**ICC Assessment Worksheet**

**Critical Thinking**

**De Anza College**

1. Please identify your Division:
2. Please identify your Department:
3. Which of the five criteria in the rubric did you choose to assess?

\_\_ Analyze Arguments

\_\_ Evaluate Ideas

\_\_ Empathize With Different Perspectives

\_\_ Utilize Symbols

\_\_ Interpret Literary, Artistic, and Scientific Works

1. How many students were involved in the assessment?
2. Prior to the assessment, please estimate the percentage of your students that you expected to perform at the following levels of proficiency:

 “Above Level” \_\_\_ “At Level” \_\_\_\_ “Below Level” \_\_\_

1. Briefly describe the assessment that you conducted:
2. After the assessment, please record the percentage of students that you found to perform at the following levels of proficiency:

“Above Level” \_\_\_ “At Level” \_\_\_\_ “Below Level” \_\_\_

1. Briefly describe what these findings tell you about the current level of student learning in your course/program, with respect to (3) above:
2. In the light of your findings, do you plan to make any changes to your course to enhance your students’ critical thinking skills? Please explain.

Please email your completed form to ramireztono@fhda.edu