

De Anza College Office of Institutional Research, Planning and Accreditation
Survey of “Course Success with Equity Gaps” Report
Winter 2024

Since spring 2022 the Institutional Research Office has emailed a report to each faculty member at the end of the quarter which provides course success rates with equity gaps for each course section disaggregated by ethnicity, gender, low income status, foster youth and veteran students. Faculty members are able to compare their own course success rates to that of others in their department and to the college overall. Data reports are accompanied by a set of questions intended to be used for self-reflection and departmental discussions. An example of the report and email is available [here](#).

In winter 2024, a link to a reflection survey was included in the email to all faculty members. Fifteen faculty members participated in the survey. The results are included below. Overall, feedback was positive, in that the reports help faculty members think about their teaching and learning strategies and result in self-reflection and departmental discussions.

Question 1: The “Course Success with Equity Gaps” report was first emailed for the spring 2022 and provided for every term in which a faculty member taught a section thereafter (excluding summer term). Please indicated how often you did the following:

	THIS IS THE FIRST TIME	ONCE OR TWICE BEFORE	THREE OR MORE TIMES	NOT YET	TOTAL
Received the email with my individual course data with equity gaps	36% 5	43% 6	21% 3	0% 0	14
Opened the attachment and reviewed the information provided	40% 6	33% 5	27% 4	0% 0	15
Used the reflection questions provided in the email to reflect on my data individually	33% 5	40% 6	20% 3	7% 1	15
Used the reflection questions provided to discuss the data with my department or colleagues	29% 4	14% 2	7% 1	50% 7	14

- 15 respondents answered question one, of those, 100% reported using the reflection questions provided in the email to reflect on their data individually.
- 14 of the respondents (93%) indicated that they used the reflection questions provided to discuss the data with their department or colleagues.

Question 2: Indicate your level of agreement with the following statement: The information provided:

	STRONGLY AGREE	AGREE	NEITHER AGREE NOR DISAGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
Encouraged me to think a bit differently about my teaching and learning strategies	29% 4	21% 3	43% 6	7% 1	0% 0	14
Is important to ongoing improvements in teaching and learning	40% 6	33% 5	27% 4	0% 0	0% 0	15
Can help the college address its equity gaps for disproportionately impacted students	36% 5	29% 4	29% 4	0% 0	7% 1	14

- 15 respondents answered question two, of those, seven (46%) strongly agree or agree the information provided encouraged them to think a bit differently about their teaching and learning strategies, another 6 (43%) indicated their neither agree or disagree and one respondent (7%) indicated they disagreed.
- Seven respondents (73%) agree that the information is important to ongoing improvements in teaching and learning, while four respondents (27%) neither agree nor disagree).
- Nine respondents (65%) selected agree that the information can help the college address its equity gaps for disproportionately impacted students, while four respondents (29%) neither agree nor disagree, and one (7%) strongly disagree.