

SYLLABUS FOR MATH 1D -- Calculus

Instructor	Mehrdad Khosravi																									
Office	M: 4:00-5:00, F: 11:00 - 12:00 Zoom: ID on Canvas																									
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E-mail	khosravimehrdad@fhda.edu																									
Web Page	nebula2.deanza.edu/~mkhosravi/Sites/index.html																									
Class Time and Location	MW 1:30-3:45 S57																									
Course Description	Partial derivatives, multiple integrals, vector calculus.																									
Course Text	Calculus: Early Transcendental, 9th edition, by James Stewart, published by Cengage Learning, 2021.																									
Course SLO	<ol style="list-style-type: none"> 1. Graphically and analytically synthesize and apply multivariable and vector-valued functions and their derivatives, using correct notation and mathematical precision. 2. Use double, triple and line integrals in applications, including Green's Theorem, Stokes' Theorem and Divergence Theorem. 3. Synthesize the key concepts of differential, integral and multivariate calculus. 																									
Required Materials	The textbook, a graphing calculator (TI-83 or 84 is preferred if you are buying a new calculator. If you already have a TI-82, 85, or 86, you can use that.)																									
Course Prerequisites	Mathematics 1C (with a grade of C or better) or equivalent. Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.																									
Method of Instruction	In class lectures.																									
Evaluation Process (point based out of 250pt)	Final grade in this course will be determined as follows: <table border="0" style="margin-left: 40px;"> <tr> <td>Homework</td> <td style="text-align: right;">60pts</td> </tr> <tr> <td>Tests (2)</td> <td style="text-align: right;">120pts</td> </tr> <tr> <td>Final Exam</td> <td style="text-align: right;">70pts</td> </tr> </table> Grading scale: <table border="0" style="margin-left: 40px;"> <tr> <td>[230,250] :</td> <td>"A"</td> </tr> <tr> <td>[225,229] :</td> <td>"A-"</td> </tr> <tr> <td>[220,224] :</td> <td>"B+"</td> </tr> <tr> <td>[205,219] :</td> <td>"B"</td> </tr> <tr> <td>[200,204] :</td> <td>"B-"</td> </tr> <tr> <td>[195,199] :</td> <td>"C+"</td> </tr> <tr> <td>[175,194] :</td> <td>"C"</td> </tr> <tr> <td>[150,174] :</td> <td>"D"</td> </tr> <tr> <td>Below 150 :</td> <td>"F"</td> </tr> </table>		Homework	60pts	Tests (2)	120pts	Final Exam	70pts	[230,250] :	"A"	[225,229] :	"A-"	[220,224] :	"B+"	[205,219] :	"B"	[200,204] :	"B-"	[195,199] :	"C+"	[175,194] :	"C"	[150,174] :	"D"	Below 150 :	"F"
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Tests and Quizzes	<p>The top two scores in class that are above 245pts will receive A+. The student is responsible for saving all graded, returned work. There will be no discussion of grade discrepancies unless the student has a graded copy of the work in question. Please also keep a copy of all the work you turn in for your own records.</p> <p>There will be two proctored tests, each counting as 60pts. If you miss a test due to what I consider an emergency and you provide appropriate documentations in a timely manner (it is preferred to be within a week of the test), I will either replace that test grade with 6/7 of the final grade (final is out of 70 but each test is out of 60) or I may decide to provide you with an opportunity for a makeup test. The test may be both in mode and difficulty level different from the one originally administered. If your situation is not deemed to be an emergency, or if you don't provide appropriate documentation in a timely manner, you will receive a zero for that test. Regardless, you will get zero for any other missed tests. Final is also a proctored exam. No makeups for the final can be</p>																									

provided. The final grade cannot be dropped.

Homework	<p>In the course schedule I have included a list of suggested homework problems from each sections. You are responsible to do at least all of the suggested problems. You should know how to do ALL of the problems. There is a direct correlation between your level of comfort with the homework problems and your success in this class.</p> <p>Grading: I will assign a few questions daily for you to submit. Each are not worth many points but they add up to 60 points for the quarter. No late work is accepted. All the homework is to be submitted through Canvas unless told otherwise.</p>
Class Attendance and Faculty Initiated Withdrawal Policy	<p>A student who discontinues participation in class and does not drop the course will get an F. It is the student's responsibility to drop the course. Participation is very important. However the ultimate responsibility of dropping the course lies with the student.</p>
Withdrawal Policy	<p>The withdrawal deadline for the quarter is November 17th , 2023. If students withdraw before this date, they will receive a "W". After this date, an "F".</p>
Academic Honesty and Discipline Policy	<p>Students are expected to abide by the college code of conduct. All work turned in is to be the student's own. Students giving or receiving help on a test or quiz will forfeit all points for that assignment. For take home assignments, any student turning in a work, which is strikingly similar to that of another student, will be required to schedule a conference to discuss the matter with the instructor, and any evidence of cheating will result in no points for that assignment and will be reported for further action.</p>
Important Dates	<p>Please check the important dates for this quarter. The scheduled final is on the course schedule.</p>
Expected Student Conduct	<p>A student who is disruptive will be asked to leave the class and will be reported for further action. During the quarter, if you have any questions about the course policies, you will be first referred to this syllabus. Please make sure you keep a copy. You can find Foothill-De Anza College Code of Conduct at www.deanza.edu/dsps/dish/section2/codes.html</p>
Students with Disabilities	<p>Students with disabilities who qualify for academic accommodations must provide a notification from the Disability Support Services (DSS) and discuss specific needs with the instructor, preferably during the first two weeks of class. Disability Support Services determines accommodations based on appropriate documentation of disabilities. DSS is located in room RSS-141 and their phone number is (408) 864-8753</p>
Disclaimer Statement	<p>The information presented in this syllabus may be modified as required by the instructor. Students will be notified of any modifications during normally scheduled classes, and the students are responsible for the changes.</p>

Student Learning Outcome(s):

- Apply analytic, graphical and numerical methods to study multivariable and vector-valued functions and their derivatives, using correct notation and mathematical precision.
- Use double, triple and line integrals in applications, including Green's Theorem, Stokes' Theorem and Divergence Theorem.
- Synthesize the key concepts of differential, integral and multivariate calculus.

Office Hours:

Zoom M 4:00 PM 4:50 PM