De Anza College Office of Institutional Research and Planning

To: Guided Pathways Core Team

From: Mallory Newell, Office of Research and Planning

Date: 6/14/2024

Subject: Fall 2023 and Winter 2024 Village Center Demographics

Overview: De Anza implemented six Village Centers aligned with each meta major in spring 2023. Each Village Center has a physical space and offers various events throughout the year. This report provides an overview of the demographics of students who visited a village center in fall 2023 or winter 2024.

Methodology: Student ids were provided to the research office by the Guided Pathways team. Ids were matched to fall and winter enrollment. This resulted in 1,148 matches out of 1,260 for the two terms combined, for a match rate of 91%. The count of students represents unique student counts.

Table 1. Village usage by Reason for Visiting

	AE			3F	H	ILS	L	.C	Р	ST	S	SH
	Count	Percent										
COUNSELING	15	5%	26	4%	29	7%	17	2%	31	3%	9	2%
IND STUDY/GRP STUDY	45	15%	152	21%	86	20%	175	19%	278	23%	115	23%
JUST RELAXING	165	55%	192	26%	167	39%	280	31%	291	24%	195	39%
OFFICE HOURS	2	1%	173	24%	30	7%	178	20%	277	23%	63	13%
SUPPORT SERVICES			16	2%	8	2%	7	1%	14	1%	I	0%
WORKSHOP/EVENT	72	24%	169	23%	107	25%	245	27%	320	26%	118	24%
Total	299	100%	728	100%	427	100%	902	100%	1,211	100%	501	100%

Note: Includes duplicated student counts to reflect the diversity in reasons visiting a village.

- Students tend to visit the villages to relax, followed by a workshop or event.
- BF and PST have the highest rates of students attending office hours in their village.
- HLS has the highest rate of students seeing a counselor in their village.
- PST and SSH have the highest rate of students studying in their village.
- A small rate of students across villages are visiting to receive support services.

Table 2. Race/Ethnicity

		Fall 2	2023		Winter 2024						
	Villages		Student F	opulation	Villa	iges	Student Population				
	Count	Percent	Count	Percent	Count	Percent	Count	Percent			
Asian	436	41%	6,715	38%	449	41%	6,203	38%			
Black	44	3%	682	4%	46	3%	612	4%			
Filipinx	53	5%	1,114	6%	51	4%	942	6%			
Latinx	230	21%	4,801	27%	227	20%	4,053	25%			
Native American	3	0%	63	0%	3	0%	61	0%			
Pacific Islander	3	0%	147	1%	3	0%	112	1%			
White	142	14%	2,993	17%	148	14%	3,396	21%			
Decline to State	145	16%	1,073	6%	172	18%	1,099	7%			
Total	1,056	100%	17,588	100%	1,099	100%	16,478	100%			

• For fall 2023 and winter 2024, the village participants were similarly aligned with the overall student population in regard to having a similar distribution of Asian, Black, Filipinx, however, the villages see a lower representation of Latinx and white students, and a higher representation of students who identify as decline to state.

Table 3. Race/Ethnicity by Village Center

	A	λ Ε		3F	H	ILS	L	.C	PST		S	SH
-	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Asian	63	42%	134	49%	82	40%	124	28%	201	44%	77	34%
Black	6	5%	6	2%	4	2%	18	5%	11	2%	9	4%
Filipinx	7	5%	8	2%	10	4%	18	5%	16	3%	19	7%
Latinx	27	19%	42	14%	39	23%	103	29%	74	15%	46	22%
Native American	I	0%	1	1%			I	0%	1	0%	1	1%
Pacific Islander			1	0%			I	0%	1	0%	1	0%
White	15	12%	33	10%	23	13%	49	12%	80	17%	24	11%
Decline to State	20	17%	50	22%	39	18%	70	21%	82	18%	41	20%
Total	139	100%	275	100%	197	100%	384	100%	466	100%	218	100%

- Asian students are represented the greatest in the BF village followed by AE and HLS. They are least represented in LC.
- Latinx students are most represented in LC followed by HLS, with the lowest representation in PST and AE.

Table 4. Gender by Village Center

	Α	AE		BF		HLS		LC		PST		SSH	
	Count	Percent											
Female	67	47%	132	41%	119	60%	198	48%	186	37%	Ш	49%	
Male	61	45%	136	53%	71	35%	171	44%	269	58%	96	42%	
Unknown	11	8%	7	6%	7	5%	15	8%	П	5%	- 11	9%	
Total	139	100%	275	100%	197	100%	384	100%	466	100%	218	100%	

• Female students are most represented in the HLS village followed by LC, and SSH and least represented in the PST village.

Table 5. Low Income Status by Village Center

	AE		E	3F	Н	ILS	L	.C	Р	ST	S	SH
	Count	Percent										
Low Income	50	36%	90	31%	69	36%	137	35%	140	30%	74	33%
Not Low Income	88	63%	184	65%	127	61%	246	61%	325	67%	143	63%
Unknwon	I	2%	I	4%	I	3%	I	4%	I	3%	- 1	4%
Total	139	100%	275	100%	197	100%	384	100%	466	100%	218	100%

• Students who report their income levels as low income (below \$50,000 for a family of four) comprise a third of the enrollment in each village, similar to the overall student population.

Table 6. First Generation Status by Village Center

	AE		E	3F	Н	ILS	L	.C	P	ST	S	SH
	Count	Percent										
First Gen	25	18%	58	21%	36	20%	89	23%	78	15%	33	15%
Not First Gen	108	77%	205	71%	157	76%	276	69%	379	80%	179	78%
Unknown	6	6%	12	8%	4	4%	19	8%	10	5%	6	7%
Total	139	100%	275	100%	197	100%	384	100%	467	100%	218	100%

• First generation students are most represented in LC and BF, with the lowest representation in PST and SSH.

Table 7. Highest Education Level by Village Center

	A	λ Ε	E	3F	Н	ILS	L	.C	P	ST	S	SH
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Associate	I	0%	I	0%	12	6%	6	1%	10	1%	3	1%
Bachelor or higher	10	6%	17	5%	10	5%	20	5%	6	1%	8	3%
HS/Equivalent	104	74%	195	68%	131	67%	276	70%	339	72%	158	74%
All Other	24	20%	65	27%	46	21%	83	24%	117	26%	50	23%
Total	139	100%	278	100%	199	100%	385	100%	472	100%	219	100%

• The highest education level across all villages is high school, similar to the total student population.