	24%	507	31%	576	34%	493	34%
Native American	1	0%	8	0%	27	2%	12	1%	8	1%
Pacific Islander	29	2%	19	1%	8	0%	18	1%	26	2%
White	570	32%	509	30%	433	27%	426	25%	348	24%
Decline to State	2	0%	2	0%	2	0%	1	0%	14	1%
Total	1,788	100%	1,680	100%	1,624	100%	1,698	100%	1,442	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	111	6%	86	5%	88	5%	89	5%	108	7%
20-24	428	24%	414	25%	419	26%	462	27%	380	26%
25-39	1,031	58%	1,043	62%	972	60%	937	55%	788	55%
40 +	218	12%	137	8%	145	9%	210	12%	166	12%
Total	1,788	100%	1,680	100%	1,624	100%	1,698	100%	1,442	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	411	23%	388	23%	312	19%	313	18%	248	17%
Associate	334	19%	340	20%	410	25%	406	24%	301	21%
HS/Equivalent	1,024	57%	924	55%	871	54%	952	56%	863	60%
All Other	19	1%	28	2%	31	2%	27	2%	30	2%
Total	1,788	100%	1,680	100%	1,624	100%	1,698	100%	1,442	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	975	85%	110	10%	61	5%	1,146	100%
Male	252	86%	30	10%	12	4%	294	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Not Reported	1	100%	0	0%	0	0%	1	100%
All	1,229	85%	140	10%	73	5%	1,442	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,115	84%	136	10%	74	6%	1,325	100%
Male	303	81%	31	8%	38	10%	372	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	0	0%	0	0%	1	100%	1	100%
All	1,418	84%	167	10%	113	7%	1,698	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,024	81%	184	14%	63	5%	1,271	100%
Male	285	82%	48	14%	15	4%	348	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	5	100%	0	0%	0	0%	5	100%
All	1,314	81%	232	14%	78	5%	1,624	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,114	85%	131	10%	60	5%	1,305	100%
Male	293	79%	61	16%	17	5%	371	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	4	100%	0	0%	0	0%	4	100%
All	1,411	84%	192	11%	77	5%	1,680	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,241	86%	172	12%	38	3%	1,451	100%
Male	277	83%	39	12%	18	5%	334	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	1	33%	2	67%	0	0%	3	100%
All	1,519	85%	213	12%	56	3%	1,788	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	56	52%	36	33%	16	15%	108	100%
20-24	294	77%	56	15%	30	8%	380	100%
25-39	728	92%	41	5%	19	2%	788	100%
40 +	151	91%	7	4%	8	5%	166	100%
All	1,229	85%	140	10%	73	5%	1,442	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	39	44%	33	37%	17	19%	89	100%
20-24	336	73%	77	17%	49	11%	462	100%
25-39	851	91%	51	5%	35	4%	937	100%
40 +	192	91%	6	3%	12	6%	210	100%
All	1,418	84%	167	10%	113	7%	1,698	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	34	39%	46	52%	8	9%	88	100%
20-24	276	66%	103	25%	40	10%	419	100%
25-39	873	90%	75	8%	24	2%	972	100%
40 +	131	90%	8	6%	6	4%	145	100%
All	1,314	81%	232	14%	78	5%	1,624	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	36	42%	38	44%	12	14%	86	100%
20-24	290	70%	94	23%	30	7%	414	100%
25-39	969	93%	44	4%	30	3%	1,043	100%
40 +	116	85%	16	12%	5	4%	137	100%
All	1,411	84%	192	11%	77	5%	1,680	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	49	44%	57	51%	5	5%	111	100%
20-24	318	74%	87	20%	23	5%	428	100%
25-39	951	92%	62	6%	18	2%	1,031	100%
40 +	201	92%	7	3%	10	5%	218	100%
All	1,519	85%	213	12%	56	3%	1,788	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	29	83%	6	17%	0	0%	35	100%
Asian	312	87%	33	9%	14	4%	359	100%
Filipinx	137	86%	15	9%	7	4%	159	100%
Latinx	404	82%	56	11%	33	7%	493	100%
Native American	8	100%	0	0%	0	0%	8	100%
Pacific Islander	19	73%	5	19%	2	8%	26	100%
White	313	90%	21	6%	14	4%	348	100%
Decline to State	7	50%	4	29%	3	21%	14	100%
All	1,229	85%	140	10%	73	5%	1,442	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	36	77%	6	13%	5	11%	47	100%
Asian	334	81%	47	11%	29	7%	410	100%
Filipinx	182	88%	12	6%	14	7%	208	100%
Latinx	461	80%	77	13%	38	7%	576	100%
Native American	12	100%	0	0%	0	0%	12	100%
Pacific Islander	11	61%	2	11%	5	28%	18	100%
White	381	89%	23	5%	22	5%	426	100%
Decline to State	1	100%	0	0%	0	0%	1	100%
All	1,418	84%	167	10%	113	7%	1,698	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	37	71%	10	19%	5	10%	52	100%
Asian	279	78%	61	17%	17	5%	357	100%
Filipinx	194	82%	37	16%	7	3%	238	100%
Latinx	369	73%	101	20%	37	7%	507	100%
Native American	27	100%	0	0%	0	0%	27	100%
Pacific Islander	7	88%	1	13%	0	0%	8	100%
White	399	92%	22	5%	12	3%	433	100%
Decline to State	2	100%	0	0%	0	0%	2	100%
All	1,314	81%	232	14%	78	5%	1,624	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	40	77%	10	19%	2	4%	52	100%
Asian	329	80%	63	15%	18	4%	410	100%
Filipinx	248	88%	24	9%	9	3%	281	100%
Latinx	296	74%	74	19%	29	7%	399	100%
Native American	8	100%	0	0%	0	0%	8	100%
Pacific Islander	18	95%	1	5%	0	0%	19	100%
White	471	93%	20	4%	18	4%	509	100%
Decline to State	1	50%	0	0%	1	50%	2	100%
All	1,411	84%	192	11%	77	5%	1,680	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	65	82%	13	16%	1	1%	79	100%
Asian	312	85%	45	12%	9	2%	366	100%
Filipinx	207	81%	43	17%	6	2%	256	100%
Latinx	382	79%	83	17%	20	4%	485	100%
Native American	0	0%	1	100%	0	0%	1	100%
Pacific Islander	28	97%	1	3%	0	0%	29	100%
White	525	92%	25	4%	20	4%	570	100%
Decline to State	0	0%	2	100%	0	0%	2	100%
All	1,519	85%	213	12%	56	3%	1,788	100%